2019 Annual Conference

ROADMAPS FOR STUDENT SUCCESS
Program Book

April 5–9, 2019
Hyatt Regency Chicago
Educational Intelligence to Power Improvement

At Watermark, we empower better learning with innovative technologies that put better data into the hands of administrators, faculty and students everywhere.

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Welcome to the 2019 Higher Learning Annual Conference, Roadmaps for Student Success. The theme is very timely as increased attention on student outcomes remains the highest priority in higher education. As in recent years, the conference focuses on one of the major strategic directions outlined in HLC’s plan, Beyond the Horizon.

We are living in a very dynamic time for colleges and universities, one which brings to bear a myriad of viewpoints from local, state, federal and global interest groups. But we believe the very best way to maximize the return on investment value of our work is to look through the lens of student success. This year’s conference brings you experts in the field and a variety of sessions on best practices across our region and beyond.

The past year has been very active for everyone at the Higher Learning Commission and our membership. We have published several papers as a result of our initiatives on student success and innovation. While they are available on our website, you will see two compendia of papers in your packets. The purpose is to provide thought-provoking ideas to discuss throughout the conference and on your campuses. One set of papers reflects the recommendations of our think tank, the Partners for Transformation. The other represents the culmination of the groups formed to address key issues in Student Success. Both sets are part of our strategic plan, supported in part by the Lumina Foundation.

I will also be presenting the findings of two recent surveys at the Welcome Address on Sunday morning. The first is the Survey of Members on Trends in Higher Education, which yielded extremely insightful ideas about local, state, national and international issues facing higher education and the implications for regional accreditation. The second is the Survey on Student Success, representing nearly half of our member institutions sharing a survey with students seeking input on how they define student success, their responsibilities and those of the institution they attend. We received more than 32,000 responses from your students.

One of the key findings of the membership survey is the importance of HLC’s thought leadership in federal policymaking. I look forward to sharing recent experiences of my participation in Negotiated Rulemaking on Accreditation and Innovation. We are committed to keeping you current, receiving your input and advocating for our members and accreditation.

Please take time in reviewing this program book as there are outstanding sessions throughout the conference to inform, provoke and invite discussion. I want to thank the Annual Conference Planning Committee on their excellent work and efforts on your behalf. Let me also extend appreciation to all HLC staff and the Board of Trustees, whose work is positioned to serve our members and influence the future of higher education in general.

Use the mobile app or take out your pens and mark the sessions you want to attend. As always, we welcome your feedback. Thank you in advance to all the speakers who work hard to assure your experience is a good one. Enjoy, and I’ll see you around the next few days!

Barbara Gellman-Danley
President, Higher Learning Commission
Using Data To Drive UMKC’S HLC Quality Initiative Project

Monday, April 8, 2019 | 10:00 AM - 11:00 AM | Crystal Ballroom C

UMKC developed an analytical system that made possible the implementation of in-time interventions designed to support key student subpopulations, including minority students, transfer students, and undecided majors.

Learn how the leaders of the UMKC’s HLC Quality Initiative Project identified key research questions, and used student data to implement significant institutional changes, including the optimization of budget policies, the deployment of new student engagement strategies, and the expansion of programs most positively linked to student success.

And visit us at Booth #801

Cynthia L. Pemberton, Ph.D.
Deputy Provost Professor, Counseling and Educational Psychology
University of Missouri - Kansas City

Ali Korkmaz, Ph.D.
Director of Institutional Research
University of Missouri - Kansas City

Tina Donahoo
Principal Consultant, Partner Outcomes
Civitas Learning

Husch Blackwell is proud to sponsor the 2019 Higher Learning Commission Annual Conference.

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The choice of a lawyer is an important decision and should not be based solely upon advertisements.
Welcome to the ANNUAL CONFERENCE

SCHEDULE OF CONFERENCE SERVICES

HLC Registration Desk
Grand Ballroom Foyer
Ballroom Level / Hyatt East Tower

- Thurs, April 4: 3:00 – 7:00 pm
- Fri, April 5: 7:00 am – 5:30 pm
- Sat, April 6: 6:30 am – 5:00 pm
- Sun, April 7: 6:30 am – 5:00 pm
- Mon, April 8: 7:00 am – 5:00 pm
- Tues, April 9: 7:00 – 10:30 am

Connection Hub Schedule

- Sat, April 6: 7:00 am – 5:00 pm / Connection Hub Open
- 1:00 – 4:00 pm / Liaison Appointments
- Sun, April 7: 7:00 am – 5:00 pm / Connection Hub Open
- 10:00 am – 5:00 pm / Liaison Appointments
- 10:30 – 11:30 am / Book Signing: Annie McKee
- Mon, April 8: 7:00 am – 5:00 pm / Connection Hub Open
- 10:00 – 10:45 am / Book Signing: Paul Tough
- 7:00 am – 5:00 pm / Liaison Appointments
- 2:30 – 3:00 pm / Ice Cream Social

STAY CONNECTED

Complimentary Wireless Internet
The 2019 annual conference features complimentary wireless internet access throughout the public spaces, meeting rooms and Riverside Hall. Information on how to access the wireless internet will be posted on conference signage and in the mobile app.

Conference Mobile App
With the mobile app, you can:
- Download presentation slides and handouts.
- Create an account to take and save notes and access your schedule on multiple devices.
- Scan the list of attendees and add personal appointments to your schedule.
- Evaluate presentations.
- Look up the name of your HLC staff liaison.
- View the exhibitors and locate their booths.
- View the hotel floor plans.
- Get important updates, presentation changes and more.

MARK YOUR CALENDAR

Future HLC Annual Conference dates: April 17–21, 2020
Download the HLC conference app:
1. In the iTunes or Google Play store, search for “AttendeeHub,” an app by CrowdCompass.
2. Download AttendeeHub, then search for the event “2019 HLC Annual Conference.” Select the event, enter HLC2019AC when prompted for an event password and then follow the instructions to verify your account.

Social Media
Stay in touch throughout the conference on Twitter. Receive reminders about upcoming sessions, see pictures of conference highlights, and share your own experiences. Follow HLC @hlcommission and use hashtag #HLC2019 to join the conversation.

THANK YOU
to the 2019 Annual Conference Program Planning Committee
This selected group of faculty and administrative leaders at HLC member institutions played a key role in writing the Call for Proposals, reviewing submissions and planning the General Program for this year’s conference. The committee was designed to represent the range of institutional types included in HLC’s membership in order to ensure relevant programming for all conference attendees.

HLC thanks the following committee members:

Community Colleges
Jill Carlson Santa Fe Community College
Harry Faulk Mountwest Community and Technical College
Johnesa Hodge Wayne County Community College
Cynthia Hoss Hutchinson Community College
Monica Ramirez Century College
William Tammonе Macomb Community College
Mona Walters Edison State Community College
Donna Wood North Arkansas College

Private, Not-for-Profit Colleges and Universities
Eric Bolger College of the Ozarks
Caryn Chaden DePaul University
Paul Koch St. Ambrose University
Linda Wellborn Evangel University

Private, For-Profit Colleges and Universities
Sue Darby National American University
Jan Garfield Walden University

Regional Colleges and Universities
Marius Boboc Cleveland State University
Kathy Parkison Indiana University Kokomo
Mike Wilds Northeastern State University

Research Institutions
Kelly Funk Michigan State University
Jocelyn Milner University of Wisconsin - Madison

Special Focus Institutions
Wendy Paszkiewicz Adler University
June Smith Bryan College of Health Sciences

Tribal Colleges and Universities
Koreen Ressler Sitting Bull College

The 2020 Annual Conference Program Planning Committee, including some returning members from 2019, is already at work developing the Call for Proposals for next year’s conference.

FOOD AT THE ANNUAL CONFERENCE

Sunday
7:00–8:00 am
Complimentary Continental Breakfast
Riverside Hall

11:30 am–1:00 pm
Lunch Break
HLC-hosted buffet lunch / Riverside Hall
Market Chicago / Hyatt Lobby
American Craft Kitchen and Bar / Hyatt Lobby
The Living Room / Skyway Level, West Tower

Monday
7:00–8:30 am
Complimentary Continental Breakfast
Riverside Hall

12:15–1:30 pm
Lunch Break
Market Chicago / Hyatt Lobby
American Craft Kitchen and Bar / Hyatt Lobby
The Living Room / Skyway Level, West Tower
Food Court / Illinois Center
HOTEL AND AREA RESTAURANTS
For additional breakfast and lunch options, the Hyatt features a number of restaurant choices, including American Craft Kitchen and Bar, The Living Room and Market Chicago.

Market Chicago on the main floor has offerings for those who want to pick up a quick snack, a sandwich, breakfast items, Starbucks coffee and more. It’s a great option on Sunday, along with the HLC-hosted lunch in the Exhibit Hall, when many of the restaurants at the Illinois Center are closed.

The Illinois Center features a wide variety of food options during the lunch hour. Accessible via indoor walkways, it’s a great option during inclement weather. It is open for lunch on Monday and Tuesday but closed on Sunday.

For dinner, Stetson’s Modern Steak and Sushi and American Craft Kitchen and Bar are open at the Hyatt. In addition, Chicago offers an extensive range of restaurants for all budgets and tastes. Visit the mobile app for a list of nearby restaurants with special HLC discounts.

PARKING AT THE HYATT
Conference attendees are eligible for a 50 percent discount on parking.

Hyatt Guests
The discounted rates should appear on your hotel bill. You do not need a discount sticker. Please check with the hotel registration desk if the rate is not properly reflected on your bill. Once you have paid for parking, you will have in–out privileges during the course of your stay.

Non-Hyatt Guests
To obtain the reduced rate, you must attach a discount sticker to your parking ticket each day that you park. In the East Tower, you can pick up discount stickers at the Registration Desk or the Information Desk located in the Grand Ballroom Foyer; in the West Tower, pick up stickers at the Information Desk.

Important Note for Non-Hyatt Guests
Do not pay for parking upon arrival. You will not be able to use the discount if you have prepaid your parking.

NAVIGATING THE HOTELS
Sessions at the Swissotel
The Presidents Program and some sessions in the General Program will be held at the Swissotel Chicago, which is a short walk from the Hyatt.

Outdoor Route: Walk east along Wacker Drive. Cross Columbus Drive, and the Swissotel will be on your right about halfway down the block. Enter the lobby and follow signs to the HLC meeting rooms.

Indoor Pedway Route: An entrance to the pedway is located on the Concourse Level of the Hyatt’s East Tower. Follow signs to the HLC meeting rooms.

Walking Between Sessions
Most breaks between sessions are at least 15 minutes long. If you are crossing between the East and West Towers of the Hyatt, or between the Hyatt and the Swissotel, be sure to leave promptly in order to arrive at the next session on time.

Look for HLC signage throughout the hotels to indicate the best routes to meeting rooms.

Access to Riverside Hall
Riverside Hall is accessible from the Ballroom Level in the East Tower. Escalators to Riverside Hall are located near Columbus Hall as well as behind the Grand Ballroom.

Keynote Viewing Options
To ease traffic throughout the Grand Ballroom, the keynote presentations on Sunday and Monday mornings will be simultaneously broadcast to Riverside Hall in the East Tower and Crystal Ballroom B in the West Tower.
WELCOME TO HYATT REGENCY CHICAGO. Meeting rooms, ballrooms, restaurants and guest amenities are listed in alphabetical order and color coded by floor. For help, dial Guest Services at Extension 4460.

ESCALATORS, ELEVATORS AND Restrooms are indicated on each floor. Elevators are conveniently located throughout the hotel for guests with disabilities or where no escalator is present.

CROSSING BETWEEN TOWERS: Cross between towers via the Skybridge or the Concourse. You may also cross from the lobby level via the crosswalk on Stetson Drive.
ATTENDEE RESOURCES

Take advantage of these resources to learn more about HLC programs and processes and to connect with attendees at the annual conference.

CONNECTION HUB
The Connection Hub is an attendee lounge and resource area featuring charging stations, a bookstore with book-signing events, sponsored coffee breaks, and dedicated spaces for attendees to connect with HLC and exhibiting organizations.

The following HLC resources are located within the Connection Hub:

- Assurance Lab
- HLC Accreditation Information Desk
- Liaison Appointment Desk
- Exhibitors (Information can be found on page 73)

ASSURANCE LAB
Sample Assurance System submissions from institutions are provided so attendees may see how others have organized materials and provided evidence.

HLC staff members will be on hand to assist with questions. These samples will be available in the Connection Hub and will remain accessible online after the conference.

HLC thanks the following institutions for providing their Assurance Arguments as samples:

- Blue Ridge Community and Technical College (Standard Pathway)
- Marian University (Open Pathway)
- Marshall University (Open Pathway)
- New Mexico Junior College (Open Pathway)
- Ohio Christian University (Standard Pathway)
- Tohono O’odham Community College (Standard Pathway)
- Kansas State University (Open Pathway)

CONNECTING WITH YOUR HLC STAFF LIAISON
HLC staff liaisons will be available for brief meetings during the following times. These meetings should be used for introductions and quick questions (typically no more than five minutes) to enable the staff liaisons to meet as many of their institutions as possible.

To reserve an appointment time, please leave your business card with the HLC staff member at the appointment desk in the Connection Hub. The desk attendant will begin accepting cards 30 minutes prior to the liaison’s arrival. Appointments will be scheduled on a first-come, first-served basis until slots are filled.

Don’t know the name of your staff liaison? Check your institution’s listing in the conference mobile app or at one of the iPad kiosks in the Hyatt.

Tom Bordenkircher
Saturday 1:00–3:00 pm
Sunday 10:00 am–12:00 pm
Monday 11:00 am–12:00 pm 3:00–4:00 pm

A. Gigi Fansler
Saturday 1:00–2:00 pm
Sunday 10:00 am–12:00 pm

Stephanie Brzuzy
Saturday 1:00–2:00 pm
Sunday 1:00–3:00 pm
Monday 4:00–5:00 pm

Barbara Johnson
Saturday 2:00 – 3:00 pm
Sunday 11:00 am–12:00 pm
Monday 4:00–5:00 pm
Andrew Lootens-White  
Saturday  1:00 – 2:00 pm  
Sunday  10:00–11:00 am  
Monday  10:00–11:00 am

John Marr  
Saturday  1:00 – 2:00 pm  
Sunday  11:00am–12:00 pm  
Monday  1:00 – 2:00 pm

Eric Martin  
Saturday  1:00 – 2:00 pm  
Sunday  1:00–2:00 pm  
Monday  10:00–11:00 am

Jeffrey Rosen  
Saturday  1:00 – 3:00 pm  
Sunday  1:00–2:00 pm  
Monday  10:00–11:00 am

Karen Solomon  
Saturday  3:15 – 4:00 pm  
Sunday  11:45am–12:45 pm

Linnea Stenson  
Saturday  3:00 – 4:00 pm  
Sunday  1:00–3:00 pm  
Monday  10:00–11:00 am  
4:00–5:00 pm

Mary Vanis  
Saturday  3:00 – 4:00 pm  
Sunday  11:00am–12:00 pm  
Monday  10:00–11:00 am  
4:00–5:00 pm

CONVERSATION AND CLOSING QUESTIONS WITH HLC STAFF LIAISONS
Attend an informal question-and-answer session with staff liaisons on Tuesday morning.

ACCREDITATION SHARE FAIR
Sunday, April 7, 10:00–11:30 am | Riverside Hall  
The Share Fair provides an opportunity for all conference attendees to learn from institutions that have successfully completed an accreditation process. Representatives of institutions invited to discuss a designated process will describe their experience and answer questions through informal discussion and displays in the Riverside Hall.  
The Resource Guide in your conference bag includes more information on these institutions, including details on whom to contact for more information about their accreditation experiences.

SPECIAL INTEREST GROUP MEETINGS
Sunday, April 7–Monday, April 8 | Riverside Hall  
Special Interest Group (SIG) meetings are informal sessions facilitated by conference attendees. SIG meetings provide an opportunity for participants to share ideas in a small group and to network with colleagues who share interest in a specific topic, come from similar institutions or serve in similar roles.

All meetings take place in the Riverside Hall, Exhibit Level, East Tower.

SUNDAY
1:00–2:00 pm
Riverside Hall / SIG Area 1  
Exhibit Level / East Tower / Hyatt  
Course Delivery Models to Attract Adult Learners and Accelerate Completion

Riverside Hall / SIG Area 2  
Exhibit Level / East Tower / Hyatt  
Merger of a College

Riverside Hall / SIG Area 3  
Exhibit Level / East Tower / Hyatt  
OHIO AQIP Coalition

2:30–3:30 pm
Riverside Hall / SIG Area 1  
Exhibit Level / East Tower / Hyatt  
Course Delivery Models to Attract Adult Learners and Accelerate Completion

Riverside Hall / SIG Area 2  
Exhibit Level / East Tower / Hyatt  
Roman Catholic Seminaries

Riverside Hall / SIG Area 3  
Exhibit Level / East Tower / Hyatt  
Service Learning - What Have You Done That Works?

