



2023

Annual Conference
PROGRAM BOOK

LEARN LEAD LUMINATE

March 25-28, 2023 | Hyatt Regency Chicago

Letter from the President

BARBARA GELLMAN-DANLEY

On behalf of the Higher Learning Commission,

I am pleased to welcome you to the 2023 HLC Annual Conference, *Learn, Lead, Luminate*. This year's theme is built on the importance of providing a quality learning experience for attendees, opportunities to lead built on what you learn, and the many ways our members shed light on the lives of students. We are very happy to see you in person and encourage everyone to take advantage of the myriad of opportunities to share ideas, broaden your perspectives and network with others.



Our featured speakers this year represent a wide array of expertise and impact. I encourage you to join their sessions, which will provide new and important perspectives on the higher education ecosystem, workforce insights, and variegated lens to imagine the future. Take the time to go through the program to identify those topics most relevant for your work and interests. It is not unusual for attendees to tell us they wish they could be in two places at once, so make your choices wisely, with intentionality.

Each year at the conference, HLC provides attendees the newly released trends in higher education. They will be discussed throughout the conference, and I will focus on them as part of my Welcome Address on Sunday. Many institutional representatives have told us they use this list to identify and prioritize trends relevant to their institutions. The trends are also highly useful in strategic planning initiatives. We live in a time in higher education that feels like we are riding the waves of an infinite ocean, and this conference is a great time to share both challenges and opportunities with others. Colleagues can be your compass.

You are also receiving the new 2023 HLC Resource Guide, which is very comprehensive,

containing useful information about policies, the Criteria for Accreditation, procedures, programs, events, and other topics. The guide also includes a list of contacts with whom you interact regularly at HLC and names for institutional representatives standing ready to talk with you about their own experience in the accreditation journey. The HLC staff stands ready to help and advise you throughout the next few days. You will see them at workshops and other venues. Be sure to put a name with a face if you are meeting them in person for the first time!

You will also learn more about our new online publication, "Ask the Right Questions: A Student Guide to Higher Education." The guide is on our website, including an extensive list of questions students should ask when choosing a college and navigating their post-secondary journey. The guide is the culmination of extensive conversations with potential users and providers, including a listening session at our last conference. We will be updating the information regularly and welcome your input. The guide can be posted and linked from your websites for future and current students.

I look forward to speaking with many of you and wish you a very productive experience. Welcome to Chicago!

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Welcome to the HLC Annual Conference

Schedule of Conference Services

HLC Registration Desk

Hyatt East Tower: Grand Ballroom Foyer, Ballroom Level

Friday, March 24	1:00 p.m. - 5:00 p.m.
Saturday, March 25	7:00 a.m. - 6:00 p.m.
Sunday, March 26	7:00 a.m. - 5:00 p.m.
Monday, March 27	7:00 a.m. - 4:00 p.m.
Tuesday, March 28	7:30 a.m. - 10:30 a.m.

HLC Information Desks

Hyatt East Tower: Grand Ballroom Foyer, Ballroom Level

Friday, March 24	10:00 a.m. - 5:00 p.m.
Saturday, March 25	8:00 a.m. - 6:00 p.m.
Sunday, March 26	8:00 a.m. - 5:00 p.m.
Monday, March 27	8:00 a.m. - 5:00 p.m.
Tuesday, March 28	7:30 a.m. - 10:30 a.m.

Hyatt West Tower: Regency Ballroom Foyer, Ballroom Level

Saturday, March 25	7:30 a.m. - 5:00 p.m.
Sunday, March 26	8:30 a.m. - 5:00 p.m.
Monday, March 27	8:30 a.m. - 4:00 p.m.

See additional information desk locations and hours on the conference website and mobile app.

Stay Connected

Complimentary Wireless Internet

Sponsored by **HUSCH
BLACKWELL**

The 2023 Annual Conference features complimentary wireless internet access throughout the public spaces and meeting rooms at both the Hyatt and Swissôtel. Information on how to access the wireless internet is posted on conference signage and in the mobile app. Password: **highered**



Conference Mobile App

Enhance your conference experience by taking advantage of the mobile app. All attendees have received instructions on downloading the app via email. With the mobile app, you can:

- Download presentation slides and handouts.
- Log in to take and save notes and access your schedule on multiple devices.
- Create your own personalized schedule.
- Scan the list of attendees and add personal appointments to your schedule.
- Evaluate presentations.
- View the hotel floor plans.
- Get important updates, presentation changes and more!

