PRESIDENTS PROGRAM
Saturday, April 6

SCHEDULE

7:30–8:30 AM / BREAKFAST WITH THE HLC BOARD OF TRUSTEES
Zurich Ballroom E–G / First Floor, Event Centre, Swissotel
Joanne Burrows, President, Clarke University (Board Chair, Higher Learning Commission)

8:30–9:00 AM / WELCOME: STATE OF HLC AND A CALL TO ACTION
Zurich Ballroom A–D / First Floor, Event Centre, Swissotel
Barbara Gellman-Danley, President, Higher Learning Commission

9:00–10:15 AM / PROVOCATIVE IDEAS: RECOMMENDATIONS FROM THE PARTNERS FOR TRANSFORMATION
Zurich Ballroom A–D / First Floor, Event Centre, Swissotel
Facilitator: Peter Smith, Orkand Chair and Professor of Innovative Practices, University of Maryland University College; Rufus Glasper, President and CEO, League for Innovation in the Community College; Larry C. Skogen, President, Bismarck State College; Stephanie Davidson, Vice Chancellor, Academic Affairs, Ohio Department of Higher Education; Karen Solomon, Vice President for Accreditation Relations and Director of the Standard Pathway, Higher Learning Commission
This session presents the key findings of thought papers prepared for the HLC think tank, Partners for Transformation. Audience input will be invited to provide feedback and engage in discussion about the impact on accreditation.
10:30–11:45 AM / STUDENT SUCCESS: TIME TO ACT
Zurich Ballroom A–D / First Floor, Event Centre, Swissotel
Facilitator: Peter Smith, Orkand Chair and Professor of Innovative Practices, University of Maryland University College; Natasha Jankowski, Director, National Institute for Learning Outcomes, University of Illinois at Urbana-Champaign; Douglas Shapiro, Executive Director, National Student Clearinghouse Research Center; Andrew Koch, President and Chief Operating Officer, John N. Gardner Institute for Excellence in Undergraduate Education; Karen Solomon, Vice President for Accreditation Relations and Director of the Standard Pathway, Higher Learning Commission
Participants from HLC’s Defining Student Success Data Initiative offer insight into the membership feedback regarding their recommendations and discuss actionable ways that the higher education community can change its work on student success.

11:45 AM–12:15 PM / REACTIONS AND OBSERVATIONS
Doug Lederman, Editor and Co-founder, Inside Higher Ed
Doug Lederman will respond to recommendations presented from the morning panels.

12:15–1:15 PM / PRESIDENTS LUNCHEON PRESENTATION
Terry Hartle, Senior Vice President, Division of Government and Public Affairs, American Council on Education
Terry Hartle will again provide the latest news on the federal landscape, including a first-hand account of Negotiated Rulemaking and the Higher Education Act reauthorization.

1:30–3:00 PM / BREAKOUT DISCUSSIONS
Join fellow presidents and members of the HLC Board of Trustees in rich conversations regarding trends in higher education and prioritization of the broad range of tasks in the constantly changing accreditation environment. The breakout discussions will address current national proposals for regional accreditation, feedback from the January 2019 survey to members and the implementation options from the morning recommendations.

3:00–3:30 PM / GROUP FEEDBACK
Facilitator: Barbara Gellman-Danley, Higher Learning Commission
Audience participants will share key ideas from the afternoon group discussions, including recommendations for next steps for the Higher Learning Commission.
SPEAKER BIOGRAPHIES

JOANNE M. BURROWS, S.C.
Joanne M. Burrows, S.C. became the 15th president of Clarke University in Dubuque, Iowa, in July 2006. Throughout her presidency, she has been instrumental in helping the institution clarify its future vision and implement steps to achieve it. Prior to joining the Clarke University community, Burrows served as the chief academic officer of Saint Mary-of-the-Woods College in Indiana, in various roles at Indiana State University, and in positions at Holy Names College in California and College of Mount St. Joseph in Ohio. She holds a Ph.D. in higher education from The Ohio State University, an M.A. in theology from the Graduate Theological Union and Jesuit School of Theology, and a B.S. in graphic design from University of Maryland, College Park.

BARBARA GELLMAN-DANLEY
Barbara Gellman-Danley assumed the presidency of the Higher Learning Commission in 2014. She also currently serves as chair of the Council of Regional Accrediting Commissions. Prior to joining HLC, Gellman-Danley was the president of University of Rio Grande/Rio Grande Community College from 2009 to 2014. She has also served as Vice Chancellor at the Ohio Board of Regents, President at Antioch University McGregor, Vice President at Monroe Community College and Vice Chancellor at the Oklahoma State Regents for Higher Education.

PETER SMITH
Peter Smith is the Orkand Endowed Chair and Professor of Innovative Practices in Higher Education at University of Maryland University College. He was the founding president of California State University Monterey Bay, where he served from 1995 to 2005. After leaving Cal State Monterey Bay in 2005, Smith served as Assistant Director General for Education for the United Nations Educational, Scientific and Cultural Organization in Paris, France. In 2007, Smith joined Kaplan University as a senior vice president for academic strategies and development and more recently served as founding president of Open College at Kaplan University. He ran successfully for the U.S. House of Representatives as Congressman-at-Large from Vermont and served from 1989-1990. Smith also served his home state of Vermont as a state senator (1980-1982) and as Lt. Governor (1982-1986), while earning his Doctor of Education in Administration Planning and Social Policy from Harvard University in 1984. Just two years after earning his Bachelor of Arts from Princeton University in 1968, Smith led the effort to design and establish the Community College of Vermont.