Riverside Hall / SIG Area 3  
Exhibit Level / East Tower / Hyatt  
Shared Governance

3:45–4:45 pm
Riverside Hall / SIG Area 3  
Exhibit Level / East Tower / Hyatt  
Course Delivery Models to Attract Adult Learners and Accelerate Completion

Riverside Hall / SIG Area 1  
Exhibit Level / East Tower / Hyatt  
Understanding and Serving Rural Students

Riverside Hall / SIG Area 2  
Exhibit Level / East Tower / Hyatt  
Use of Big Data and Data Analytics to Foster Improvements
Riverside Hall / SIG Area 3
Exhibit Level / East Tower / Hyatt
Where Strategic Planning, Engagement and Governance Intersect

MONDAY
11:15am–12:15 pm
Riverside Hall / SIG Area 1
Exhibit Level / East Tower / Hyatt
Accreditation at Religious Institutions

Riverside Hall / SIG Area 2
Exhibit Level / East Tower / Hyatt
Active Learning, Faculty Development, and Collaborative Learning Spaces

Riverside Hall / SIG Area 3
Exhibit Level / East Tower / Hyatt
Assessment Planning

Riverside Hall / SIG Area 3
Exhibit Level / East Tower / Hyatt
Reconnecting with Effective Administrators

1:30–2:30 pm
Riverside Hall / SIG Area 1
Exhibit Level / East Tower / Hyatt
Building Faculty Who Excel in an Online/Blended Environment

Riverside Hall / SIG Area 2
Exhibit Level / East Tower / Hyatt
Creating a Comprehensive Faculty Credentialing Process and Policies

Riverside Hall / SIG Area 2
Exhibit Level / East Tower / Hyatt
Mentoring in the Online Environment

Riverside Hall / SIG Area 3
Exhibit Level / East Tower / Hyatt
Minnesota State System ALO Group

3:00–4:00 pm
Riverside Hall / SIG Area 1
Exhibit Level / East Tower / Hyatt
Preparing for a Successful Comprehensive Visit

Riverside Hall / SIG Area 2
Exhibit Level / East Tower / Hyatt
Prior Learning Assessment Best Practices

Riverside Hall / SIG Area 3
Exhibit Level / East Tower / Hyatt
Using Visualizations in Assessment Processes

5:30–6:30 pm
Filini Restaurant/Radisson Blu
Aqua Hotel Lounge, 221 N. Columbus Dr.
GLBTQIA Informal Mixer—Grab a drink at the bar and mingle with colleagues (self-pay)
PEER CORPS PROGRAM
Friday, April 5

SPECIAL SESSIONS
Sessions marked “by invitation only” are open only to attendees who have been directly invited by HLC prior to the conference. If you are interested in attending one of these sessions at next year’s conference, contact a member of the HLC staff for more information.

Participant sign-in will be required for sessions that provide prerequisite training for certain types of review, as indicated in the descriptions.

PRESIDENTS AS PEER REVIEWERS
This session is for all presidents who are already peer reviewers in the Open and Standard Pathways. Participant sign-in is required.

SUBSTANTIVE CHANGE TRAINING
This comprehensive workshop qualifies peer reviewers to participate in substantive change visits and panels for HLC and will feature a short case study for each session in this series.

SUBSTANTIVE CHANGE CHAIR TRAINING
Change chairs, by invitation only, will be trained during this session. Participant sign-in is required.
Day-At-A-Glance

7:45–8:45 am  Coffee
8:00 am–5:00 pm  Transition Training – AQIP Reviewers
8:00 am–2:30 pm  Team Chair Training
8:30–9:15 am  Opening Session
9:30 am–Noon  IAC Annual Meeting, Specialized Reviewer Training, Presidents as Peer Reviewers
9:30–10:45 am  Concurrent Sessions
11:00 am–Noon  Concurrent Sessions
Noon–1:30 pm  Peer Corps Recognition Luncheon
1:30–5:00 pm  Substantive Change Training
1:30–3:30 pm  Substantive Change Team Chair Training
1:30–2:30 pm  Concurrent Sessions
2:45–4:00 pm  Concurrent Sessions
4:15–5:15 pm  Concurrent Sessions
7:45–8:45 AM

COFFEE AND INFORMAL NETWORKING
Crystal Ballroom Foyer, Lobby Level, West Tower, Hyatt

8:00 AM–2:30 PM

RANDOLPH 3
CONCOURSE LEVEL
EAST TOWER, HYATT

NEW TEAM CHAIR TRAINING: STANDARD AND OPEN PATHWAYS
A. Gigi Fansler, Higher Learning Commission; Karen Kirkendall, University of Illinois at Springfield (retired); Elizabeth Tobin, Illinois College
By Invitation Only

8:00 AM–5:00 PM

ROOSEVELT 3
CONCOURSE LEVEL
EAST TOWER, HYATT

TRANSITION TRAINING—FOR AQIP REVIEWERS MOVING TO OPEN AND STANDARD
Kristin Stehouwer, Northwood University; Philip Garber, Elgin Community College; Carla Connor, Dunwoody College of Technology; Rob Spohr, Montcalm Community College; Linnea A. Stenson, Stephanie Kramer and Krystan Cannon, Higher Learning Commission; David Wendler, Martin Luther College (retired)
By Invitation Only | Sign-in Required

8:30–9:15 AM

CRYSTAL BALLROOM
LOBBY LEVEL
WEST TOWER, HYATT

OPENING GENERAL SESSION: PATHWAYS IN PRACTICE
Jamie Stanesa, Higher Learning Commission
9:30 AM–12:00 PM

**MICHIGAN 1**
CONCOURSE LEVEL
EAST TOWER, HYATT

**INSTITUTIONAL ACTIONS COUNCIL ANNUAL MEETING**
Pat Newton-Curran, Anthea Sweeney, Barbara Johnson, Sharon Ulmer, Marla Morgen, Kerry Lofton and Angela Sales, Higher Learning Commission
*By Invitation Only | Sign-in Required*

**MICHIGAN 2**
CONCOURSE LEVEL
EAST TOWER, HYATT

**PRESIDENTS AS PEER REVIEWERS**
Michael Westerfield, William Woods University; Katricia Pierson, East Central University; Matt Fowler, Illinois Eastern Community Colleges; Steven Corey, Olivet College; Kathy Bijak, Higher Learning Commission
*Sign-in Required*

**ATLANTA**
BALLROOM LEVEL
WEST TOWER, HYATT

**SPECIALIZED CORPS TRAINING**
Anthea Sweeney, Robert Rucker and Christine Engel, Higher Learning Commission
*By Invitation Only | Sign-in Required*

9:30–10:45 AM

**REGENCY BALLROOM A**
BALLROOM LEVEL
WEST TOWER, HYATT

**ASKING THE RIGHT QUESTION, IN THE RIGHT WAY: INTERVIEWING SKILLS FOR PEER REVIEWERS**
Jo Beth Cup, Adler University; Randy Smith, Ohio State University

**MICHIGAN 3**
CONCOURSE LEVEL
EAST TOWER, HYATT

**ENGAGING AND MENTORING TEAM MEMBERS**
PROFESSIONAL DEVELOPMENT FOR TEAM CHAIRS
Sandra Cassady, St. Ambrose University; Tamara Dawson, Southern Nazarene University

**REGENCY BALLROOM B**
BALLROOM LEVEL
WEST TOWER, HYATT

**FOCUS ON EVIDENCE: CORE COMPONENT 4.A**
Jeffrey Rosen, Higher Learning Commission; Christine Imbra, St. Cloud State University

**ACAPULCO**
BALLROOM LEVEL
WEST TOWER, HYATT

**INTERPRETING FINANCIAL STATEMENTS DURING PEER REVIEW**
Jeffrey Slovak, Governors State University; Peter Barger, North Central College
9:30–10:45 AM

**REGENCY BALLROOM C**
BALLROOM LEVEL
WEST TOWER, HYATT

**PATHWAYS REFRESHER: THE NUTS AND BOLTS OF CONDUCTING PATHWAYS EVALUATIONS**
David Wendler, Martin Luther College (retired); Stephanie Brzuzy, Higher Learning Commission

11:00 AM–12:00 PM

**ACAPULCO**
BALLROOM LEVEL
WEST TOWER, HYATT

**CONDUCTING SUCCESSFUL FOCUSED VISITS**
John Marr, Higher Learning Commission; Jill Carlson, Santa Fe Community College

**REGENCY BALLROOM B**
BALLROOM LEVEL
WEST TOWER, HYATT

**EVALUATING ASSESSMENT**
Sarah Westfall, Kalamazoo College; Andy Chambers, Missouri Baptist University

**MICHIGAN 3**
CONCOURSE LEVEL
EAST TOWER, HYATT

**FINANCIAL REVIEWING FOR TEAM CHAIRS**
Jeffrey Slovak, Governors State University; Peter Barger, North Central College

**REGENCY BALLROOM C**
BALLROOM LEVEL
WEST TOWER, HYATT

**IDENTIFYING AND USING EVIDENCE WHEN MAKING TEAM RECOMMENDATIONS**
Karen Solomon, Higher Learning Commission; Steve Kapelke, Consultant to the Higher Learning Commission

**REGENCY BALLROOM A**
BALLROOM LEVEL
WEST TOWER, HYATT

**NEW REVIEWER Q&A**
Andrew Lootens-White, Higher Learning Commission; Paul Koch, St. Ambrose University

12:00–1:30 PM

**PEER CORPS RECOGNITION LUNCHEON**
Jamie Stanesa, Barbara Gellman-Danley, Jeffrey Rosen, Karen Solomon and Linnea A. Stenson, Higher Learning Commission
Crystal Ballroom, Lobby Level, West Tower, Hyatt
1:30–5:15 PM

SUBSTANTIVE CHANGE TRAINING
SIGN-IN REQUIRED

1:30–3:30 / SUBSTANTIVE CHANGE CHAIR TRAINING
Tamas Horvath and Thomas Bordenkircher, Higher Learning Commission
By Invitation Only

SAN FRANCISCO
BALLROOM LEVEL
WEST TOWER, HYATT

1:30–2:30 / SUBSTANTIVE CHANGE PROCESSES
Pat Newton-Curran, Marisol Gomez and William Mahoney, Higher Learning Commission

ACAPULCO
BALLROOM LEVEL
WEST TOWER, HYATT

2:45–4:00 / COMPETENCY-BASED EDUCATION AND DIRECT ASSESSMENT
Jeffrey Rosen, Higher Learning Commission

ACAPULCO
BALLROOM LEVEL
WEST TOWER, HYATT

2:45–4:00 / CONTRACTUAL REVIEWS
Marla Morgen, Higher Learning Commission; Michael Westerfield, William Woods University; William Mahoney, Higher Learning Commission

NEW ORLEANS
BALLROOM LEVEL
WEST TOWER, HYATT

4:15–5:15 / CONDUCTING LOCATION, BRANCH CAMPUS, MULTI-LOCATION AND MULTI-CAMPUS REVIEWS
Vince Coraci, Pat Newton-Curran and Marisol Gomez, Higher Learning Commission

ACAPULCO
BALLROOM LEVEL
WEST TOWER, HYATT

4:15–5:15 / VISITS INCORPORATING OUTSIDE AGENCIES
Tamas Horvath and Thomas Bordenkircher, Higher Learning Commission

SAN FRANCISCO
BALLROOM LEVEL
WEST TOWER, HYATT

1:30–2:30 PM

REGENCY BALLROOM A
BALLROOM LEVEL
WEST TOWER, HYATT

CONDUCTING OPEN PATHWAY YEAR 4 ASSURANCE REVIEWS
Jeffrey Rosen, Higher Learning Commission; Kevin Cole, University of Sioux Falls; Sarah Westfall, Kalamazoo College

REGENCY BALLROOM D
BALLROOM LEVEL
WEST TOWER, HYATT

CONSUMER PROTECTION
Anthea Sweeney, Marla Morgen and Robert Rucker, Higher Learning Commission
1:30–2:30 PM

**REGENCY BALLROOM B**
BALLROOM LEVEL
WEST TOWER, HYATT

**HOSTING SUCCESSFUL OPEN FORUM DISCUSSIONS**
Andrew Lootens-White, Higher Learning Commission; Paul Koch, St. Ambrose University; Barbara Andereck, Ohio Wesleyan University

**MICHIGAN 1**
CONCOURSE LEVEL
EAST TOWER, HYATT

**INSTITUTIONAL ACTIONS COUNCIL NEW MEMBER ORIENTATION**
Sharon Ulmer, Kerry Lofton and Angela Sales, Higher Learning Commission; Michael Belter, Appalachian Power Company, a unit of American Electric Power; Sue Willcox, Avila University
*By Invitation Only*

**TORONTO**
BALLROOM LEVEL
WEST TOWER, HYATT

**INTERIM MONITORING: GETTING IT RIGHT**
Steve Kapelke, Consultant to the Higher Learning Commission; Mary Vanis, Higher Learning Commission; Jan Garfield, Walden University

**REGENCY BALLROOM C**
BALLROOM LEVEL
WEST TOWER, HYATT

**KEY INSIGHTS FOR PEER REVIEWERS: COMPREHENSIVE EVALUATION TEAM RECOMMENDATIONS**
Barbara Johnson, Higher Learning Commission

2:45 – 4:00 PM

**REGENCY BALLROOM C**
BALLROOM LEVEL
WEST TOWER, HYATT

**ASKING THE RIGHT QUESTION, IN THE RIGHT WAY: INTERVIEWING SKILLS FOR PEER REVIEWERS (REPEAT)**
Jo Beth Cup, Adler University and Randy Smith, Ohio State University

**REGENCY BALLROOM B**
BALLROOM LEVEL
WEST TOWER, HYATT

**ASSIGNING SANCTIONS**
Mary Vanis and Karen Solomon, Higher Learning Commission

**WATER TOWER**
CONCOURSE LEVEL
WEST TOWER, HYATT

**DEALING WITH DIFFICULT SITUATIONS AND PEOPLE DURING SITE VISITS**
PROFESSIONAL DEVELOPMENT FOR TEAM CHAIRS
Elizabeth Tobin, Illinois College; A. Gigi Fansler, Higher Learning Commission; Rod Brown, Ivy Tech Community College of Indiana—Indianapolis

**REGENCY BALLROOM A**
BALLROOM LEVEL
WEST TOWER, HYATT

**EVALUATING DISTANCE EDUCATION**
Thomas Bordenkircher, Higher Learning Commission
### FINANCIAL REVIEWING FOR TEAM CHAIRS
**PROFESSIONAL DEVELOPMENT FOR TEAM CHAIRS**
Jeffrey Slovak, Governors State University; Peter Barger, North Central College

### FOCUS ON EVIDENCE: CORE COMPONENT 3.E
**Barbara Johnson, Higher Learning Commission; Andy Chambers, Missouri Baptist University**

### FOCUS ON EVIDENCE: CORE COMPONENT 5.C
John Marr, Higher Learning Commission; Marty Hanifin, Olivet College

### 4:15–5:15 PM

<table>
<thead>
<tr>
<th>Location</th>
<th>Session</th>
</tr>
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<tr>
<td>MICHIGAN 3</td>
<td><strong>FINANCIAL REVIEWING FOR TEAM CHAIRS</strong>&lt;br&gt;<strong>PROFESSIONAL DEVELOPMENT FOR TEAM CHAIRS</strong>&lt;br&gt;Jeffrey Slovak, Governors State University; Peter Barger, North Central College</td>
</tr>
<tr>
<td>REGENCY BALLROOM D&lt;br&gt;CONCOURSE LEVEL&lt;br&gt;WEST TOWER, HYATT</td>
<td><strong>FOCUS ON EVIDENCE: CORE COMPONENT 3.E</strong>&lt;br&gt;Barbara Johnson, Higher Learning Commission; Andy Chambers, Missouri Baptist University</td>
</tr>
<tr>
<td>TORONTO</td>
<td><strong>FOCUS ON EVIDENCE: CORE COMPONENT 5.C</strong>&lt;br&gt;John Marr, Higher Learning Commission; Marty Hanifin, Olivet College</td>
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<tr>
<td>ATLANTA</td>
<td><strong>CONDUCTING SUCCESSFUL FOCUSED VISITS (REPEAT)</strong>&lt;br&gt;John Marr, Higher Learning Commission; Jill Carlson, Santa Fe Community College</td>
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<tr>
<td>REGENCY BALLROOM B&lt;br&gt;CONCOURSE LEVEL&lt;br&gt;WEST TOWER, HYATT</td>
<td><strong>CRITERIA FOR ACCREDITATION: A LOOK AT THE FALL 2020 REVISIONS</strong>&lt;br&gt;Andrew Lootens-White, Higher Learning Commission</td>
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<tr>
<td>REGENCY BALLROOM A&lt;br&gt;CONCOURSE LEVEL&lt;br&gt;WEST TOWER, HYATT</td>
<td><strong>FEDERAL COMPLIANCE</strong>&lt;br&gt;Anthea Sweeney, Higher Learning Commission</td>
</tr>
<tr>
<td>REGENCY BALLROOM C&lt;br&gt;CONCOURSE LEVEL&lt;br&gt;WEST TOWER, HYATT</td>
<td><strong>IDENTIFYING AND USING EVIDENCE WHEN MAKING TEAM RECOMMENDATIONS</strong>&lt;br&gt;Karen Solomon, Higher Learning Commission; Steve Kapelke, Consultant to the Higher Learning Commission</td>
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<tr>
<td>MICHIGAN 1</td>
<td><strong>TEAM MEET-UP AND NETWORKING—PLANNING FOR SUMMER OR FALL VISITS</strong>&lt;br&gt;Krystan Cannon and Mary Claire Millies, Higher Learning Commission</td>
</tr>
<tr>
<td>REGENCY BALLROOM D&lt;br&gt;CONCOURSE LEVEL&lt;br&gt;WEST TOWER, HYATT</td>
<td><strong>THE WORK OF THE TEAM CHAIR: INFORMATION FOR EXPERIENCED REVIEWERS CONSIDERING THE ROLE</strong>&lt;br&gt;A. Gigi Fansler and Babatunde Alokolaro, Higher Learning Commission</td>
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<tr>
<td>NEW ORLEANS</td>
<td><strong>WHEN A CASE GOES TO AN IAC HEARING: INFORMATION FOR TEAM CHAIRS AND IAC MEMBERS</strong>&lt;br&gt;Mary Vanis, Higher Learning Commission; Mary Moore, University of Indianapolis</td>
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ACCREDITATION WORKSHOP
Saturday April 6

FIND SESSIONS BY EXPERIENCE LEVEL AND PATHWAY
Presentations in the Accreditation Workshop are labeled by experience level and pathway to help attendees create the experience best suited to their knowledge and needs. All sessions are open to all attendees.