Social Media

Stay in touch with HLC and other attendees throughout the conference on Twitter and LinkedIn. Follow HLC **@hlcommission** and use hashtag **#HLC2023** to join the conversation.

#HLC2023

Food Options

From three course meal dining options to grab and go, the Hyatt and Swissôtel have a variety of options for all. Additionally, for those that want to take a step away from the hotels and explore a little more, the Illinois Center (open weekdays only) attached directly next to the Hyatt has a variety of quick-serve eateries. See the mobile app for hours.



Hyatt

The Big Bar | Skyway Level

Signature cocktails and light entrees

Stetsons Modern Steak + Sushi | Lobby

Non-traditional steakhouse offering internationally inspired dishes

Market Chicago | Lobby

Grab and go items

American Craft Kitchen and Bar | Lobby

Three-course meal dining, a-la-carte available

Swissôtel

The Palm

Lunch or dinner, carry-out available

Amuse Bar

Grab and go breakfast



Mark your calendar

for next year's HLC Annual Conference:

April 13-16, 2024

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THANK YOU *to our Advisory Committees*

2023 Annual Conference Advisory Committee

This selected group of faculty and administrative leaders at HLC member institutions played a key role in writing the Call for Proposals, reviewing submissions and planning the General Program for this year's conference.

The committee was designed to represent the range of institutional types included in HLC's membership in order to ensure relevant programming for all conference attendees. HLC thanks the following committee members, led by **Jan Smith** from Pittsburg State University:

Damon Kraft, Kansas Wesleyan University

Shawna Herwick, Southeast Community College

Nanette Smith, James A. Rhodes State College

Aisha el Amin, University of Illinois at Chicago

Bright Justus, Devry University

Robert Spohr, Montcalm Community College

Sissy Gray, Black River Technical College

Glenda Gallisath, Oak Point University

Susan Perry, Kent State University

Brenda Raad, Fox Valley Technical College

Norma Lopez, Loyola University Chicago

Henrietta Pichon, University of Colorado - Colorado Springs

Leonard Favara, Central Christian College

Denise McCory, Cuyahoga Community College

LaTonya Hughes, Devry University

Ted Hamilton, Sinte Gleska University

Elizabeth Hamilton, University of Illinois at Chicago

2023 Peer Corps Advisory Committee

Jo Beth Cup, Georgia Institute of Technology

Gail M. Jensen, Creighton University

Luis Montes, University of Central Oklahoma

Lisa Perez Miller, Pratt Community College

Kristin Stehouwer, Northwood University

Eric Bolger, College of the Ozarks

2023 HLC Annual Conference Staff Committee

Heather Berg

Claire Berkley

Renee Dew

Erin Gallagher

Sophia Holt-Wilson

Doyle D. Hytchye

Andrew Lootens-White

Eric Martin

Daniel Quijano

Destiny Quintero

Jan Smith

Systemically Improve Quality

Apply for the Fall 2023 Assessment and Student Success Academies



Assessment of Student Learning

Develop, document, and implement a systematic approach to assessing and improving student learning on your campus. Learn ideas and techniques for influencing institutional culture and effectively using data during this four-year Academy.

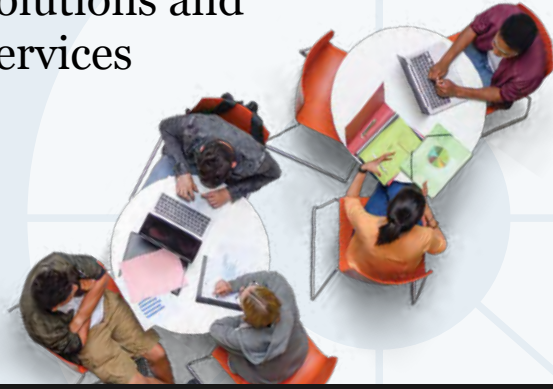
Student Success

Improve your understanding of your student populations and learn how to promote campus-wide engagement in the Student Success Academy. This two to three year program will help to better position your institution to support the success of your students by centering students in your institutional policies, procedures, and practices.