RUFUS GLASPER
Rufus Glasper is the President and CEO of the League for Innovation in the Community College and Chancellor Emeritus of the Maricopa Community Colleges. He served as chancellor from 2003 through February 2016, and previously held district leadership positions for almost two decades. Glasper served from 2009 to 2012 as the committee co-chair for Lumina Foundation on Education’s Getting AHEAD Initiative. He also previously served as a member of the American Council on Education’s Commission on Higher Education Attainment.

LARRY C. SKOGEN
Larry C. Skogen became president of Bismarck State College on March 1, 2007. Retired from a career in the U.S. Air Force, he is a native of Hettinger, North Dakota. Skogen holds degrees from Dickinson State University (B.S. in secondary education), University of Central Missouri, Warrensburg (M.A. in history), and Arizona State University, Tempe (Ph.D. in history). Throughout his career, he has been involved in education as a high school teacher and as a college instructor and administrator in a variety of military and civilian institutions, including the United States Air Force Academy. Skogen is the author of a legal history of federal Indian policy that was published by the University of Oklahoma Press, as well as articles and reviews in historical journals.

STEPHANIE DAVIDSON
Stephanie Davidson serves as the Vice Chancellor of Academic Affairs for the Ohio Department of Higher Education (ODHE). She oversees the units that facilitate the creation of seamless, affordable academic pathways; ensure the quality and integrity of academic programs; enhance college access, readiness and educator preparation; and advance degree and certificate completion. Prior to joining ODHE, Davidson was a faculty member in the Department of Speech and Hearing Science at The Ohio State University. She developed and taught undergraduate and graduate courses, supervised student practicum experiences, mentored students completing research projects, and pursued her own research interests in audiologic rehabilitation. She also worked as a Faculty Fellow in the Office of the Provost. Davidson is a Fellow of the American Speech-Language-Hearing Association, where she has served as an accreditation site visitor,
as a member of the council that accredits academic programs in speech-language pathology and audiology, as chair of the Board of Ethics, and on the Board of Directors. She currently is a member of the Committee on Honors. Davidson received her B.A. in Audiology and Speech Sciences from Michigan State University and her M.A. and Ph.D. in Audiology and Hearing Science from The Ohio State University.

**NATASHA JANKOWSKI**

Natasha Jankowski is Director of the National Institute for Learning Outcomes Assessment (NILOA) at the University of Illinois at Urbana-Champaign. She has presented at numerous national conferences and written various reports for NILOA. Her main research interests include assessment and evaluation, organizational evidence use and evidence-based storytelling. She previously worked for GEAR UP Learning Centers at Western Michigan University and with the Office of Community College Research and Leadership studying community colleges and public policy.

**DOUG SHAPIRO**

Doug Shapiro has served as the Executive Research Director of the National Student Clearinghouse since 2012. This followed two years as the Senior Director of the National Student Clearinghouse’s Research Center. Before joining the National Student Clearinghouse, Shapiro was the Director of Institutional Research at the New School in New York City for four years. From 2003 until 2006, Shapiro was the Vice President for Research and Policy Development at the Minnesota Private College Council. Shapiro earned his B.A. in History from the University of Chicago and his M.A. in Mathematics from the University of Michigan. Shapiro earned his Ph.D. in Education from the University of Michigan.

**ANDREW KOCH**

Andrew Koch has been with the Gardner Institute since 2010. From 1998–2010, Koch held a variety of student persistence and completion-related roles at Purdue University, including serving as the founding director of the nationally acclaimed Department of Student Access, Transition and Success Programs. Before working at Purdue, Koch served as the Director of Freshman Advancement and Associate Dean at Hofstra University, and he also served as Assistant to the Dean of Summer College at the University of Richmond. Koch holds a B.A. in history and German and an M.A. in European history from the University of Richmond, an M.A. in higher education from the University of South Carolina, and a Ph.D. in American Studies from Purdue University.

**DOUG LEDERMAN**

Doug Lederman is the editor and one of the three founders of Inside Higher Ed. With Scott Jaschik, he leads the site’s editorial operations, overseeing news content, opinion pieces, career advice, blogs and other features. Doug speaks widely about higher education, including on C-Span and National Public Radio and at meetings around the country, and his work has appeared in The New York Times and USA Today, among other publications. Doug was managing editor of The Chronicle of Higher Education from 1999 to 2003. Before that, Doug had worked at The Chronicle since 1986 in a variety of roles, first as an athletics reporter and editor. He has won three National Awards for Education Reporting from the Education Writers Association, including one in 2009 for a series of Inside Higher Ed articles he co-wrote on college rankings. He began his career as a news clerk at The New York Times. He graduated in 1984 from Princeton University.

**TERRY HARTLE**

Terry Hartle is Senior Vice President, Division of Government and Public Affairs, at the American Council on Education (ACE), where he directs comprehensive efforts to engage federal policymakers on a broad range of issues including student aid, government regulation, scientific research and tax policy. Prior to joining ACE, Hartle served as education staff director for the Senate Committee on Labor and Human Resources and as director of social policy studies and resident fellow at the American Enterprise Institute.