The orientation track is designed for attendees who are new to accreditation and for ALOs who are new to the role. Presentations in this track provide core information, delivered by HLC staff, experienced ALOs and peer reviewers, about regional accreditation and pathways processes at HLC, and feature a nuts-and-bolts introduction to the Assurance System.

The preparation track is designed for institutions already preparing their Assurance Argument or Systems Portfolio for an upcoming review. This track offers practical information and guidance on preparing for the review, working with staff liaisons and team chairs, and assembling and guiding institutional teams.

In the presentations on the Criteria for Accreditation, HLC staff liaisons and experienced peer reviewers will walk through each of the Criteria in detail, discussing their content, context and intent. Each presentation is offered three times.
Day-At-A-Glance

7:15–8:45 am    Accreditation 101
7:15–8:30 am    Coffee
8:00–8:45 am    Plenary Sessions, by Experience Level
9:00 –10:00 am  Concurrent Sessions
10:15–11:15 am  Concurrent Sessions
11:30 am–12:30 pm Concurrent Sessions
12:30–1:45 pm   Lunch
1:45–2:45 pm    Concurrent Sessions
3:00–4:00 pm    Concurrent Sessions
4:15 –5:15 pm   Concurrent Sessions
**7:15–7:45 AM**

**GRAND BALLROOM E–F**  
**BALLROOM LEVEL**  
**EAST TOWER, HYATT**

**ACREDITATION 101 FOR FIRST-TIME ATTENDEES**  
**ORIENTATION**  
Andrew Lootens-White, Higher Learning Commission

**7:15–8:30 AM**

**GRAND BALLROOM FOYER**  
**FOYER**  
**BALLROOM LEVEL**  
**EAST TOWER, HYATT**

**COFFEE AND INFORMAL NETWORKING**  
**ORIENTATION; PREPARATION**  
Coffee and Informal Networking

**8:00–8:45 AM / PLENARY SESSIONS**

**HLC PATHWAYS AND CRITERIA FOR ACCREDITATION**  
Orientation / Karen Solomon, Jeffrey Rosen and Linnea A. Stenson, Higher Learning Commission

Grand Ballroom E–F, Ballroom Level, East Tower, Hyatt

**PREPARING FOR THE COMPREHENSIVE EVALUATION**  
Preparation / Stephanie Brzuzy, Higher Learning Commission; Jennifer Mencl, University of Minnesota, Duluth; Tamera Jahnke, Missouri State University

Grand Ballroom C–D, Ballroom Level, East Tower, Hyatt
9:00–10:00 AM

CRYSTAL BALLROOM A
LOBBY LEVEL
WEST TOWER, HYATT
ACCREDITATION AS BETTERMENT, NOT COMPLIANCE ORIENTATION; PREPARATION
Joseph Levy and Mital Patel, National Louis University

GRAND BALLROOM B
BALLROOM LEVEL
EAST TOWER, HYATT
CRITERIA 1 AND 2 ORIENTATION; PREPARATION
Mary Vanis, Higher Learning Commission; Jo Beth Cup, Adler University

GRAND BALLROOM A
BALLROOM LEVEL
EAST TOWER, HYATT
CRITERION 3 ORIENTATION; PREPARATION
A. Gigi Fansler, Higher Learning Commission; Monica Varner, University of Tulsa

GRAND BALLROOM C–D
BALLROOM LEVEL
EAST TOWER, HYATT
CRITERION 4 ORIENTATION; PREPARATION
Barbara Johnson, Higher Learning Commission; Rex Ramsier, University of Akron

GRAND BALLROOM E–F
BALLROOM LEVEL
EAST TOWER, HYATT
CRITERION 5 ORIENTATION; PREPARATION
John Marr, Higher Learning Commission; Marty Hanifin, Olivet College

ROOSEVELT 1
CONCOURSE LEVEL
EAST TOWER, HYATT
MAKING THE TRANSITION OUT OF AQIP ORIENTATION; PREPARATION
Linnea A. Stenson and Stephanie Kramer, Higher Learning Commission; Joan Kuzma Costello, Inver Hills Community College

CRYSTAL BALLROOM C
LOBBY LEVEL
WEST TOWER, HYATT
MULTI-CAMPUS REVIEWS PREPARATION
Sandra Bowles, The University of Charleston

RANDOLPH 3
CONCOURSE LEVEL
EAST TOWER, HYATT
PEER REVIEW: DEVELOPING AND SUSTAINING A COLLEGIAL RELATIONSHIP ORIENTATION; PREPARATION
Darlene Schlenbecker and Julie Ellefson, Harper College; Brad Piazza, Waukesha County Technical College

CRYSTAL BALLROOM B
LOBBY LEVEL
WEST TOWER, HYATT
PREPARING FOR A MEANINGFUL AND SUCCESSFUL SITE VISIT ORIENTATION; PREPARATION
Christine Williams, Bay de Noc Community College
10:15–11:15 AM

**CRYSTAL BALLROOM A**
LOBBY LEVEL
WEST TOWER, HYATT

**CHAOS TO ORDER: ORGANIZING EVIDENCE FOR EASY RETRIEVAL AND USE**
ORIENTATION; PREPARATION
Lee Anne Paris, Oklahoma Christian University

**ROOSEVELT 1**
CONCOURSE LEVEL
EAST TOWER, HYATT

**CRITERIA 1 AND 2 (REPEAT)**
ORIENTATION; PREPARATION
Mary Vanis, Higher Learning Commission; Jo Beth Cup, Adler University

**GRAND BALLROOM B**
BALLROOM LEVEL
EAST TOWER, HYATT

**CRITERION 5 (REPEAT)**
ORIENTATION; PREPARATION
John Marr, Higher Learning Commission; Marty Hanifin, Olivet College

**CRYSTAL BALLROOM C**
LOBBY LEVEL
WEST TOWER, HYATT

**EVEREST OR ACCREDITATION: EITHER CHALLENGE REQUIRES THE RIGHT TOOLS**
ORIENTATION; PREPARATION
Darlene Schlenbecker and Julie Ellefson, Harper College

**ROOSEVELT 3**
CONCOURSE LEVEL
EAST TOWER, HYATT

**INSIGHTS ON EMBEDDED MONITORING**
PREPARATION
Rex Ramsier, University of Akron; John Campbell, West Virginia University

**CRYSTAL BALLROOM B**
LOBBY LEVEL
WEST TOWER, HYATT

**MAXIMIZING INSTITUTIONAL INFRASTRUCTURE FOR DEVELOPING AN EFFECTIVE ASSURANCE REVIEW ARGUMENT**
ORIENTATION; PREPARATION
Ritu Subramony, Susan Smith and Sarah Coley, Northern Illinois University

**GRAND BALLROOM E–F**
LOBBY LEVEL
EAST TOWER, HYATT

**PRE-PARED: COMPREHENSIVE VISIT LESSONS FROM THE ANT AND THE GRASSHOPPER**
ORIENTATION; PREPARATION
Janna Oakes, Regis University; Thomas Bordenkircher, Higher Learning Commission

**GRAND BALLROOM C–D**
BALLROOM LEVEL
EAST TOWER, HYATT

**THE QUALITY INITIATIVE**
ORIENTATION; PREPARATION
Jeffrey Rosen, Higher Learning Commission

**GRAND BALLROOM A**
BALLROOM LEVEL
EAST TOWER, HYATT

**UTILIZING ACCREDITATION PROCESSES TO IMPROVE STUDENT SUCCESS THROUGH INSTITUTIONAL TRANSFORMATION**
ORIENTATION; PREPARATION
Paul Illich and Shawna Herwick, Southeast Community College Area
<table>
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<tr>
<th>Time</th>
<th>Location</th>
<th>Title</th>
<th>Speakers</th>
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| 11:30 AM–12:30 PM | GRAND BALLROOM A | CRITERION 3 (REPEAT)  
ORIENTATION; PREPARATION  
A. Gigi Fansler, Higher Learning Commission; Monica Varner, University of Tulsa |                                                                         |
|              | GRAND BALLROOM B | CRITERION 4 (REPEAT)  
ORIENTATION; PREPARATION  
Barbara Johnson, Higher Learning Commission; Rex Ramsier, University of Akron |                                                                         |
|              | GRAND BALLROOM C-D | FEDERAL CREDIT HOUR COMPLIANCE SIMPLIFIED FOR NORTHEAST  
ORIENTATION; PREPARATION  
Michele Gill, Lyle Kathol and Amy Ries, Northeast Community College |                                                                         |
|              | ROOSEVELT 3       | INSTITUTIONALIZING ACCREDITATION: EVIDENCE, DELEGATING RESPONSIBILITIES & ORGANIZING MATERIALS  
ORIENTATION; PREPARATION  
Alexis Petri and Barbara Bichelmeyer, University of Missouri-Kansas City |                                                                         |
|              | CRYSTAL BALLROOM C | NAVIGATING THE RE-ACCREDITATION PROCESS AT A SMALL SCHOOL  
ORIENTATION; PREPARATION  
Robert Hermann and Brent Royuk, Concordia University |                                                                         |
|              | CRYSTAL BALLROOM B | ORGANIZING MATERIALS BEFORE AND WITHIN THE ASSURANCE SYSTEM’S EVIDENCE FILE  
ORIENTATION; PREPARATION  
Linda Davis, St. Clair County Community College |                                                                         |
|              | GRAND BALLROOM E–F | PREPARING FOR THE OPEN PATHWAY YEAR 4 ASSURANCE REVIEW  
PREPARATION  
Gary Larson, Wheaton College; Randy Bergen, Bethel University; Jeffrey Rosen, Higher Learning Commission |                                                                         |
|              | CRYSTAL BALLROOM A | PREPARING INSTITUTIONAL FINANCES FOR EVALUATION  
PREPARATION  
Jeffrey Slovak, Governors State University |                                                                         |
|              | ROOSEVELT 1       | ROADMAP FOR TRANSITIONING FROM AQIP SYSTEMS PORTFOLIO TO ASSURANCE ARGUMENT  
ORIENTATION; PREPARATION  
Jill Carlson, Santa Fe Community College; Rebecca Stankowski, Purdue University Northwest; Janna Oakes, Regis University |                                                                         |
CRITERIA 1 AND 2 (REPEAT)
ORIENTATION; PREPARATION
Mary Vanis, Higher Learning Commission; Jo Beth Cup, Adler University

CRITERION 3 (REPEAT)
ORIENTATION; PREPARATION
A. Gigi Fansler, Higher Learning Commission; Monica Varner, University of Tulsa

MAKING THE TRANSITION OUT OF AQIP (REPEAT)
ORIENTATION; PREPARATION
Linnea A. Stenson and Stephanie Kramer, Higher Learning Commission; Joan Kuzma Costello, Inver Hills Community College

MOBILIZING THE UNIVERSITY COMMUNITY AS AN ACCREDITATION RESOURCE
ORIENTATION; PREPARATION
Brian Shawver, Emily Sallee and Megan Holder, Park University

ORGANIZING EVIDENCE FILES—FOR THIS VISIT AND THE NEXT
ORIENTATION; PREPARATION
Marie Baehr and Paula O’Loughlin, Coe College

PREPARING FOR FOCUSED VISITS
PREPARATION
Mary Ann Danielson, Creighton University; Dennis Williams, Southern Nazarene University

PREPARING INSTITUTIONAL FINANCES FOR EVALUATION (REPEAT)
PREPARATION
Jeffrey Slovak, Governors State University

BUFFET LUNCH
Riverside Hall, Exhibit Level, East Tower, Hyatt

12:30–1:45 PM

1:45–2:45 PM
ROADMAP FROM STRATEGIC PLANNING TO HLC REAFFIRMATION: ONE UNIVERSITY’S JOURNEY
ORIENTATION; PREPARATION
Christine Austin, Mary Gunter and Jason Warnick, Arkansas Tech University

USING THE ASSURANCE SYSTEM
ORIENTATION
Janet Smith, Pittsburg State University

CRITERION 4 (REPEAT)
ORIENTATION; PREPARATION
Barbara Johnson, Higher Learning Commission; Rex Ramsier, University of Akron

CRITERION 5 (REPEAT)
ORIENTATION; PREPARATION
John Marr, Higher Learning Commission; Marty Hanifin, Olivet College

CUSTOMIZING YOUR EVIDENCE FILE DOCUMENTS FOR EVERY CORE COMPONENT
ORIENTATION; PREPARATION
Tom Flint, Purdue University Global; Z. JoAnna Hill and Cathy Maxwell, Denver College of Nursing

HOSTING A PATHWAYS PEER REVIEW TEAM
ORIENTATION; PREPARATION
Steven Lewis, Three Rivers College; Susan Murphy, Central New Mexico Community College

MANAGING EVIDENCE: STRATEGIES FOR COLLECTING, ORGANIZING, AND UPDATING EVIDENCE FILES
ORIENTATION; PREPARATION
Jill Meyer, Milwaukee School of Engineering; Donald Feke, Case Western Reserve University

THE AQIP PATHWAY’S COMPREHENSIVE QUALITY REVIEW
PREPARATION
Carla Connor, Dunwoody College of Technology
3:00–4:00 PM

GRAND BALLROOM E–F
BALLROOM LEVEL
EAST TOWER, HYATT

USING THE ASSURANCE SYSTEM: BEYOND THE BASICS
PREPARATION
Janet Smith, Pittsburg State University

4:15–5:30 PM

GRAND BALLROOM C–D
BALLROOM LEVEL
EAST TOWER, HYATT

THE FEDERAL COMPLIANCE PROGRAM
ORIENTATION; PREPARATION
Anthea Sweeney, Higher Learning Commission

4:15–5:15 PM

THE ROLE OF HLC STAFF LIAISONS IN THE ACCREDITATION PROCESS
ORIENTATION; PREPARATION

BALLROOM LEVEL
EAST TOWER, HYATT

GRAND BALLROOM A  Thomas Bordenkircher and A. Gigi Fansler
GRAND BALLROOM B  Andrew Lootens-White and Stephanie Brzuzy
GRAND BALLROOM E–F  Linnea A. Stenson and Barbara Johnson

LOBBY LEVEL
WEST TOWER, HYATT

CRYSTAL BALLROOM A  John Marr and Mary Vanis
CRYSTAL BALLROOM C  Karen Soloman and Jeffrey Rosen
10:00–11:30 AM / RIVERSIDE HALL

Representatives of the following institutions have been invited by HLC to discuss their successful completion of designated accreditation processes:

**OPEN PATHWAY**
Comprehensive Evaluation
A.T. Still University of Health Sciences
Missouri Baptist University
Ohio Dominican University
Rosalind Franklin University of Medicine and Science
Tulsa Community College
University of Northwestern – St. Paul
Viterbo University
Youngstown State University

Year 4 Assurance Review
Institute of American Indian and Alaska Native Culture and Arts Development
Northeast Community College
Sitting Bull College

**STANDARD PATHWAY**
Comprehensive Evaluation
Antioch University
Arkansas State University
Bellevue University
Mid-America Christian University
Missouri Valley College

**AQIP PATHWAY**
Comprehensive Evaluation
Cuyahoga Community College
Johnson County Community College
University of Rio Grande/Rio Grande Community College

**NOTE:** The Resource Guide includes more information on these institutions, including details on whom to contact to discuss their accreditation experiences.
ACADEMY PRESENTATIONS
During the General Program

HLC’s Academies are multi-year, structured programs aimed at assisting institutions to define, develop and implement comprehensive strategies for institutional improvement. A variety of sessions in the General Program have been designed for attendees who are current Academy participants or interested in learning more about the Academies.