Learn more and apply at hlc.commission.org/academies



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See what's new at anthology.com/HLC-2023



Raise the Bar for Student Success

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BibliU's Universal Learning solution enables you to lower textbook costs while ensuring all students have access to what they need on the first day of class.

- ✓ Provide affordable access to all students
- ✓ Gain analytic insights into content usage
- ✓ SSO & LMS integration makes access seamless



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THANK YOU

*to the 2023 HLC Annual
Conference Sponsors*

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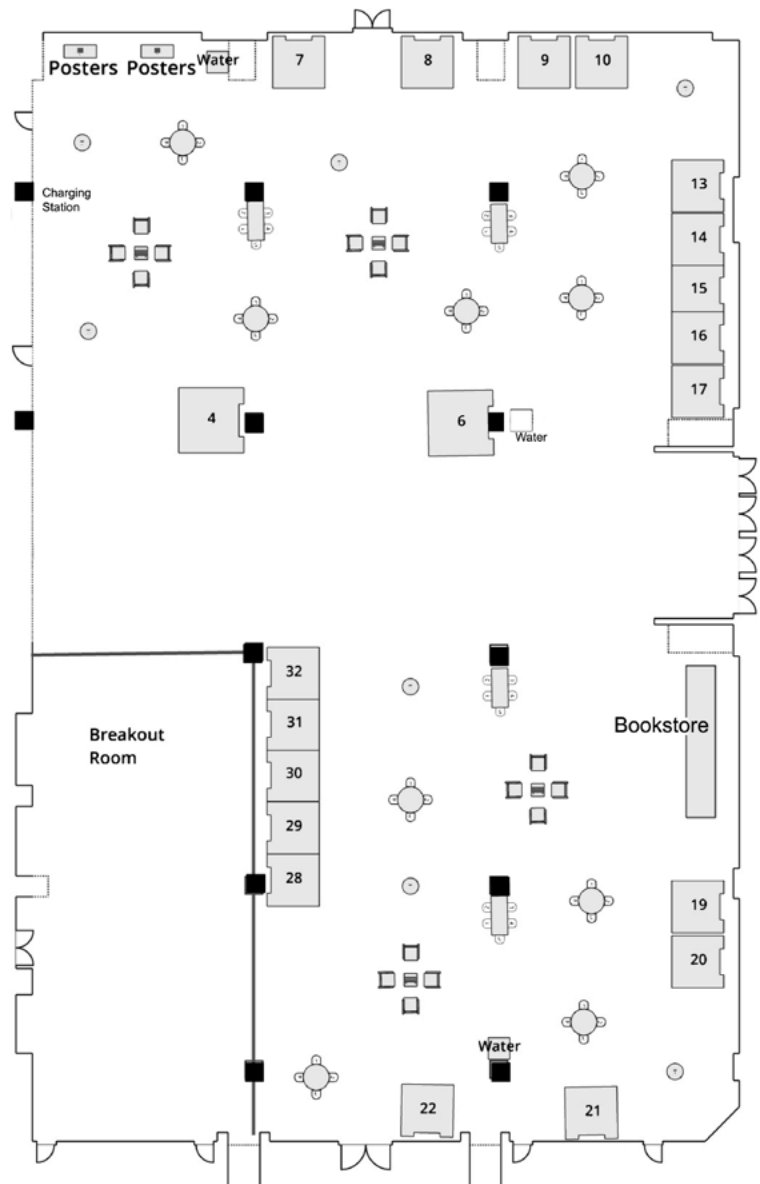
SILVER LEVEL

- Anthology
- BibliU
- HelioCampus
- Tutor.com
- SPOL

BRONZE LEVEL

- Americaneagle.com
- APL nextED
- Capital Education
- CourseLeaf from Leepfrog Technologies
- eLumen
- Lightcast
- Nuro Retention
- Pharos Resources
- Revolution Lightboards
- Ruffalo Noel Levitz
- Rowan Education Services
- Simple Syllabus
- Weave

CONNECTION HUB AND EXPO



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BOOTH #7
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VISIT US TO TALK ABOUT OUR MISSION!

