

February 6, 2025

VIA ELECTRONIC MAIL

The Honorable Tim Walberg  
Chairman  
Committee on Education and Workforce  
United States House of Representatives  
Washington, DC 20515

The Honorable Bobby Scott  
Ranking Member  
Committee on Education and Workforce  
United States House of Representatives  
Washington, DC 20515

Dear Chairman Walberg and Ranking Member Scott:

Congratulations on your respective elections as Chairman and Ranking Member of the United States House of Representatives Committee on Education and Workforce.

Given the current state of the higher education environment and beyond, I know that you have many goals that you want to accomplish. One of my goals when I came to the Higher Learning Commission (HLC), an institutional accreditor of colleges and universities across the United States, was to challenge the perception that accreditation is a roadblock to the goals of our institutions and demonstrate that it can be innovative and agile.

For 130 years, HLC has served U.S. higher education through external peer review to assure quality and promote continuous improvement. Below are just some of the ways we carry out this responsibility.

*Holding Institutions Accountable through Rigorous Standards:*

HLC works to develop and implement standards which must be met for institutions to be accredited.

*Driving Institutional Focus on Student Outcomes and Return on Investment:*

Today's accreditation is actively informed by data, metrics, and benchmarks that are analyzed regularly to hold institutions accountable for financial sustainability and meaningful student outcomes.

*Encouraging Innovation and Focus on Workforce Readiness:*

HLC has launched the Credential Lab and developed a framework to guide the evaluation of providers outside higher education who offer short-term credentials either independently or in partnership with cooperating colleges or universities.

*Informing and Protecting Students and Taxpayers through Rigorous Transparency:*

HLC communicates critical information for students and the public about the accreditation status of institutions.

*Facilitating Degree Attainment and Reducing Costs through Transfer of Credit:*

We recognize that students are more mobile than ever, moving through multiple colleges and universities to earn their degrees. We believe it is critical for our accredited institutions to make this easier as such efforts can improve student success in degree attainment while also reducing the cost of education.

*Saving Federal Resources through a Robust System of Peer and Public Review:*

Accreditation is a multi-layered decision-making process that relies on rigorous peer review to define and evaluate whether institutions meet high standards. This process of peer review, conducted by approximately 1,500 HLC volunteer experts, saves the federal government significant costs and time by leveraging the resources of accreditors.

HLC is a *partner to propel* higher education forward. We will work with you to support the success of students and assure all stakeholders of the quality and value of higher education. HLC is responsive to managing this relationship to allow higher education to flourish.

Should you have any questions or desire to talk, please contact me at [bgdanley@hlcommission.org](mailto:bgdanley@hlcommission.org) or the HLC Legal and Regulatory Affairs Team at [legalaffairs@hlcommission.org](mailto:legalaffairs@hlcommission.org). As you pursue your goals regarding higher education, I welcome the opportunity to be part of the discussion.

Sincerely,

A handwritten signature in black ink that reads "Barbara Gellman-Danley". The signature is written in a cursive, flowing style.

Barbara Gellman-Danley, Ph.D.  
President

Cc: Members of the U.S. House of Representatives Committee on Education and Workforce