SUNDAY

ALPINE
LUCERNE LEVEL
CLASSIC SPACE, SWISSOTEL

10:00–11:30 AM / CO-CURRICULAR ASSESSMENT: CREATING A STRONG FOUNDATION TO ENHANCE STUDENT SUCCESS
Rosemary Niedens, Newman University; Janet Smith, Pittsburg State University

PLAZA BALLROOM A-B
LOBBY LEVEL
EAST TOWER, HYATT

10:00–11:30 AM/ INDIGENOUS ASSESSMENT: A QUALITATIVE APPROACH TO ASSESSMENT
Lara Evans and Stephen Wall, Institute of American Indian and Alaska Native Culture and Arts Development

MICHIGAN 3
CONCOURSE LEVEL
EAST TOWER, HYATT

10:30–11:30 AM / ENGAGING THE INSTITUTION IN ASSESSMENT OF STUDENT LEARNING
Julie Furst-Bowe, Chippewa Valley Technical College; Claire Berkley, Higher Learning Commission

MICHIGAN 3
CONCOURSE LEVEL
EAST TOWER, HYATT

1:00–2:00 PM / MAINTAINING MOMENTUM IN AN ENVIRONMENT OF ONGOING CHANGE
Wanda Baker, Southwestern Indian Polytechnic Institute; Holly Martin, Illinois Eastern Community Colleges; Claire Berkley, Higher Learning Commission

ZURICH BALLROOM E-G
FIRST FLOOR
EVENT CENTRE, SWISSOTEL

2:30–3:30 PM / LESSONS FROM THE ASSESSMENT ACADEMY
Susan Murphy, Central New Mexico Community College; Dana Jenkins, Lake Michigan College; Cathleen Hernandez, Maricopa Community Colleges-GateWay Community College; Glenda Gallisath, Rosalind Franklin University of Medicine and Science; Sarah Luczyk, Heidelberg University; Claire Berkley, Higher Learning Commission
MONDAY

**MICHIGAN 3**
Concourse Level
East Tower, Hyatt

10:00–11:00 AM / **CREATING EQUITABLE ASSESSMENT PRACTICES**
Brandon Nichols, City Colleges of Chicago-Kennedy-King College; Veronica McGowan, Southwestern Oklahoma State University

**ALPINE**
Lucerne Level
Classic Space, Swissotel

10:00–11:00 AM / **MOVING FROM PERCEPTION TO DATA BY TELLING THE RETENTION STORY**
Elizabeth Kavran, Ursuline College; Lisa Reilly, Bethany College

**MICHIGAN 3**
Concourse Level
East Tower, Hyatt

11:15AM–12:15 PM / **ENGAGING “TEMPORARY” STUDENTS**
Susan Wood, New Mexico State University-Dona Ana Community College; Lynn Burks, DeVry University

**LUCERNE**
Lucerne Level
Classic Space, Swissotel

11:15AM–12:15 PM / **QUALITY OF ASSESSMENT – SHOULD ADMINISTRATORS CARE?**
Gloria Rogers, consultant for the Higher Learning Commission

**MICHIGAN 2**
Concourse Level
East Tower, Hyatt

1:30–2:30 PM / **LESSONS FROM THE PERSISTENCE AND COMPLETION ACADEMY**
Rosemary Niedens, Newman University; Karla Oty, Cameron University; Marla Smith, Mitchell Technical Institute; Edward Hummingbird, Southwestern Indian Polytechnic Institute; Cynthia Pemberton, University of Missouri-Kansas City; Claire Berkley, Higher Learning Commission

**MICHIGAN 3**
Concourse Level
East Tower, Hyatt

3:00–4:00 PM / **INSTITUTIONAL BARRIERS TO STUDENT SUCCESS**
Helen Wood, Rush University; Peter Wielinski, Minnesota State Community and Technical College; Claire Berkley, Higher Learning Commission

**REGENCY BALLROOM B**
Ballroom Level
West Tower, Hyatt

4:15–5:15 PM / **CONTINUOUS QUALITY IMPROVEMENT: ASSESSMENT, FACULTY DEVELOPMENT AND COLLABORATION**
Patricia Casello-Maddox, Northwestern Health Sciences University; Jodell Skaufel, Northwestern Health Sciences University; Christopher Petrie, Northwestern Health Sciences University and Technical College; Claire Berkley, Higher Learning Commission
SATURDAY, APRIL 6 – TUESDAY, APRIL 9
GRAND BALLROOM FOYER
More than 250 institutions have graduated from HLC’s Academies. Posters detailing the Academy projects completed by recent graduates will be available during the general program. Attendees are also invited to attend the corresponding “Lessons from the Academy” sessions to hear panelists from select institutions that have posters on display.

PARTICIPATING INSTITUTIONS
Assessment Academy
Lake Michigan College
Maricopa Community Colleges
Gateway Community College
Rasmussen College
Rosalind Franklin University of Medicine and Science
Turtle Mountain Community College

Persistence and Completion Academy
Cameron University
DeVry University
Fontbonne University
Gateway Technical College
Marshall University
Mitchell Technical Institute
Southwestern Indian Polytechnic Institute
University of Michigan Flint
University of Missouri Kansas City
TRIBAL COLLEGE
Presentations During
the General Program

WISDOM SHARING SESSIONS FOR TRIBAL COLLEGE
REPRESENTATIVES

SUNDAY

PLAZA BALLROOM A–B
LOBBY LEVEL
EAST TOWER, HYATT

10:00–11:30 AM / INDIGENOUS ASSESSMENT: A QUALITATIVE APPROACH TO ASSESSMENT
Lara M. Evans and Stephen Wall, Institute of American Indian and Alaska Native Culture and Arts Development
General Program—Seminar | HLC Academies Track

PLAZA BALLROOM A–B
LOBBY LEVEL
EAST TOWER, HYATT

1:00–2:00 PM / ZERO-COST CURRICULUM
Kristine M. Sudbeck, Nebraska Indian Community College
TCU Resource Room

PLAZA BALLROOM A–B
LOBBY LEVEL
EAST TOWER, HYATT

2:30–3:30 PM / MEANINGFUL PROGRAM REVIEW
Mahrie Peterson and Vicki L. Besaw, College of Menominee Nation
General Program Informational Session

PLAZA BALLROOM A–B
LOBBY LEVEL
EAST TOWER, HYATT

3:45–4:45 PM / BUILDING EVIDENCE AND DOCUMENTATION:
TRIBAL COLLEGES AND UNIVERSITIES
Koreen Ressler, Sitting Bull College
TCU Resource Room
MONDAY

PLAZA BALLROOM A–B
LOBBY LEVEL
EAST TOWER, HYATT

10:00–11:00 AM / A TRIBAL COLLEGE’S PATH TO ASSESSMENT
Monte Randall and Mackie Moore, College of the Muscogee Nation
TCU Resource Room

PLAZA BALLROOM A–B
LOBBY LEVEL
EAST TOWER, HYATT

11:15 AM–12:15 PM / TEAM CHAIR ROLE AND OUTREACH
HLC Session – Mary Vanis and John Marr
TCU Resource Room

GRAND BALLROOM A
BALLROOM LEVEL
EAST TOWER, HYATT

12:15–1:30 PM / LUNCH AND DISCUSSION WITH TCUS
Barbara Gellman-Danley, Higher Learning Commission
TCU Resource Room

PLAZA BALLROOM A–B
LOBBY LEVEL
EAST TOWER, HYATT

3:00–4:00 PM / TRIBAL COLLEGE INFORMATION SESSION
HLC Session – Mary Vanis and John Marr
TCU Resource Room

PLAZA BALLROOM A–B
LOBBY LEVEL
EAST TOWER, HYATT

4:15–5:15 PM / STRENGTHENING THE CULTURE OF PLANNING
Edward Hummingbird and Luanne Manwell, Southwestern Indian Polytechnic Institute
General Program Informational Session

TRIBAL COLLEGE RESOURCE ROOM
SUNDAY, APRIL 7 – MONDAY, APRIL 8
PLAZA BALLROOM A–B

Connect • Share • Learn
HLC hosts the Resource Room as a place for representatives of Tribal Colleges and Universities to gather and exchange ideas, featuring informational presentations and roundtable discussions designed for and led by members of these institutions.
CALL FOR PROPOSALS
2020 Annual Conference

LEAD THE EVOLUTION / APRIL 17–21, 2020

The 2020 HLC Annual Conference, "Lead the Evolution" will address major changes in higher education brought on by new technologies, credentials, providers and public policy priorities. Leading into HLC’s 125th anniversary, the conference will kick off the next strategic plan for HLC, EVOLVE 2025. Engagement, Vision, Outcomes, Leadership, Value and Equity will be the areas of opportunity for educators and accreditors facilitating this evolution to assure quality and promote student success.

HLC encourages sessions with presenters from two or more institutions discussing similar programs or practices. Proposals are invited for the General Program, Peer Corps Program, and Accreditation Workshop. HLC will assign accepted proposals to one of these programs based on the needs of the conference.

HLC invites presentation proposals on programs, services and initiatives that enhance education, transform a curriculum or foster significant institutional change, including:

- New approaches to teaching and learning and to measuring the outcomes of programs and services
- Cocurricular initiatives that enhance academic programs and support student development
- Organizational change initiatives aligned with institutional strategy
- Leadership models that promote collaboration and positive change
- The role of accreditation in evaluating innovative programs and practices
- Programs for a changing economy, including creative community partnerships to enhance student learning, civic engagement and career development.

Submit proposals at annualconference.hlcommission.org starting June 17, 2019. The deadline for submission is Monday, September 9, 2019.
GENERAL PROGRAM
Sunday, April 7

NAVIGATING THE GENERAL PROGRAM
The following details are included in the General Program schedule to help attendees choose presentations that fit their interests.

Presentation type labels indicate who is presenting.

Keynote and Featured Presentations
Invited researchers and thought leaders in higher education.

Target audience labels designate the types of institutions that may benefit most from the presentation, chosen from the following list:

Community Colleges
Faith-Based Colleges and Universities

Large Universities
Mid-size Colleges and Universities
Minority-serving Colleges and Universities
Private, For-Profit Colleges and Universities
Private, Not-for-Profit Colleges and Universities
Public Colleges and Universities
Small Colleges and Universities
Tribal Colleges and Universities

Presentations with no target audience listed are suitable for all institutional types.
Day-At-A-Glance

7:00–8:00 am  Breakfast
8:00–9:45 am  Welcome and Keynote
10:00am–Noon  ALO Session
10:00–11:30 am  Interactive Sessions and the Accreditation Share Fair
10:30–11:30 am  Concurrent Sessions
11:30 am–1:00 pm  Lunch (pre-registration required)
1:00–2:00 pm  Concurrent Sessions (1 Featured Session)
2:30–3:30 pm  Concurrent Sessions (2 Featured Sessions)
3:45–4:45 pm  Concurrent Sessions (1 Featured Session)
5:15–6:30 pm  Diversity Initiative Reception (pre-registration required)
7:00–8:00 AM
CONTINENTAL BREAKFAST
Riverside Hall, Exhibit Level, East Tower, Hyatt

8:00–8:45 AM
GRAND BALLROOM A–F
BALLROOM LEVEL
EAST TOWER, HYATT

WELCOME ADDRESS
Barbara Gellman-Danley, Higher Learning Commission

8:45–9:45 AM / KEYNOTE SPEAKER
RESONANT LEADERSHIP: HOW EMOTIONAL INTELLIGENCE LEADS TO SUCCESS
Annie McKee, University of Pennsylvania
Grand Ballroom A–F, Ballroom Level, East Tower, Hyatt
Keynote Overflow: East Tower, Riverside Hall and West Tower, Crystal Ballroom B, Ballroom Level

10:00 AM–12:00 PM
ZURICH BALLROOM A–D
FIRST FLOOR
EVENT CENTRE, SWISSOTEL

ACCREDITATION LIAISON OFFICERS (ALOS): AN OVERVIEW OF THE ROLE AND WHAT’S NEW AT HLC
Pat Newton-Curran and A. Gigi Fansler, Higher Learning Commission
10:00–11:30 AM

ACCREDITATION SHARE FAIR
Riverside Hall, Exhibit Level, East Tower, Hyatt

10:00–11:30 AM

ALPINE
LUCERNE LEVEL
CLASSIC SPACE, SWISSOTEL

COCURRICULAR ASSESSMENT: CREATING A STRONG FOUNDATION TO ENHANCE STUDENT SUCCESS
Rosemary Niedens, Newman University; Janet Smith, Pittsburg State University

MONTREUX BALLROOM
SECOND FLOOR
EVENT CENTRE, SWISSOTEL

FUTURE FOCUS: TRANSFORMATION IN HIGHER EDUCATION
Rufus Glasper, League for Innovation in the Community College; Maggi Murdock, University of Wyoming; William Tammone, Macomb Community College

PLAZA BALLROOM A–B
LOBBY LEVEL
EAST TOWER, HYATT

INDIGENOUS ASSESSMENT: A QUALITATIVE APPROACH TO ASSESSMENT
Lara Evans and Stephen Wall, Institute of American Indian and Alaska Native Culture and Arts Development
Minority-Serving Colleges and Universities, Small Colleges and Universities, Tribal Colleges and Universities

ZURICH BALLROOM E–G
FIRST FLOOR
EVENT CENTRE, SWISSOTEL

STUDENT PARTNERSHIPS IN ASSESSMENT
Nicholas Curtis, Marquette University; Robin Anderson, James Madison University
Large Universities, Mid-size Colleges and Universities, Small Colleges and Universities

10:30–11:30 AM

REGENCY BALLROOM A
BALLROOM LEVEL
WEST TOWER, HYATT

AGREEMENTS TO HELP STUDENTS TRANSFER
Ken Sauer, Indiana Commission for Higher Education; Kathy Parkison, Indiana University Kokomo; Dawn Clark, Indiana Commission for Higher Education—Indianapolis, IN
Community and Technical Colleges, Mid-size Colleges and Universities, Public Colleges and Universities

General Program: Sunday (for full details on all presentations, refer to the mobile app)
10:30–11:30 AM

**ANALYZING TESTED EXPERIENCE**
Neil Pagano, Suzanne Blum Malley, and Tyler Roeger, Columbia College Chicago; Eric Martin, Higher Learning Commission
*Large Universities, Mid-size Colleges and Universities, Small Colleges and Universities*

**BOOK SIGNING**
Annie McKee, Keynote Speaker

**CONSUMER PROTECTION: POLICY OVERVIEW**
Anthea Sweeney, Marla Morgen and Robert Rucker, Higher Learning Commission

**DESIGNING A STUDENT-CENTERED FRAMEWORK**
Steven Elliott, Wayne State College; Douglas O’Roark, Colorado Mesa University; Michael Wilds, Northeastern State University

**ENGAGING THE INSTITUTION IN ASSESSMENT OF STUDENT LEARNING**
Julie Furst-Bowe, Chippewa Valley Technical College

**FACULTY HANDBOOKS—TEN BEST PRACTICE DO’S AND DON’TS**
Hayley Hanson, Husch Blackwell

**HELPING STUDENTS DEVELOP CRITICAL THINKING SKILLS**
Mark Taylor, Arkansas State University-Beebe
*Community and Technical Colleges, Mid-size Colleges and Universities, Public Colleges and Universities*

**LISTENING SESSION: TRENDS IN HIGHER EDUCATION**
Jo Blondin and David Wissmann, HLC Board of Trustees

**MAKING THE TRANSITION OUT OF AQIP**
Linnea A. Stenson and Stephanie Kramer, Higher Learning Commission; Joan Kuzma Costello, Inver Hills Community College
WATER TOWER
CONCOURSE LEVEL
WEST TOWER, HYATT

NORMING FACULTY ENHANCES LEARNING
Judith Eroe, Michael Berger, and Wayne Schmidt, Grand Canyon University
Large Universities, Mid-size Colleges and Universities, Private, Not-for-Profit Colleges and Universities

MICHIGAN 1
CONCOURSE LEVEL
EAST TOWER, HYATT

QUESTIONS AND ANSWERS WITH HLC’S PRESIDENT
Barbara Gellman-Danley, Higher Learning Commission

ACAPULCO
BALLROOM LEVEL
WEST TOWER, HYATT

SHARING TECHNOLOGY INNOVATIONS
Monica Ramirez and Larry Raddatz, Century College
Community and Technical Colleges, Faith-Based Colleges and Universities, Mid-size Colleges and Universities, Minority-Serving Colleges and Universities