BOOTH
#10

Navigating the Hotels

The Conversations with Presidents and Trustees, Preparing Effective Administrators Workshop, Student Success Workshop and select sessions during the General Program will be held at the Swissôtel Chicago, which is a short walk from the Hyatt.

Outdoor Route: Walk east along Wacker Drive. Cross Columbus Drive, and the Swissôtel will be on your right about halfway down the block. Enter the lobby and follow signs to the HLC meeting rooms.

Indoor Pedway Route: An entrance to the pedway is located on the Concourse Level of the Hyatt's East Tower. Follow signs to the HLC meeting rooms. Please note that the pedway doors are secured during certain hours of the day and night. See the conference website and mobile app for hours.

Walking Between Sessions

Most breaks between sessions are at least 15 minutes long. If you are crossing between the East and West Towers of the Hyatt, or between the Hyatt and the Swissôtel, be sure to leave promptly in order to arrive at the next session on time. Look for HLC signage throughout the hotels to indicate the best routes to meeting rooms.

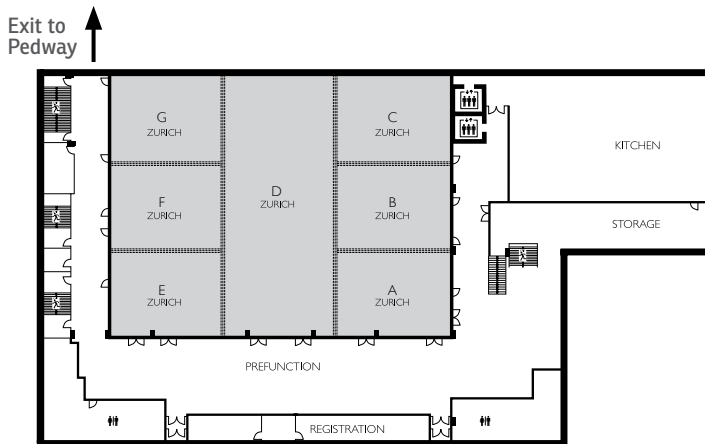
Access to Riverside Hall

Riverside Hall, where the breakfasts and Sunday Lunch will be held, is accessible from the Ballroom Level in the East Tower. Escalators to Riverside Hall are located near Grand Hall (formerly Columbus Hall) as well as behind the Grand Ballroom.

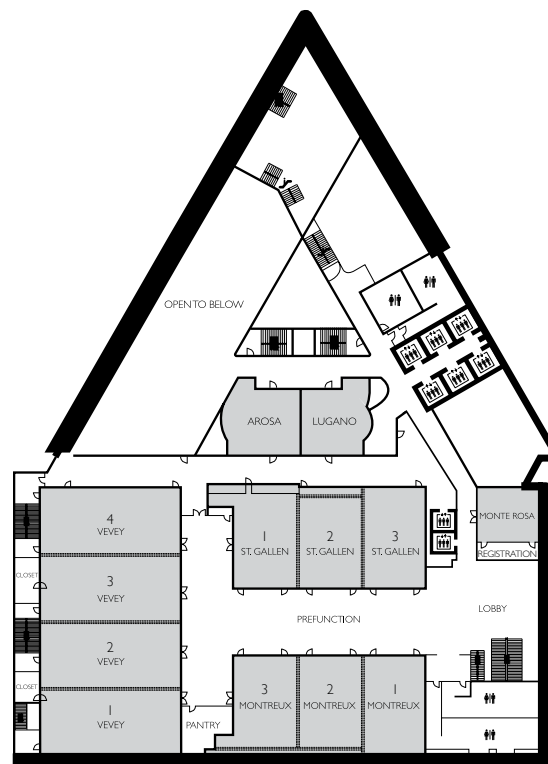
Keynote Viewing Options

To ease traffic throughout the Grand Ballroom, the keynote presentations will be simultaneously broadcast to the Regency Ballroom in the West Tower.