LUCERNE BALLROOM
LUCERNE LEVEL
CLASSIC SPACE, SWISSOTEL

SUPPORTING FIRST-GENERATION STUDENTS THROUGH EVIDENCE-BASED ENGAGEMENT STRATEGIES
Angela Lamb, University of Iowa; Elizabeth Sayrs, Ohio University; Jocelyn Milner, University of Wisconsin-Madison

CRYSTAL BALLROOM A
LOBBY LEVEL
WEST TOWER, HYATT

THE OPEN PATHWAY
Jeffrey Rosen, Higher Learning Commission

RANDOLPH 3
CONCOURSE LEVEL
EAST TOWER, HYATT

THE STANDARD PATHWAY
Karen Solomon, Higher Learning Commission

TORONTO
BALLROOM LEVEL
WEST TOWER, HYATT

TRANSFORMING ASSESSMENT: MAKING DATA USEFUL THROUGH AUTOMATION AND VISUALIZATION
Frederick Burrack, Dorothy Thompson and Chris Urban, Kansas State University

REGENCY BALLROOM C
BALLROOM LEVEL
WEST TOWER, HYATT

TUTORING STRATEGIES FOR ONLINE STUDENTS
Kelsey Torgerson, Josh Parrill, and Allison Haas, University of Minnesota-Crookston
Mid-size Colleges and Universities, Small Colleges and Universities

11:30 AM–1:00 PM
LUNCH
Riverside Hall, Exhibit Level, East Tower, Hyatt
Pre-Registration Required
1:00–2:00 PM

ZURICH BALLROOM E–G
FIRST FLOOR
EVENT CENTRE, SWISSOTEL

A COMMUNITY COLLEGE’S PLACEMENT REDESIGN
Mark Lewis and Korinne Cikanek, Normandale Community College; Daniel Cullinan, MDRC
Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities

ZURICH BALLROOM A–D
FIRST FLOOR
EVENT CENTRE, SWISSOTEL

ACCESSIBILITY AND UNIVERSAL DESIGN FOR LEARNING
Mamara Dawson and Harlan Johnson, Southern Nazarene University
Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities

GRAND BALLROOM E–F
BALLROOM LEVEL
EAST TOWER, HYATT

ADDRESS WORKFORCE NEEDS AND SECURE SUPPORT
Tracy Kruse, Michael Chipps and John Blaylock, Northeast Community College
Community and Technical Colleges, Small Colleges and Universities

WATER TOWER
CONCOURSE LEVEL
WEST TOWER, HYATT

COMPETENCY-BASED PREPARATION AND CREDENTIALING
Stephanie Bernoteit, Illinois Board of Higher Education; Deb Bushway, Northwestern Health Sciences University
Community and Technical Colleges, Mid-size Colleges and Universities, Public Colleges and Universities

GRAND BALLROOM B
BALLROOM LEVEL
EAST TOWER, HYATT

DEFINING STUDENT SUCCESS DATA: CHANGING THE CONVERSATION
Natasha Jankowski, University of Illinois at Urbana-Champaign; Sally Johnstone, National Center for Higher Education Management

LUCERNE BALLROOM
LUCERNE LEVEL
CLASSIC SPACE, SWISSOTEL

DISRUPTING THE REMEDIAL MATH CYCLE
Tricia Hanks and Abigail Jaimes-Gomez, Mohave Community College
Community and Technical Colleges, Public Colleges and Universities

REGENCY BALLROOM A
BALLROOM LEVEL
WEST TOWER, HYATT

ENGAGING OUR INSTITUTIONS IN STUDENT LEARNING ASSESSMENT
Judith Puncochar, Northern Michigan University; Faon Grandinetti, Harper College; Wendy Paszkiewicz, Adler University

ACAPULCO
BALLROOM LEVEL
WEST TOWER, HYATT

FACULTY DEVELOPMENT WITH STUDENT RESULTS
Lynn Burks, Travis Averett and Michelle Bradford, DeVry University
Large Universities, Mid-size Colleges and Universities, Private, For-Profit Colleges and Universities

CRYSTAL BALLROOM A
LOBBY LEVEL
WEST TOWER, HYATT

FINANCIALS: UNIQUENESS OF PRIVATE, NOT-FOR-PROFIT STRUCTURES
Peter Barger, North Central College; Deanna McCormick, Albion College
NEW ORLEANS
BALLROOM LEVEL
WEST TOWER, HYATT

ALPINE
LUCERNE LEVEL
CLASSIC SPACE, SWISSOTEL

ROOSEVELT 3
CONCOURSE LEVEL
EAST TOWER, HYATT

GOLD COAST
CONCOURSE LEVEL
WEST TOWER, HYATT

CRYSTAL BALLROOM B
LOBBY LEVEL
WEST TOWER, HYATT

MICHIGAN 3
CONCOURSE LEVEL
EAST TOWER, HYATT

ROOSEVELT 1
CONCOURSE LEVEL
EAST TOWER, HYATT

RANDOLPH 3
CONCOURSE LEVEL
EAST TOWER, HYATT

REGENCY BALLROOM B
BALLROOM LEVEL
WEST TOWER, HYATT

REGENCY BALLROOM D
BALLROOM LEVEL
WEST TOWER, HYATT

HLC ACADEMIES AND WORKSHOPS INFORMATION SESSION
Destiny Quintero and Claire Berkley, Higher Learning Commission

INNOVATION, LEAN STARTUP AND THE SCIENTIFIC METHOD
Jake Glover, IDEA, Leah Zuidem and Joe Bakker, Dordt College

INNOVATIVE SUMMER-BEFORE ONLINE EXPERIENCE
Deanna Wagner and Jody Fournier, Capital University
Small Colleges and Universities

INSTITUTIONAL GROWTH MINDSET
Greg Cook, Susan Elrod and Matt Aschenbrener, University of Wisconsin-Whitewater
Mid-size Colleges and Universities, Private, Not-for-Profit Colleges and Universities, Public Colleges and Universities

LEVERAGING LONGITUDINAL DATA
Erin Osborn and Nichole Petersen, Century College
Community and Technical Colleges, Public Colleges and Universities

MAINTAINING MOMENTUM IN AN ENVIRONMENT OF ONGOING CHANGE
Wanda Baker, Southwestern Indian Polytechnic Institute; Holly Martin, Illinois Eastern Community Colleges

NURSING EDUCATION PANEL
Nancy Taft Semenza, St. John’s College; Sheila Jesek-Hale, Millikin University; June Smith, Bryan College of Health Sciences

QUALITY INITIATIVE: GATEWAY COURSES
Steven Cramer, Linda Jorn and Mo Bischof, University of Wisconsin-Madison
Large Universities, Mid-size Colleges and Universities, Public Colleges and Universities

QUALITY ONLINE DELIVERY
Sherrell Wheeler, New Mexico State University Alamogordo
Community and Technical Colleges, Minority-Serving Colleges and Universities, Small Colleges and Universities

REMOVING ROADBLOCKS TO SUCCESS THROUGH DATA ANALYSIS
Robin O’Quinn and Janet Wansick, Connors State College
Community and Technical Colleges, Mid-size Colleges and Universities, Public Colleges and Universities, Small Colleges and Universities

General Program: Sunday (for full details on all presentations, refer to the mobile app)
1:00–2:00 PM

**GRAND BALLROOM A**
BALLROOM LEVEL
EAST TOWER, HYATT

**STRUCTURED APPROACH FOR EVALUATING PROCESSES**
Bonnie Slykhuis and Machelle Sabin, Des Moines Area Community College
*Community and Technical Colleges, Faith-Based Colleges and Universities, Large Universities, Mid-size Colleges and Universities, Minority-Serving Colleges and Universities*

**MONTREUX BALLROOM**
SECOND FLOOR
EVENT CENTRE, SWISSOTEL

**STUDENT ADVOCATES FOR IMPROVED LEARNING (SAIL)**
Gail Burd and Dana Narter, University of Arizona
*Large Universities, Mid-size Colleges and Universities, Public Colleges and Universities*

**TORONTO**
BALLROOM LEVEL
WEST TOWER, HYATT

**STUDENT ID VERIFICATION: BIOSIG-ID ASSURES COMPLIANCE AND CATCHES CHEATERS**
Mark Sarver and Jeff Maynard, Biometric Signature ID

**REGENCY BALLROOM C**
BALLROOM LEVEL
WEST TOWER, HYATT

**TRANSFERABILITY OF GENERAL EDUCATION COMPETENCIES**
Linda Davis, Julie Armstrong and C. Brent Forsgren, St. Clair County Community College
*Community and Technical Colleges, Public Colleges and Universities, Small Colleges and Universities*

**1:00–2:00 PM / FEATURED SPEAKER**

**UNDERSTANDING THE FEDERAL LANDSCAPE**
Terry Hartle, American Council on Education
Grand Ballroom C–D, Ballroom Level, East Tower, Hyatt

**MICHIGAN 1**
CONCOURSE LEVEL
EAST TOWER, HYATT

**USING THE ASSURANCE SYSTEM: BEYOND THE BASICS**
Janet Smith, Pittsburg State University
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Speakers/Titles</th>
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<tbody>
<tr>
<td>1:00–2:00 PM</td>
<td><strong>WHAT INSTITUTIONS SHOULD CONSIDER WHEN SUBMITTING INTERIM REPORTS</strong></td>
<td>CRYSTAL BALLROOM C LOBBY LEVEL WEST TOWER, HYATT</td>
<td>Steve Kapelke and John Marr, Higher Learning Commission</td>
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<td><strong>ZERO-COST CURRICULUM</strong></td>
<td>PLAZA BALLROOM A–B LOBBY LEVEL EAST TOWER, HYATT</td>
<td>Kristine Sudbeck, Nebraska Indian Community College Community and Technical Colleges, Minority-Serving Colleges and Universities, Tribal Colleges and Universities</td>
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<td>2:30–3:30 PM</td>
<td><strong>A LAG ANALYSIS OF THE CFI AND ITS COMPONENTS</strong></td>
<td>REGENCY BALLROOM B BALLROOM LEVEL WEST TOWER, HYATT</td>
<td>Jeffrey Slovak, Governors State University; Jeffrey Rosen, Higher Learning Commission</td>
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<td><strong>AN ASSESSMENT SOLUTION JOURNEY</strong></td>
<td>TORONTO BALLROOM LEVEL WEST TOWER, HYATT</td>
<td>Karen Rothstein, eLumen, Inc.; Bruce Moses and Wendy Weeks, Pima County Community College District</td>
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<td><strong>AN OVERVIEW OF HLC’S TEACH-OUT POLICY AND PROCEDURE</strong></td>
<td>GOLD COAST CONCOURSE LEVEL WEST TOWER, HYATT</td>
<td>Marla Morgen, Higher Learning Commission; Sam Kerr, Lynn, Jackson, Shultz &amp; Lebrun</td>
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<td><strong>ASSESSMENT IN COMPETENCY-BASED EDUCATION</strong></td>
<td>ROOSEVELT 1 CONCOURSE LEVEL EAST TOWER, HYATT</td>
<td>Brooks Doherty and Robert Knops, Rasmussen College Community and Technical Colleges, Large Universities</td>
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2:30–3:30 PM / FEATURED PANEL

CAN MAKING COLLEGE FREE INCREASE AFFORDABILITY, QUALITY AND COMPLETION?

Martha Kanter, College Promise Campaign; Sally Johnstone, National Center for Higher Education Management; Henry Fernandez, Complete College America

Grand Ballroom C–D, Ballroom Level, East Tower, Hyatt

Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities

2:30–3:30 PM

REGENCY BALLROOM C
BALLROOM LEVEL
WEST TOWER, HYATT

COLLABORATING ACROSS DIVISIONS
Lynette Olson, Howard Smith, and C. Jason Kegler, Pittsburg State University
Mid-size Colleges and Universities, Public Colleges and Universities

GRAND BALLROOM E–F
BALLROOM LEVEL
EAST TOWER, HYATT

DEGREE COMPLETION THROUGH PARTNERSHIPS
Duane Dunn, Jennifer Pfortmiller and Beth Stuewe, Kansas State University
Community and Technical Colleges, Large Universities, Public Colleges and Universities

CRYSTAL BALLROOM B
LOBBY LEVEL
WEST TOWER, HYATT

DUAL CREDIT QUALITY IMPROVEMENT
Freda Richmond, National Alliance of Concurrent Enrollment Partnerships; Bretton DeLaria, Saint Louis University
Community and Technical Colleges, Private, Not-for-Profit Colleges and Universities, Public Colleges and Universities

GRAND BALLROOM B
BALLROOM LEVEL
EAST TOWER, HYATT

EXPEDITED AND EXPERIMENTAL OPPORTUNITIES
Joseph Levy, National Louis University; Hank Radda, Grand Canyon University

CRYSTAL BALLROOM A
LOBBY LEVEL
WEST TOWER, HYATT

HOW NMSU BRIDGES THE TEACHING EVALUATION GAP
David Sarnowski, Watermark; Calixto Melero Jr., New Mexico State University
INSIGHTS ON THE ACCREDITATION LIAISON OFFICER ROLE
Christine Engel, Higher Learning Commission; David Moon, University of Colorado Colorado Springs; Patricia Rogers, Winona State University; Janna Oakes, Regis University

LESSONS FROM THE ASSESSMENT ACADEMY
Susan Murphy, Central New Mexico Community College; Dana Jenkins, Lake Michigan College; Cathleen Hernandez, Maricopa Community Colleges-GateWay Community College; Glenda Gallisath, Rosalind Franklin University of Medicine and Science; Sarah Luczyk, Heidelberg University

MAKING CONNECTIONS: CONVERSATION WITH MINORITY-SERVING INSTITUTIONS
John Marr and Mary Vanis, Higher Learning Commission

MEANINGFUL PROGRAM REVIEW
Mahrie Peterson and Vicki Besaw, College of Menominee Nation
Minority-Serving Colleges and Universities, Tribal Colleges and Universities

OHIO’S COLLECTIVE PUSH TOWARD SCALING GUIDED PATHWAYS
Laura Rittner, Ohio Association of Community Colleges; Kevin Boys, Southern State Community College; Doreen Larson, Edison State Community College
Community and Technical Colleges, Public Colleges and Universities

RESILIENCY FOR CONDITIONALLY ADMITTED STUDENTS
Paula Kinney, Cyndi Walljasper and Megan Hills, Iowa Wesleyan University
Minority-Serving Colleges and Universities, Small Colleges and Universities

STRATEGIC PLANNING AT COMMUNITY COLLEGES
Doug Minter, Heartland Community College; Kim Dale, Western Nebraska Community College; William Tammone, Macomb Community College

STRUCTURED EXPERIENTIAL LEARNING
Ann Hall, Jeff Abernathy and Kathleen Dougherty, Alma College
Minority-Serving Colleges and Universities, Small Colleges and Universities

STUDENT SUCCESS CAN PAY FOR ITSELF
Monica Brockmeyer, Wayne State University; Ed Venit, EAB
Community and Technical Colleges, Private, Not-for-Profit Colleges and Universities, Public Colleges and Universities

THE NUTS AND BOLTS OF INSTITUTIONAL CHANGE
Tamas Horvath, Thomas Bordenkircher and Marisol Gomez, Higher Learning Commission
2:30–3:30 PM

**REGENCY BALLROOM D**  
BALLROOM LEVEL  
EAST TOWER, HYATT

**TRANSFER PARTNERSHIP ADDRESSES BARRIERS**  
Kimberly Collins, Sinclair Community College; Julia Thompson, University of Dayton  
*Community and Technical Colleges, Private, Not-for-Profit Colleges and Universities, Public Colleges and Universities*

**ALPINE**  
LUCERNE LEVEL  
CLASSIC SPACE, SWISSOTEL

**USING COURSELEAF TO CLOSE ADMINISTRATIVE GAPS FOR INSTITUTIONAL EFFECTIVENESS AND LONG TERM STUDENT SUCCESS**  
Brooke Johnson, Blackhawk Technical College; Shari Friedman, CourseLeaf from Leepfrog Technologies

**MONTREUX BALLROOM**  
SECOND FLOOR  
EVENT CENTRE, SWISSOTEL

**VALUING DIVERGENT PERSPECTIVES**  
Doug McGee, Leah Barrett and Samantha Power, Northern Wyoming Community College District  
*Community and Technical Colleges, Public Colleges and Universities, Small Colleges and Universities*

**RANDOLPH 3**  
CONCOURSE LEVEL  
EAST TOWER, HYATT

**VENDING MACHINES DISPENSING LAPTOPS**  
David Anderson, Kurt Meinders and Bill Pink, Grand Rapids Community College  
*Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities*

**ROOSEVELT 3**  
CONCOURSE LEVEL  
EAST TOWER, HYATT

**WORKFORCE DEVELOPMENT: A 360-DEGREE APPROACH**  
Andrew Bolger, Eric Bolger and Sue Head, College of the Ozarks  
*Community and Technical Colleges, Faith-Based Colleges and Universities, Private, Not-for-Profit Colleges and Universities*