swissôtel CHICAGO



First Floor



Second Floor



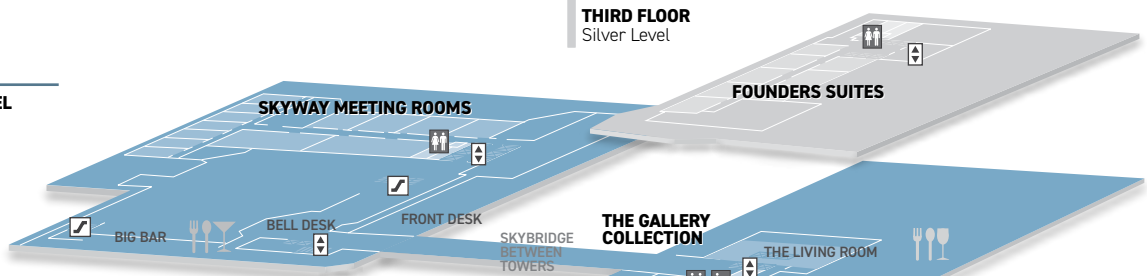
HYATT REGENCY®

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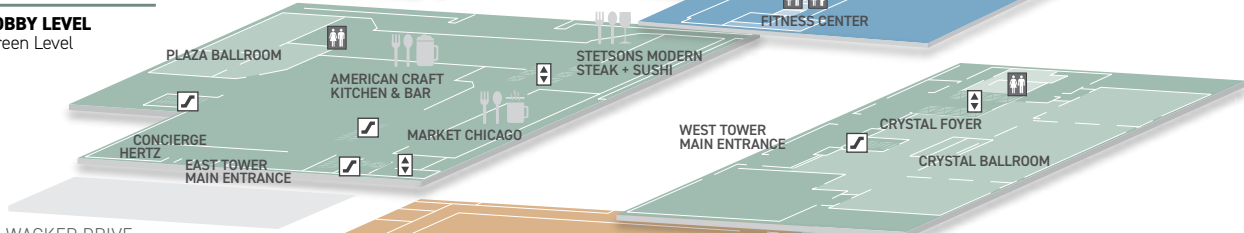
EAST TOWER

WEST TOWER

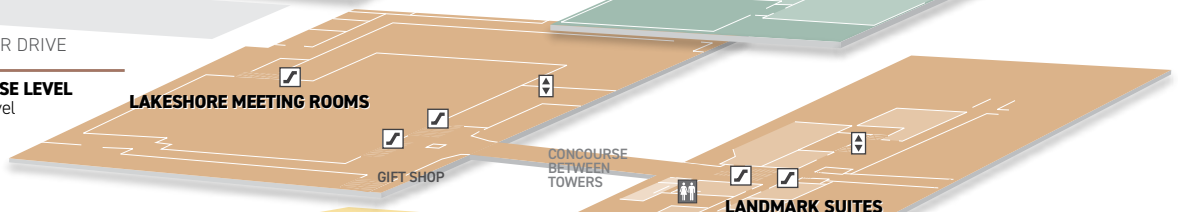
SKYWAY LEVEL Blue Level



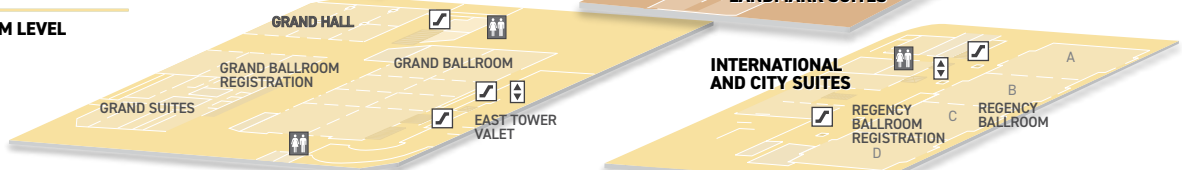
LOBBY LEVEL Green Level



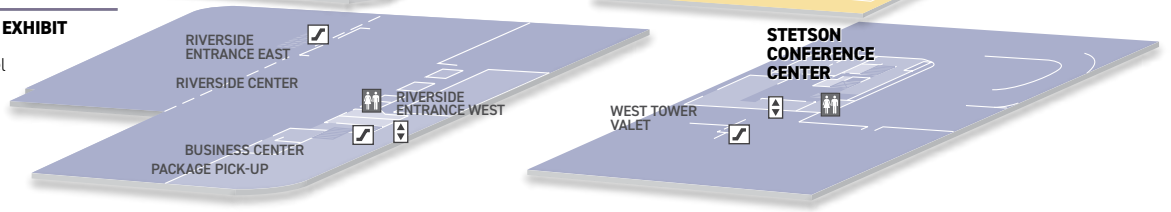
CONCOURSE LEVEL Bronze Level



BALLROOM LEVEL Gold Level



RIVERSIDE EXHIBIT LEVEL Purple Level



ACAPULCO (*International and City Suites*)
West Tower, Ballroom Level

AMERICAN CRAFT KITCHEN & BAR
East Tower, Lobby Level

ATLANTA (*International and City Suites*)
West Tower, Ballroom Level

BELL DESK
East Tower, Skyway Level

BIG BAR
East Tower, Skyway Level

BUSINESS CENTER, PACKAGE ROOM
East Tower, Exhibit Level

COLUMBIAN (*Landmark Suites*)
West Tower, Concourse Level

GRAND HALL (*formerly Columbus Hall*)
East Tower, Ballroom Level

CONCIERGE
East Tower, Lobby Level

CRYSTAL BALLROOM
West Tower, Lobby Level

EAST TOWER MAIN ENTRANCE
East Tower, Lobby Level

EAST TOWER VALET
East Tower, Ballroom Level

FITNESS CENTER
West Tower, Skyway Level

FRONT DESK
East Tower, Skyway Level

THE GALLERY COLLECTION
West Tower, Skyway Level

GIFT SHOP
East Tower, Concourse Level

GOLD COAST (*Landmark Suites*)
West Tower, Concourse Level

GRAND BALLROOM
East Tower, Ballroom Level

NEW ORLEANS (*International and City Suites*)
West Tower, Ballroom Level

PLAZA BALLROOM
East Tower, Lobby Level

RANDOLPH (*Lakeshore Meeting Rooms*)
East Tower, Concourse Level

REGENCY BALLROOM
West Tower, Ballroom Level

RIVERSIDE CENTER
East Tower, Exhibit Level

ROOSEVELT (*Lakeshore Meeting Rooms*)
East Tower, Concourse Level

SAN FRANCISCO (*International and City Suites*)
West Tower, Ballroom Level

TORONTO (*International and City Suites*)
West Tower, Ballroom Level

WATER TOWER (*Landmark Suites*)
West Tower, Concourse Level

WEST TOWER VALET
West Tower, Exhibit Level

- ELEVATORS
- ESCALATORS AND STAIRS
- RESTROOMS
- MOTHER'S ROOM

ESCALATORS, ELEVATORS AND RESTROOMS are indicated on each floor. Elevators are conveniently located throughout the hotel for guests with disabilities or where no escalator is present.

CROSSING BETWEEN TOWERS: Cross between towers via the Skybridge or the Concourse. You may also cross from the lobby level via the crosswalk on Stetson Drive.

Share Fair and Poster Gallery

Accreditation Share Fair

Michigan 1
Concourse Level
Hyatt | East Tower

Sunday and Monday
3:30 p.m. – 4:15 p.m.

The Accreditation Share Fair provides an opportunity for conference attendees to learn from institutions that have completed an accreditation process or activity in the past 18 months. Representatives of institutions invited to discuss a designated process will describe their experience and lessons learned through informal discussion and will answer questions from attendees. See the conference website or mobile app for a list of participating institutions on each day.



Meet Your Liaison

Office Hours

During the General Program, attendees will have daily opportunities to drop into “Office Hours with Liaisons” sessions to ask general questions of their HLC liaisons. HLC liaisons will not be scheduling formal, individual appointments with institutional representatives at this year’s conference. Please email your liaison separately if you would like to set up a call or virtual meeting outside the Annual Conference dates.