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**3:45–4:45 PM / FEATURED SPEAKER**

**ALL-AROUND INCLUSION: MAINSTREAMED DEAF STUDENTS’ PERCEPTIONS ON ACCOMMODATIONS AND ACCESS**  
Rachel Kolb, Emory University, Atlanta, Georgia

Grand Ballroom C–D, Ballroom Level, East Tower, Hyatt
ZURICH BALLROOM A–D  
FIRST FLOOR  
EVENT CENTRE, SWISSOTEL  
BEHAVIORAL MESSAGING PRINCIPLES  
Bob Haas, Marion Technical College; Camielle Headlam, MDRC; Teddi Lewis-Hotopp, Columbus State Community College  
Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities

PLAZA BALLROOM A–B  
LOBBY LEVEL  
EAST TOWER, HYATT  
BUILDING EVIDENCE AND DOCUMENTATION: TRIBAL COLLEGES AND UNIVERSITIES  
Koreen Ressler, Sitting Bull College  
Tribal Colleges and Universities

GRAND BALLROOM E–F  
BALLROOM LEVEL  
EAST TOWER, HYATT  
COCURRICULAR ASSESSMENT: A BIG PICTURE DEFINITION FOR STUDENT SUCCESS  
Heather Schmidt and Chris Daood, Waukesha County Technical College

ZURICH BALLROOM E–G  
FIRST FLOOR  
EVENT CENTRE, SWISSOTEL  
COMMUNITY COLLEGE DATA AS EVIDENCE  
Melissa Giese, Metropolitan Community College-Kansas City; Michelle Taylor, Johnson County Community College  
Community and Technical Colleges

TORONTO  
BALLROOM LEVEL  
WEST TOWER, HYATT  
CURRICULUM AND ASSESSMENT SOLUTIONS IN THE WIDS SOFTWARE  
Terri Johnson, WIDS; Robin Nickel, Madison Area Technical College

ACAPULCO  
BALLROOM LEVEL  
WEST TOWER, HYATT  
CURRICULUM AND CLINIC FOSTER STUDENT SUCCESS  
Rachelle Karstens, Patrick Cross and Brian Wienk, Briar Cliff University  
Faith-Based Colleges and Universities, Private, Not-for-Profit Colleges and Universities, Small Colleges and Universities

ALPINE  
LUCERNE LEVEL  
CLASSIC SPACE, SWISSOTEL  
CREATING YOUR ROADMAP FOR STUDENT SUCCESS  
Crystal Braden, SPOL; John Snelling, Paradise Valley Community College

LUCERNE BALLROOM  
LUCERNE LEVEL  
CLASSIC SPACE, SWISSOTEL  
EMPOWER YOUR MISSION WITH ACTIONABLE DATA FROM CAMPUS LABS  
Shannon LaCount, Campus Labs; Holly Martin and Brandon Weger, Illinois Eastern Community Colleges
3:45–4:45 PM

**REGENCY BALLROOM B**
BALLROOM LEVEL
WEST TOWER, HYATT

**GRADUATE STUDENT SUCCESS THROUGH FORMATIVE ASSESSMENTS**
Felix Wao, University of Oklahoma
*Large Universities, Mid-size Colleges and Universities, Public Colleges and Universities*

**GOLD COAST**
CONCOURSE LEVEL
WEST TOWER, HYATT

**GUIDED MATH PLACEMENT**
Tiffany Evans, Utah Valley University
*Community and Technical Colleges, Large Universities, Public Colleges and Universities*

**MICHIGAN 1**
CONCOURSE LEVEL
EAST TOWER, HYATT

**HLC’S STUDENT OPINION SURVEY**
Stephanie Brzuzy and Vince Coraci, Higher Learning Commission

**CRYSTAL BALLROOM A**
LOBBY LEVEL
WEST TOWER, HYATT

**KEY INSIGHTS: TEAM DETERMINATIONS FOR COMPREHENSIVE EVALUATIONS**
Barbara Johnson, Higher Learning Commission

**REGENCY BALLROOM A**
BALLROOM LEVEL
WEST TOWER, HYATT

**MEET ONLINE STUDENTS WHERE THEY ARE WITH DATA-INFORMED ACADEMIC COACHING**
Nicole Scott, Indiana Institute of Technology; Bettyjo Bouchey, National Louis University; Monica Ramirez, Century College

**CRYSTAL BALLROOM B**
LOBBY LEVEL
WEST TOWER, HYATT

**PROGRAM REVIEW AND ASSESSMENT: TOOLS AND TEMPLATES**
Michael Rosewall and Raymond Zurawski, Saint Norbert College
*Private, Not-for-Profit Colleges and Universities, Small Colleges and Universities*

**REGENCY BALLROOM C**
BALLROOM LEVEL
WEST TOWER, HYATT

**STRATEGIC PLANNING AT REGIONAL COLLEGES**
Kristin Buscher, Peru State College; John Barthell, University of Central Oklahoma; Marius Boboc, Cleveland State University

**REGENCY BALLROOM D**
BALLROOM LEVEL
WEST TOWER, HYATT

**SURVIVING A CYBER ATTACK**
Brian Inbody, Neosho County Community College
*Community and Technical Colleges, Faith-Based Colleges and Universities, Mid-size Colleges and Universities, Minority-Serving Colleges and Universities*

**NEW ORLEANS**
BALLROOM LEVEL
WEST TOWER, HYATT

**THE AQIP PATHWAY’S COMPREHENSIVE QUALITY REVIEW**
Carla Connor, Dunwoody College of Technology
DIVERSITY RECEPTION
Crystal Ballroom Foyer, Lobby Level, West Tower, Hyatt
(Pre-registration required)

HELP STUDENTS ACHIEVE THEIR POTENTIAL WITH HLC’S STUDENT SUCCESS ACADEMY
Establish sustainable structures that support students’ achievement of their higher education goals. Receive guidance and access to research on how to:

- Design an integrated approach to student learning and student success that is sensitive to the institution’s resources and realities
- Create campus-wide engagement in supporting student success
- Embed student success into the values and practices of the institution

HLC’s Academies are multi-year, structured programs that provide a framework and guidance for developing customized projects aimed at institutional improvement. Learn more and apply at hlcommission.org/academies.

General Program: Sunday (for full details on all presentations, refer to the mobile app)
GENERAL PROGRAM
Monday, April 8

Day-At-A-Glance

7:00–8:30 am  Breakfast
8:30–9:30 am  Keynote
10:00–11:30 am  Interactive Session
10:00–11:00 am  Concurrent Sessions
                   (1 Featured Session)
10:00 am–Noon  Federal Compliance Overview
11:15 am–12:15 pm  Concurrent Sessions
                   (2 Featured Sessions)
12:15–1:30 pm  Lunch Break
12:15–1:30 pm  Tribal College Lunch
1:30–2:30 pm  Concurrent Sessions
2:30–3:00 pm  Ice Cream Social
3:00–4:30 pm  Interactive Sessions
3:00–4:00 pm  Concurrent Sessions
4:15–5:15 pm  Concurrent Sessions
7:00–8:30 AM
COMPLIMENTARY CONTINENTAL BREAKFAST
Riverside Hall, Exhibit Level
East Tower, Hyatt

8:30–9:30 AM / KEYNOTE SPEAKER
WHO GETS TO GRADUATE? ADDRESSING THE STUDENT WEALTH GAP
Paul Tough
Grand Ballroom A–F, Ballroom Level, East Tower, Hyatt
Keynote Overflow: East Tower, Riverside Hall, Exhibit Level and West Tower, Crystal Ballroom B, Ballroom Level

10:00–11:00 AM
CONNECTION HUB
BALLROOM LEVEL
EAST TOWER, HYATT

PLAZA BALLROOM A–B
LOBBY LEVEL
EAST TOWER, HYATT

LUCERNE BALLROOM
LUCERNE LEVEL
CLASSIC SPACE, SWISSOTEL

BOOK SIGNING
Paul Tough, Keynote Speaker

A TRIBAL COLLEGE’S PATH TO ASSESSMENT
Monte Randall and Mackie Moore, College of the Muscogee Nation
Tribal Colleges and Universities

ASSESSMENT REFINEMENT & EXPANSION
Joseph Levy, National Louis University
Mid-size Colleges and Universities, Private, Not-for-Profit Colleges and Universities, Small Colleges and Universities
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<th>Time</th>
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<th>Speakers</th>
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<td>10:00–11:00 AM</td>
<td>Roosevelt 3, Concourse Level, East Tower, Hyatt</td>
<td>Calculating Seat-Time in Online Education</td>
<td>Doug Johnson, Bradley Bennett and Beth Fenton, Colby Community College</td>
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<td>Community and Technical Colleges, Small Colleges and Universities</td>
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<td>Regency Ballroom D, Ballroom Level, West Tower, Hyatt</td>
<td>Catch and Keep: Improving Retention Efforts Through First-Year Programming</td>
<td>Jennifer Young, Calumet College of St. Joseph; Mitch Kinsinger, Augustana University; Kathy Parkison, Indiana University Kokomo</td>
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<td>Michigan 3, Concourse Level, East Tower, Hyatt</td>
<td>Creating Equitable Assessment Practices</td>
<td>Brandon Nichols, City Colleges of Chicago-Kennedy-King College; Veronica McGowan, Southwestern Oklahoma State University; Claire Berkley, Higher Learning Commission</td>
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<td>Crystal Ballroom A, Lobby Level, West Tower, Hyatt</td>
<td>Defining Student Success Data: Perspectives on Accreditation</td>
<td>Jeffrey Slovak, Governors State University; Nikos Varelas, University of Illinois at Chicago</td>
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<td>Vevey Ballroom, Second Floor, Event Centre, Swissotel</td>
<td>Evaluating Distance Education: Are You Ready?</td>
<td>Mary Vanis, Higher Learning Commission; Cheryl Murphy, University of Arkansas, Fayetteville</td>
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<td>Regency Ballroom C, Ballroom Level, West Tower, Hyatt</td>
<td>Making the Most of Your Evidence</td>
<td>Barbara Johnson, Higher Learning Commission</td>
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<td>Alpine, Lucerne Level, Classic Space, Swissotel</td>
<td>Moving from Perception to Data by Telling the Retention Story</td>
<td>Elizabeth Kavran, Ursuline College; Lisa Reilly, Bethany College</td>
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<td>Randolphi 3, Concourse Level, East Tower, Hyatt</td>
<td>Outcomes Solution to Transfer Credit Loss</td>
<td>Jane Sherman and Anna Galas, Western Interstate Commission for Higher Education</td>
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<td>Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities</td>
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<td>Regency Ballroom B, Ballroom Level, West Tower, Hyatt</td>
<td>Planning for a New Program</td>
<td>Thomas Bordenkircher, Higher Learning Commission; Kristin Stehouwer, Northwood University</td>
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QUALITY INITIATIVE PROCESS: GOOD PRACTICES PANEL
Andrew Bolger, College of the Ozarks; Paul Burkhardt, Prescott College; Jeffrey Rosen, Higher Learning Commission

ROADMAP TO ACADEMIC ADVISING SUCCESS
Cindy Krueger, Northwest State Community College; Kristina Binard, Front Range Community College; Jill Carlson, Santa Fe Community College

STREAMLINING ASSESSMENT
Rebecca Baranowski and Teri Graham, Maricopa Community Colleges-Estrella Mountain Community College
Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities

SUPPLEMENTAL INSTRUCTION: A PROVEN METHOD FOR STUDENT SUCCESS
Julie Collins and Megan Cross, University of Missouri-Kansas City
Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities

SUPPORT OF MILITARY-CONNECTED STUDENTS
Robert James, Henry Ford College; Julie Lavender, Kirtland Community College
Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities
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| 10:00–11:00 AM      | ACAPULCO BALLROOM LEVEL         | **THE HLC COMPLAINTS PROCESS FOR INSTITUTIONAL STAKEHOLDERS**  
                      | WEST TOWER, HYATT                 | Zach Waymer, Higher Learning Commission                                                          |
|                     | CRYSTAL BALLROOM C LOBBY LEVEL  | **USING DATA TO DRIVE UMKC’S HLC QUALITY INITIATIVE PROJECT**  
                      | WEST TOWER, HYATT                 | Cynthia Pemberton, University of Missouri-Kansas City; Ali Korkmaz, University of Missouri-Kansas City; Tina Donahoo, Civitas Learning |
| 10:00–11:30 AM      | ZURICH BALLROOM E–G FIRST FLOOR | **ASSIGNMENTS TO ASSESS CRITICAL THINKING**  
                      | EVENT CENTRE, SWISSOTEL           | Steven Jones, United States Air Force Academy; Kevin Harris and Elizabeth Lisc, Tennessee Tech University  
                      |                                  | Large Universities, Mid-size Colleges and Universities, Small Colleges and Universities |
| 10:00 AM –12:00 PM  | ZURICH BALLROOM A–D FIRST FLOOR | **FEDERAL COMPLIANCE OVERVIEW**  
                      | EVENT CENTRE, SWISSOTEL           | Anthea Sweeney, Higher Learning Commission                                                        |
| 11:15 AM –12:15 PM  | CRYSTAL BALLROOM C LOBBY LEVEL  | **BUILDING A SUSTAINABLE INFRASTRUCTURE FOR ASSESSMENT**  
                      | WEST TOWER, HYATT                 | Denise Raney, Nuventive; Jennifer Ivie and Lisa Gerow, Tulsa Community College                  |
### 11:15 AM – 12:15 PM

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<td>GRAND BALLROOM E–F</td>
<td>COCURRICULAR ASSESSMENT OF STUDENT LEARNING OUTCOMES</td>
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<td>Lynne Gabriel, Natalie Hopper and Nichole Dauenhauer, Lakeland Community College</td>
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<td>ROOSEVELT 3</td>
<td>COALITION FOR CYBER SECURITY EDUCATION</td>
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<td>Richard Hanson and Jose-Marie Griffiths, Dakota State University</td>
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<td>Community and Technical Colleges, Public Colleges and Universities, Tribal Colleges and Universities</td>
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<tr>
<td>REGENCY BALLROOM A</td>
<td>COMMUNITY-BASED STRATEGIC PLANNING</td>
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<td>Matthew Simpson and Hal Higdon, Ozarks Technical Community College</td>
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<td>Community and Technical Colleges, Public Colleges and Universities</td>
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<td>GRAND BALLROOM B</td>
<td>CONSIDERATIONS ON ASSESSMENT: INSIGHTS FROM PEER REVIEWERS</td>
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<td>Stephanie Brzuzy, Higher Learning Commission; Andy Chambers, Missouri Baptist University; Sarah Westfall, Kalamazoo College</td>
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<td>CRYSTAL BALLROOM A</td>
<td>DEFINING STUDENT SUCCESS DATA: GLOSSARY OF TERMS</td>
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<td>Victor Borden, Indiana University, Bloomington; Vernon Smith, American Public University System</td>
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<td>CRYSTAL BALLROOM B</td>
<td>DESIGNING SIGNATURE ASSIGNMENTS</td>
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<td>Pamela Pinahs-Schultz, Carroll University</td>
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<td>Private, For-Profit Colleges and Universities, Private, Not-for-Profit Colleges and Universities, Public Colleges and Universities</td>
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<td>MICHIGAN 3</td>
<td>ENGAGING “TEMPORARY” STUDENTS</td>
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<td>Susan Wood, New Mexico State University-Dona Ana Community College; Lynn Burks, DeVry University; Claire Berkley, Higher Learning Commission</td>
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HIGHLIGHTS FROM THE NATIONAL ACADEMIES’ ROUNDTABLE ON SYSTEMIC CHANGE IN UNDERGRADUATE STEM EDUCATION

Ann Austin, Michigan State University; Kerry Brenner, Board on Science Education, National Academies; Annette Parker, South Central College; Noah Finkelstein, University of Colorado Boulder (Member, HLC Board of Trustees)

Grand Ballroom C–D, Ballroom Level, East Tower, Hyatt

11:15 AM–12:15 PM / FEATURED PANEL

ACAPULCO BALLROOM LEVEL WEST TOWER, HYATT
HLC’S APPROVAL PROTOCOL FOR DIRECT ASSESSMENT AND CREDIT-BASED COMPETENCY-BASED EDUCATION
Jeffrey Rosen, Higher Learning Commission

REGENCY BALLROOM B BALLROOM LEVEL WEST TOWER, HYATT
HLC’S REVISED CRITERIA FOR ACCREDITATION: TOWARD IMPLEMENTATION
Eric Martin and Andrew Lootens-White, Higher Learning Commission

TORONTO BALLROOM LEVEL WEST TOWER, HYATT
INSTITUTIONAL EFFECTIVENESS: EVALUATING AND IMPROVING OUTCOMES AND ALIGNMENT TO THE CRITERIA
Hal Morgan, University of Phoenix; Jen DeGroote and Richard Senese, Capella University

REGENCY BALLROOM D BALLROOM LEVEL WEST TOWER, HYATT
INTEGRATING CAREER SERVICES
Bob Haas and Shannon Niedzwicki, Marion Technical College
Community and Technical Colleges, Small Colleges and Universities
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<tr>
<td>REGENCY BALLROOM C</td>
<td>LISTENING SESSION: IS MISSION IN JEOPARDY IN THE CHANGING WORLD OF HIGHER EDUCATION?</td>
<td>Barbara Gellman-Danley, Higher Learning Commission; David Wright, Indiana Wesleyan University; Michael Poliakoff, American Council of Trustees and Alumni</td>
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<td>MICHIGAN 1</td>
<td>LISTENING SESSION: TRENDS IN HIGHER EDUCATION (REPEAT)</td>
<td>Karla Leach and David Wissmann, HLC Board of Trustees</td>
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<td>ROOSEVELT 1</td>
<td>MAKING THE TRANSITION OUT OF AQIP (REPEAT)</td>
<td>Linnea A. Stenson and Stephanie Kramer, Higher Learning Commission; Joan Kuzma Costello, Inver Hills Community College</td>
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<td>LUCERNE BALLROOM</td>
<td>QUALITY OF ASSESSMENT—SHOULD ADMINISTRATORS CARE?</td>
<td>Gloria Rogers, consultant for the Higher Learning Commission</td>
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<td>RANDOLPH 3</td>
<td>REPRESENTING UNDERREPRESENTED STUDENTS</td>
<td>Mitsu Narui, Capital University</td>
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<td>MONTREUX BALLROOM</td>
<td>SUCCESSFUL STUDENT RESEARCH AND RESEARCH SYMPOSIUMS</td>
<td>Emily Devereux, Arkansas State University; John F. Barthell, University of Central Oklahoma; Michael Wilds, Northeastern State University</td>
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<td>ALPINE</td>
<td>TEACHING METHODS VS. LEARNING STYLES IN STUDENT SUCCESS: FACULTY PERSPECTIVES</td>
<td>Abour Cherif, American Association of University Administrators; Gerald Adams, Columbia College Chicago; Farahnaz Movahzedzadeh, City Colleges of Chicago-Harold Washington College</td>
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<td>PLAZA BALLROOM A–B</td>
<td>TEAM CHAIR ROLE AND OUTREACH: TRIBAL COLLEGES AND UNIVERSITIES</td>
<td>John Marr and Mary Vanis, Higher Learning Commission</td>
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12:15–1:30 PM

**GRAND BALLROOM A**
BALLROOM LEVEL
EAST TOWER, HYATT

**LUNCH AND DISCUSSION WITH TRIBAL COLLEGE REPRESENTATIVES**
Barbara Gellman-Danley, Karen Solomon and Mary Vanis, Higher Learning Commission

1:30–2:30 PM

**TORONTO**
BALLROOM LEVEL
WEST TOWER, HYATT

**ASSESSMENT PLANS FOR COCURRICULAR PROGRAMS**
Jessica Brosilo and Ryan Johnson, Maricopa Community Colleges-GateWay Community College
*Community and Technical Colleges, Mid-size Colleges and Universities, Small Colleges and Universities*

**LUCERNE BALLROOM**
LUCERNE LEVEL
CLASSIC SPACE, SWISSOTEL

**COLLABORATIONS BETWEEN ACADEMIC AND STUDENT AFFAIRS**
Trevor Bates, Kimberly Watson and Marc Adkins, Mercy College of Ohio
*Faith-Based Colleges and Universities, Private, Not-for-Profit Colleges and Universities, Small Colleges and Universities*

**REGENCY BALLROOM C**
BALLROOM LEVEL
WEST TOWER, HYATT

**COMPREHENSIVE EQUITY ANALYSIS**
Anne Deeter and Elizabeth Silk, Dominican University
*Minority-Serving Colleges and Universities, Private, Not-for-Profit Colleges and Universities, Small Colleges and Universities*

**ACAPULCO**
BALLROOM LEVEL
WEST TOWER, HYATT

**CONTRACTUAL ARRANGEMENTS REVISITED**
Thomas Bordenkircher and Marla Morgen, Higher Learning Commission

**MICHIGAN 1**
CONCOURSE LEVEL
EAST TOWER, HYATT

**CREATING A BENCHMARKING ALLIANCE TO ADVANCE STUDENT SUCCESS**
Tafaya Ransom, NORC at the University of Chicago; Laura Fingerson, Capella University; Alisa Fleming, University of Phoenix

**GRAND BALLROOM E–F**
BALLROOM LEVEL
EAST TOWER, HYATT

**DEVELOPING COCURRICULAR ASSESSMENT**
Gary Sorensen, Kenny Smith and Danny Battraw, Eastern Arizona College
*Community and Technical Colleges, Public Colleges and Universities, Small Colleges and Universities*
**ENHANCING LEARNING THROUGH ASSESSMENT**
Frederick Burrack, Kansas State University; Ryan Chung, Oklahoma State University; Sheri Barrett, Johnson County Community College
Community and Technical Colleges, Large Universities, Mid-size Colleges and Universities

**HISTORY INTRODUCTORY COURSES**
Andrew Koch, John N. Gardner Institute for Excellence in Undergraduate Education; Amy Powers, Waubonsee Community College; Chris Chulos, Roosevelt University
Private, For-Profit Colleges and Universities, Private, Not-for-Profit Colleges and Universities, Public Colleges and Universities

**HOW STUDENTS DEFINE SUCCESS**
Pamela Fly, Cari Keller and Julie Sawyer, Northeastern State University
Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities

**HUNGRY FOR SUCCESS? STUDENT FOOD PANTRIES ON CAMPUS**
Holly Lincoln, Jefferson College; Michael Maffucci, Pueblo Community College; Sue Darby, National American University

**INSIGHTS ON THE ACCREDITATION LIAISON OFFICER ROLE**
Christine Engel, Higher Learning Commission; Alan Borcherding, Concordia Seminary; Jennifer Miller, Mercy College of Health Sciences; Jamal Scott, Waubonsee Community College

**KEY INSIGHTS: TEAM DETERMINATIONS FOR COMPREHENSIVE EVALUATIONS (REPEAT)**
Barbara Johnson, Higher Learning Commission

**LESSONS FROM THE PERSISTENCE & COMPLETION ACADEMY**
Rosemary Niedens, Newman University; Karla Oty, Cameron University; Marla Smith, Mitchell Technical Institute; Edward Hummingbird, Southwestern Indian Polytechnic Institute; Cynthia Pemberton, University of Missouri-Kansas City

**POWERED BY PUBLICS: SCALING STUDENT SUCCESS**
Julia Michaels, Association of Public and Land-grant Universities; Dennis Groth, Indiana University Bloomington; Jocelyn Milner, University of Wisconsin-Madison
Large Universities, Minority-Serving Colleges and Universities, Public Colleges and Universities
1:30–2:30 PM

**ZURICH BALLROOM E–G**
FIRST FLOOR
EVENT CENTRE, SWISSOTEL

**PREPARING FINANCES FOR HLC REVIEW**
Jeffrey Slovak, Governors State University

**PLAZA BALLROOM A–B**
LOBBY LEVEL
EAST TOWER, HYATT

**QUANTITATIVE ASSESSMENT OF STEM LABS**
Jim Brinson, Saint Mary-of-the-Woods College
Community and Technical Colleges, Minority-Serving Colleges and Universities, Small Colleges and Universities

**ROOSEVELT 3**
CONCOURSE LEVEL
EAST TOWER, HYATT

**STUDENT SUCCESS AT SMALL OR RURAL INSTITUTIONS**
Lynette Olson, Pittsburg State University; Paul Burkhardt, Prescott College; Paul Robertson, Tohono O'odham Community College
Private, Not-for-Profit Colleges and Universities, Public Colleges and Universities, Small Colleges and Universities

**1:30–2:30 PM / FEATURED SPEAKER**

**SUPPORTING STUDENT VETERANS’ SUCCESS**
Jared Lyon, Student Veterans of America
Grand Ballroom C–D, Ballroom Level, East Tower, Hyatt

**CRYSTAL BALLROOM A**
LOBBY LEVEL
WEST TOWER, HYATT

**TESTING STUDENT SUCCESS DATA: EVALUATING OUTCOMES**
Erica Wager, Estrella Mountain Community College; Stephanie Brzuzy, Higher Learning Commission

**REGENCY BALLROOM B**
BALLROOM LEVEL
WEST TOWER, HYATT

**THE SYLLABUS: HOW SOFTWARE IS CHANGING ACCREDITATION, STUDENT SUCCESS, AND REDUCING INSTRUCTOR WORKLOAD**
Gina Monaghan, Simple Syllabus; Rob Spohr, Montcalm Community College
### Monday

#### USING GOOGLE TO DO ASSESSMENT

Krysten Pampel, Maricopa Community Colleges-Glendale Community College

**Community and Technical Colleges, Public Colleges and Universities, Small Colleges and Universities**

**ALPINE LUCERNE LEVEL**

**CLASSIC SPACE, SWISSOTEL**

**2:30–3:00 PM**

**ICE CREAM SOCIAL**

Connection Hub, Ballroom Level, East Tower, Hyatt
Regency Foyer, Ballroom Level, West Tower, Hyatt

#### 3:00–4:00 PM

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<td><strong>CRYSTAL BALLROOM C</strong></td>
<td><strong>AFFORDABILITY IS FUNDAMENTAL. ACHIEVEMENT IS YOUR PURPOSE</strong></td>
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<td>LOBBY LEVEL</td>
<td>Kenneth Wincko, Barnes &amp; Noble College</td>
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<td><strong>ANNUAL REPORTS TO AID PROGRAM REVIEW</strong></td>
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<td>CONCOURSE LEVEL</td>
<td>Lee Bash and Kathleen Bash, Graceland University</td>
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<td><strong>Mid-size Colleges and Universities, Private, Not-for-Profit Colleges and Universities</strong></td>
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<td><strong>CHALLENGES IMPLEMENTING STUDENT SUCCESS INITIATIVES AT RURAL COMMUNITY COLLEGES</strong></td>
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<td>BALLROOM LEVEL</td>
<td>Scott Farnsworth, Yavapai College; Renell Heister, Northland Pioneer College; Koreen Ressler, Sitting Bull College</td>
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<td><strong>Tribal Colleges and Universities</strong></td>
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<td><strong>REGENCY BALLROOM A</strong></td>
<td><strong>COMPOSITE FINANCIAL INDEX SCORE TRENDS</strong></td>
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<td>BALLROOM LEVEL</td>
<td>Mike Seuring, Higher Learning Commission; J. Lee Johnson, Siena Heights University</td>
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<td><strong>TORONTO</strong></td>
<td><strong>CREATING A LIVING ASSURANCE ARGUMENT</strong></td>
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<td>BALLROOM LEVEL</td>
<td>Susan Wood, New Mexico State University-Dona Ana Community College; Shelly Stovall, New Mexico State University; Greg Hillis, New Mexico State University Alamogordo</td>
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General Program: Monday (for full details on all presentations, refer to the mobile app)
3:00–4:00 PM

DEVELOPING A HIGH-IMPACT ORIENTATION
Natalie Shrestha, Anna Voight and Jonathan O’Hara, Dakota County Technical College
Community and Technical Colleges, Minority-Serving Colleges and Universities, Small Colleges and Universities

FACULTY QUALIFICATIONS: STRATEGIES AND TOOLS
Eric Martin, Higher Learning Commission; Kaylah Zelig, Community College of Denver; Jennifer Parks, Midwestern Higher Education Compact

HOW MARKETS AND MARGINS DRIVE PROGRAM DECISIONS
Robert Atkins, Gray Associates, Inc.; Mike Voss, Mesa Community College

IMPROVING ATTAINMENT: THE NATIONAL DIALOGUE
Debra Humphreys, Lumina Foundation; Karen Solomon, Higher Learning Commission

INSTITUTIONAL BARRIERS TO STUDENT SUCCESS
Helen Wood, Rush University; Peter Wielinski, Minnesota State Community and Technical College

MAXIMIZING THE ONLINE CLASSROOM
Jean Mandernach, Grand Canyon University; Kelly Palese, Grand Canyon University Large Universities, Mid-size Colleges and Universities, Small Colleges and Universities

PROGRAM ASSESSMENT: E-PROGRAM PORTFOLIOS
Phil McBride, Michael Crockett and Janice Lawhorn, Eastern Arizona College Community and Technical Colleges, Mid-size Colleges and Universities, Small Colleges and Universities

PROGRAM ENROLLMENT COST ANALYSIS
Jessica Daniels, Randy Bergen and Ross Jahnke, Bethel University Faith-Based Colleges and Universities, Private, Not-for-Profit Colleges and Universities, Small Colleges and Universities

PROGRAM REVIEW AND VIABILITY
Wendy Weeks, Bruce Moses and Vanessa Romero, Pima County Community College District Community and Technical Colleges, Public Colleges and Universities
**FOCUS ON STUDENT LEARNING WITH HLC’S ASSESSMENT ACADEMY**

Receive personalized guidance in developing, documenting and implementing a systematic approach to institutional assessment of student learning. Gain access to new ideas and techniques to:

- Influence institutional culture
- Increase capacity to assess student learning
- Use assessment data to improve student learning

HLC’s Academies are multi-year, structured programs that provide a framework and guidance for developing customized projects aimed at institutional improvement. Learn more and apply at hlcommission.org/academies.
3:00–4:00 PM

ROOSEVELT 3
CONCOURSE LEVEL
EAST TOWER, HYATT

USING THE TEAM REPORT
Charlene Widener, Hutchinson Community College; David Keller, Kirkwood Community College; Steven Lewis, Three Rivers College
Community and Technical Colleges, Large Universities, Mid-size Colleges and Universities

ZURICH BALLROOM A–D
FIRST FLOOR
EVENT CENTRE, SWISSOTEL

WRITING TO THE CRITERIA: CRITERION 3
Monica Varner, University of Tulsa

3:00–4:30 PM / FEATURED PANEL

LESSONS LEARNED ABOUT SYSTEMIC APPROACHES TO MAJOR INSTITUTIONAL CHANGE INITIATIVES
Ann Austin, Michigan State University; Darlene Schlenbecker, Harper College; Marty Sweidel, Goucher College

Grand Ballroom C–D, Ballroom Level, East Tower, Hyatt

3:00–4:30 PM

GRAND BALLROOM A
BALLROOM LEVEL
EAST TOWER, HYATT

STRATEGIC PLANNING: BEST PRACTICES ON BUILDING A PLAN THAT WON’T JUST SIT ON THE SHELF
Barbara Gellman-Danley, Higher Learning Commission

4:15–5:15 PM

CRYSTAL BALLROOM C
LOBBY LEVEL
WEST TOWER, HYATT

ACCELERATING DIGITAL TRANSFORMATION WITH CONNECTED CURRICULUM
Courtney Diaz, DIGARC
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<td>4:15 –5:15 PM</td>
<td>** ALIGNING FRAMEWORKS FOR IMPACT**</td>
<td><strong>ACAPULCO</strong> BALLROOM LEVEL</td>
<td>Heather Schmidt, Chris Daood and Nicole Gahagan, Waukesha County Technical College</td>
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<td><strong>ATTENDANCE TRACKING SUPPORTS STUDENT SUCCESS</strong></td>
<td><strong>TORONTO</strong> BALLROOM LEVEL</td>
<td>Kim Harvey, Sarah Bright and Mary Baricevic, Jefferson College</td>
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<td><strong>CHANGE OF CONTROL, STRUCTURE OR ORGANIZATION: A KEY HLC POLICY IN A TRANSFORMING LANDSCAPE</strong></td>
<td><strong>GRAND BALLROOM E–F</strong> BALLROOM LEVEL</td>
<td>Anthea Sweeney and Marla Morgan, Higher Learning Commission; Sam Kerr, Lynn, Jackson, Shultz &amp; Lebrun</td>
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<td><strong>CONTINUOUS QUALITY IMPROVEMENT: AUTHENTIC ASSESSMENT, FACULTY DEVELOPMENT AND INSTITUTIONAL COLLABORATION</strong></td>
<td><strong>REGENCY BALLROOM B</strong> BALLROOM LEVEL</td>
<td>Patricia Casello-Maddox, Jodell Skaufel and Christopher Petrie, Northwestern Health Sciences University</td>
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**MAXIMIZE RETURN ON INVESTMENT DECISIONS**
Kelli Cox, University of Missouri-Kansas City; Barbara Bichelmeyer, University of Missouri-Kansas City
*Large Universities, Mid-size Colleges and Universities, Public Colleges and Universities*

**PARTNERING WITH THE BOARD**
Carolyn Kasdorf, Arlen Leiker and George McNulty, Colby Community College
*Community and Technical Colleges, Small Colleges and Universities, Special Focus Institutions*

**SCALING STUDENT SUCCESS AT REGIONAL COLLEGES AND UNIVERSITIES: APLU’S POWERED BY PUBLICS**
Julia Michaels, Association of Public and Land-grant Universities; Susan Poser, University of Illinois at Chicago; Peter Meiksins, Cleveland State University

**STRENGTHENING THE CULTURE OF PLANNING THROUGH DEPARTMENTAL MASTER PLANS**
Edward Hummingbird and Luanne Manwell, Southwestern Indian Polytechnic Institute
*Community and Technical Colleges, Mid-size Colleges and Universities, Public Colleges and Universities*

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**EVALUATE CONFERENCE SESSIONS**
Brief surveys about every conference session are available in the mobile app. From any presentation description, tap “Evaluate This Session” to answer a few short questions about the experience. HLC relies on attendees’ feedback to improve the conference each year.

For every evaluation an attendee completes, that person will be entered to win a $25 gift card (name and email address required). Winners will be announced daily. Limit one card per person per day.

**Don’t Have the Mobile App?**
Use the iPad kiosks in the Grand and Regency Ballroom foyers and the Riverside Hall to complete the surveys.
GENERAL PROGRAM
Tuesday, April 9

This day will be made up of 90-minute interactive sessions

8:00 – 9:30 AM

COLUMBUS HALL G–H
BALLROOM LEVEL
EAST TOWER, HYATT

AI AND DATA VISUALIZATION
Lynn Burks, Travis Averett and Michelle Bradford, DeVry University
Community and Technical Colleges, Large Universities, Mid-size Colleges and Universities

GRAND BALLROOM A
BALLROOM LEVEL
EAST TOWER, HYATT

CAMPUS CLIMATE FOR TRANSGENDER AND NONBINARY STUDENTS
Jon Humiston and Sarah Marshall, Central Michigan University
Large Universities, Mid-size Colleges and Universities, Public Colleges and Universities

GRAND BALLROOM E–F
BALLROOM LEVEL
EAST TOWER, HYATT

CONNECTING MORE INCLUSIVELY: CREATING A USER-FRIENDLY WORKPLACE FOR STAFF AND STUDENTS
Ralph Brandt, RDR Group
Large Universities, Mid-size Colleges and Universities, Small Colleges and Universities

GRAND BALLROOM B
BALLROOM LEVEL
EAST TOWER, HYATT

EVIDENCE-BASED STORYTELLING
Natasha Jankowski and Gianina Baker, University of Illinois at Urbana-Champaign
Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities

COLUMBUS HALL I–J
BALLROOM LEVEL
EAST TOWER, HYATT

EXPLAINING PROCESSES AND USING RESULTS
Pamela Monaco, City Colleges of Chicago-Wilbur Wright College; Sue Wilde, Southeast Missouri State University; Laurie Gruel
Community and Technical Colleges, Private, Not-for-Profit Colleges and Universities, Public Colleges and Universities
8:00–9:30 AM

COLUMBUS HALL K–L
BALLROOM LEVEL
EAST TOWER, HYATT

INTEGRATED PLANNING: THE KEY TO INSTITUTIONAL THRIVING
Nicholas Santilli, Society for College and University Planning
Community and Technical Colleges, Minority-Serving Colleges and Universities, Public Colleges and Universities

COLUMBUS HALL C–F
BALLROOM LEVEL
EAST TOWER, HYATT

POVERTY, RACISM, AND MARGINALIZATION
Cia Verschelden, City Colleges of Chicago-Malcolm X College; Tina Bhargava, Kent State University
Community and Technical Colleges, Large Universities, Mid-size Colleges and Universities

9:45–11:15 AM

GRAND BALLROOM E–F
BALLROOM LEVEL
EAST TOWER, HYATT

CONNECTING COMPETENCIES: CREATING CULTURE CHANGE AROUND INCLUSION AND DIVERSITY
Ralph Brandt, RDR Group
Large Universities, Mid-size Colleges and Universities, Small Colleges and Universities

CONVERSATION AND CLOSING QUESTIONS WITH HLC STAFF LIAISONS
COLUMBUS HALL G–H Thomas Bordenkircher and Karen Solomon
GRAND BALLROOM B Andrew Lootens-White and Stephanie Brzuzy
COLUMBUS HALL K–L A. Gigi Fansler and Jeffrey Rosen
COLUMBUS HALL I–J Barbara Johnson and Linnea A. Stenson
COLUMBUS HALL C–F John Marr, Eric Martin and Mary Vanis

9:45–11:15 AM / FEATURED SESSION

ONLINE STUDENT VOICES ON STUDENT SUCCESS: VIRTUAL FISHBOWL SESSION
The session will include online students from Adler University, Arizona State University, Colorado State Global Campus, National Louis University, Minnesota Community and Technical College and Walden University

Grand Ballroom C–D, Ballroom Level, East Tower, Hyatt
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## EXHIBITOR DIRECTORY

### AEFIS 208

**Address:** 1429 Walnut Street, Philadelphia, PA 19102

AEFIS is the complete solution for assessment and continuous improvement on your campus. Our user-friendly assessment management platform enables easy automation of evaluation, supports individual student assessment, facilitates curriculum review, streamlines campus-wide accreditation processes, and helps to achieve your strategic and educational goals.

[aefis.com](http://aefis.com)

### APL nextED 314

**Address:** 87 E Long Lake Road, Valparaiso, IN 46383

APL nextED is the first comprehensive Academic Operations Platform designed to help higher education institutions manage all data and workflows associated with academic affairs in one, single sign-on hub. APL’s integrated platform has modules for credentialing, staffing, contracting, workload, performance, activity tracking, advancement, assessment, and reporting.

[aplnexted.com](http://aplnexted.com)

### Aviso Retention 302

**Address:** 1275 Kinnear Road, Columbus, OH 43212

Aviso Retention is a student retention solution that helps institutions solve one of the biggest challenges in higher education: keeping students engaged, optimizing the chances of student success, and avoiding attrition. Aviso drives student retention by combining and applying three key tools – Aviso Connect, Aviso Predict, and Aviso Engage.

[avisoretention.com](http://avisoretention.com)
Columbus Hall
Axiom Mentor 214
4 Research Drive, Suite 402, Shelton, CT 06484
Axiom Mentor’s software transforms tasks into streamlined processes. From accreditation to annual reviews to research, you can improve productivity while reducing costs through efficient collection and dissemination of information. Education modules include Faculty Reporting, Course Evaluation, Committee Workflow and Internship Management. Research compliance modules include IRB, IACUC, and IBC. axiom-mentor.com

Barnes & Noble College 103
120 Mountain View Boulevard, Basking Ridge, NJ 07920
At Barnes & Noble College, we’re more than just a bookstore operator. We’re a trusted and valued partner to the schools we serve, transcending the role of the traditional campus store by delivering an unmatched retail and digital education experience. bncollege.com

Biometric Signature ID 206
708 Valley Ridge Circle, Suite 8, Lewisville, TX 75057
BSI has reinvented the password. The simple change from a typed password to a DRAWN password eliminates imposter login and prevents fraud. BioSig-ID, the word’s only biometric password, offers continuous authentication throughout the course. Real time forensic reports, only with BioSig-ID alert the school to “cheaters.” biosig-id.com

Concourse, by Intellidemia 102
2144 N Lincoln Park West, Chicago, IL 60614
Concourse is the world’s first and most widely adopted syllabus platform. Our templates achieve consistency for complying with institutional, state, and accessibility
requirements. Seamless integration with your LMS and SIS, plus powerful auditing and accreditation reporting. Faculty workload is cut in half while maintaining academic freedom and intellectual property. intellidemia.com

**CourseLeaf from Leepfrog Technologies** 205
2451 Oakdale Boulevard, Coralville, IA 52241
Leepfrog Technologies redefines all aspects of higher education planning from course inception to registration with their growing suite of CourseLeaf solutions – Catalog, Curriculum, Section Scheduler, and FocusSearch. Building off 23+ years of excellence in software development. courseleaf.com

**Showcase Presentation:** Using CourseLeaf to Close Administrative Gaps for Institutional Effectiveness and Long Term Student Success

**Global Financial Aid Services** 213
10467 Corporate Drive, Gulfport, MS 39503
Since 1996, Global Financial Aid Services has provided financial aid processing solutions and an array of consulting services. As a strategic operating partner our full scope financial aid processing solutions ensures federal compliance, process efficiency, regulatory expertise, and service accountability in a close relationship where client needs come first. globalfas.com

**DIgARC** 304
5015 South Florida Avenue, Lakeland, FL 33813
DIgARC’s market-leading SaaS solutions streamline, track and connect catalog, curriculum, and section data. Our unmatched client loyalty is a direct result of time savings, transparency, and an improved experience for faculty, staff and students. digarc.com

**Showcase Presentation:** Accelerating Digital Transformation with Connected Curriculum

**elumen** 210
514 North 3rd Street, Suite 203, Minneapolis, MN 55401
eLumen's curriculum and assessment management system supports a holistic approach to ensuring student success through integrated curriculum and catalog management, program planning, outcomes assessment, strategic planning, accreditation, student engagement, ePortfolios, badging, labor market data & extended transcripts. elumenconnect.com

**Showcase Presentation:** An Assessment Solution Journey: The Need, The Implementation, The Future

**eScience Labs** 201
1500 W Hampden Avenue, Building 2, Sheridan, CO 80110
eScience Labs works with over 400 institutions nationwide to provide comprehensive, tactile lab kits and digital lab curriculum that allow online students to have a robust, safe lab experience without ever having to come to campus. esciencelabs.com

**ETS** 212
660 Rosedale Road, Princeton, NJ 08540
At nonprofit ETS, we advance quality and equity in education for people worldwide by creating high-quality assessments based on rigorous research. Institutions of higher education rely on ETS to help them demonstrate student learning outcomes and promote student success and institutional effectiveness. ets.org/highered

**Gray Associates, Inc.** 209
355 Sudbury Road, Concord, MA 01742
Gray Associates, Inc. is a strategy consulting firm focused on higher education. We help education clients develop fact-based portfolio and marketing strategies that maximize outcomes for students, the school, and its constituencies. grayassociates.com

**Showcase Presentation:** How Markets and Margins Drive Program Decisions

**Higher Education Research Institute** 101
457 Portola Plaza - 3005 Moore Hall, Los Angeles, CA 90095
The Higher Education Research Institute (HERI) at UCLA, an interdisciplinary center for research, evaluation, information, policy studies, and research training in postsecondary education, administers the Cooperative Institutional Research Program: CIRP Freshman Survey, Your First College Year survey, Diverse Learning Environments survey, College Senior Survey, and the triennial HERI Faculty Survey. heri.ucla.edu

**Husch Blackwell** 204
4801 Main Street, Suite 1000, Kansas City, MO 64112
Husch Blackwell's Higher Education team has more than three decades of experience representing educational institutions across the nation. Our full-
service education practice provides strategic and comprehensive regulatory counseling to institutions regarding compliance with accreditation requirements, state regulatory requirements, issues related to Title IV and Title IX, faculty concerns and litigation. huschblackwell.com

Showcase Presentation: Faculty Handbooks—Ten Best Practice Do's and Don’ts

IDEA 200
301 S. 4th Street, Suite 200, Manhattan, KS 66502
IDEA, a nonprofit organization established in 1975, improves learning in higher education through quality research, effective assessment systems, and professional development for both faculty and administrators. IDEAedu.org

Showcase Presentation: Innovation, Lean Startup and the Scientific Method

Interfolio 305
1400 K Street NW, Floor 11, Washington, D.C. 20005
Interfolio offers the first holistic faculty information system to support the full lifecycle of faculty work, from hiring to annual review, committee work, research, activity reporting, and more. With over 275 clients, Interfolio leads the market in innovative technology designed specifically to benefit both institutions and their faculty. interfolio.com

NORC at the University of Chicago 215
55 East Monroe Street, 30th Floor, Chicago, IL 60603
NORC hosts an institutional alliance that allows member institutions to benchmark critical student data against similar institutions and programs while preserving the data confidentiality for each individual institution. In 2018, the inaugural year, the project included an array of doctoral programs and focused on critical institution and program level comparisons. norc.org

Showcase Presentation: Creating a Benchmarking Alliance to Advance Student Success

Nuventive 207
9800B McKnight Road, Suite 255, Pittsburgh, PA 15237
Nuventive provides institutions capacity to improve and transform through the better use of information. We provide solutions to assess, communicate and improve personal and institutional performance. Fully cloud-based services bring business processes and data/information together in a Platform which supports any improvement initiative including SLOs, planning and program review. nuventive.com

Showcase Presentation: Building a Sustainable Infrastructure for Assessment Using Nuventive Improve and Improve Analytics

Ruffalo Noel Levitz 300
1025 Kirkwood Parkway SW, Cedar Rapids, IA 52404
Ruffalo Noel Levitz helps campuses reach their goals for student retention and completion, providing cost-effective assessments, analytics, and consulting services. Our tools include the Student Satisfaction Inventory, the College Student Inventory, plus assessments for other campus populations. Many of our tools are mapped to accreditation requirements. ruffalonl.com

Scantron 203
1313 Lone Oak Road, Eagan, MN 55121
Need to do more with less? Scantron’s solutions automate course evaluations and testing for institutions who need high-quality student feedback and reliable assessment results. Connect evaluations directly to your LMS to improve response rates and easily import scores to your gradebook. See what Scantron can do for you today! scantron.com

Simple Syllabus 312
12157 West Linebaugh Avenue, Suite 275, Tampa, FL 33626
Simple Syllabus is a centralized, template-driven platform that enables instructors to quickly personalize and publish interactive class syllabi to web, mobile, and print formats while promoting institutional and accreditation standards. Built on a centralized repository, your school’s syllabi become easily retrievable data for quick evidence collection and assessment activities. simplesyllabus.com

Showcase Presentation: The Syllabus: How Software is Changing Accreditation, Student Success, and Reducing Instructor Workload

SmarterServices 308
1 Allegheny Square, Pittsburgh, PA 15212
SmarterServices™ develops educational technology solutions for learners, instructors, institutions. Products: SmarterMeasure Learning Readiness Indicator measures learner readiness & non-cognitive attributes. SmarterProctoring™ is a complete management system that organizes all proctoring tasks, centralizes workflows and accommodates multiple modalities. SmarterID uses facial recognition technology to validate identity and document attendance. smarterservices.com
SPOL 106
5411 N. University Drive, Suite 203, Coral Springs, FL 33067
SPOL helps colleges and universities improve institutional effectiveness and better prepare students for success. Our integrated strategic management software encompasses planning, accreditation, assessment, credentialing, and budgeting. spol.com
Showcase Presentation: Creating Your Roadmap for Student Success

StraighterLine 306
1201 S. Sharp Street, Suite 110, Baltimore, MD 21230
StraighterLine partners with colleges and universities (currently over 130) providing self-paced online general education courses via flexible delivery pathways. The benefits of partnering with StraighterLine include: real solutions for at risk students, proven outcomes to improve retention and degree completion performance and quick implementation and no budget expenditures. straighterline.com

The Learning House, Inc. 211
427 South Fourth Street, Louisville, KY 40202
The Learning House, Inc. is an academic program manager that offers a broad portfolio of technology-enabled education solutions. With a focus on data-driven decision making, Learning House is on the leading edge of higher education, delivering more students, more graduates and better outcomes. LearningHouse.com

Turning Technologies 100
255 W. Federal Street, Youngstown, OH 44503
TurningPoint interactive technology provides educators with ways to assess learning and engage students both inside and outside the classroom. Collect responses with mobile devices or clickers, and choose from a desktop or web solution. Instructors can poll in PowerPoint or on-the-fly, deliver self-paced assessments and schedule surveys and homework. turningtechnologies.com

Watermark 802
71 W 23rd Street, New York, NY 10010
Watermark’s mission is to put better data into the hands of educators and learners to empower them to gain insights into learning and drive meaningful improvements. Through its educational intelligence platform, Watermark supports institutions in developing an intentional approach to learning and development based on data they can trust. watermarkinsights.com

Showcase Presentation: How NMSU Bridges the Teaching Evaluation Gap

Weave 104
PO Box 4463, Greensboro, NC 27404
Weave is the leading provider of software for educational programs, institutions, and accrediting bodies to manage their intentional, continuous improvement processes. We provide a platform that vastly simplifies the management of institutional effectiveness, including applications to simplify assessment, accreditation, faculty credentials, and review processes. weaveeducation.com

WIDS—Worldwide Instructional Design System 217
6602 Normandy Lane, Madison, WI 53719
WIDS is a web-based instructional design system built around a proven performance-based learning and assessment model. Colleges use WIDS software and consulting services to design, and store outcomes, curriculum maps, rubrics, assessment plans, and improvement strategies. wids.org
Showcase Presentation: Curriculum and Assessment Solutions in the WIDS Software
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The Higher Learning Commission (HLC), a regional accrediting agency, relies upon peer reviewers for its accrediting activities. These volunteers generously share their knowledge and experience to assure that colleges and universities comply with the accreditation criteria as well as for helping them advance within the context of their own mission.

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