See page 23, the conference website or mobile app for hours and room locations.

Poster Gallery

Grand Hall
Ballroom Level
Hyatt | East Tower

Sunday 8:00 a.m. – 6:30 p.m.
Monday 8:00 a.m. – 3:30 p.m.

HLC's Academies support systematic improvement in prominent areas of concern for higher education. Posters detailing the objectives and outcomes of projects completed by recent graduates of HLC's signature program, the Assessment Academy, will be available for viewing for the duration of the General Program. Conference attendees are encouraged to circulate the poster fair to learn about promising practices for institutional improvement.

Posters will be displayed digitally in the Connection Hub & Expo.



2023 Poster Submissions

P-1: Crowder College, Keith Zoromski, Associate Vice President of Academic Affairs

P-2: East Central College, Susan Henderson, Director of Assessment and Accreditation - Academic Affairs

P-3: Jackson College, Christie Hughes, Associate Professor

P-4: Southern State Community College, Jeff Montgomery, Dean of Technical Studies

P-5: Belmont College, Jesse Gipko, Dean of Academic Affairs

P-6: Eastern New Mexico University-Roswell, Todd DeKay, Executive Director of Institutional Effectiveness

P-7: Hastings College, Jonas Prida, Vice President for Academic and Student Affairs

P-8: Institute for Clinical Social Work, John Ridings, Faculty Institutional Researcher IRB Chair

P-9: Good Samaritan College of Nursing and Health Science, Terri Pullen, Dean, Institutional Effectiveness College Compliance Officer, Title IX Coordinator

P-10: Carl Albert State College, Kelly Kellogg, Institutional Effectiveness Officer/Assessment Outcome Specialist

P-11: College of Saint Scholastica, Aileen Beard, Dean of Sciences

P-12: Cuyahoga Community College, Amanda Nolan, Program Manager, Learning Outcomes Assessment Systems Certified VALUE Institute Scorer

P-13: DeVry University, Andrea Dominguez, Dean, Colleges and Curriculum

Pre-Conference Programs (Pre-Registration Required)

Saturday, March 25

Conversations with Presidents and Trustees

Zurich | First Floor | Swissôtel

Barbara Gellman-Danley, Higher Learning Commission

Paul LeBlanc, Southern New Hampshire University

Michael M. Crow, Arizona State University

David Baime, American Association of Community Colleges

Ted Mitchell, American Council on Education

Ryan Patel, Ohio State University

Preparing Effective Administrators Workshop

St. Gallen | Second Floor | Swissôtel

Christian Collins, City Colleges of Chicago

Darlana Jones, Association for Institutional Research

Nicholas R. Santilli, Society for College and University Planning

Susan Scroggins, Valparaiso University and NACUBO (emerita)

Supporting Student Success Workshop

Vevey | Second Floor | Swissôtel

Susan Hatfield, HLC Scholar & Winona State University (emerita)

Janice Denton, HLC Scholar & University of Cincinnati Blue Ash College

Kaye Monk-Morgan, Kansas Leadership Center

Bob Haas, Marion Technical College

Jenny Schanker, HLC Scholar & Michigan Community College Association

Rosemary Niedens, HLC Scholar & Kansas College of Osteopathic Medicine

Seeking Accreditation Workshop

Plaza Ballroom | Lobby Level | East Tower | Hyatt

Andrew Lootens-White, Higher Learning Commission

Marla Morgen, Higher Learning Commission

Eva Sitek, Higher Learning Commission

H.O. Brownback, Southwestern Illinois College

Melissa Efurud, Arkansas Colleges of Health Education

Benny L. Gooden, Arkansas Colleges of Health Education

Judith Siminoe, St. Cloud State University

Save the date for 2024!



Higher Ground
The Future of Higher Education




2024 HLC Annual Conference
April 13–16
Chicago



Higher Learning Commission

End the wild goose chase for your data.



Helio
CAMPUS

Peer Review Updates and Training

Saturday, March 25

Day-at-a-Glance

7:45 a.m. – 8:45 a.m. **Coffee & Networking**

9:00 a.m. – 9:45 a.m. **HLC Peer Corps Updates**

10:00 a.m. – 11:45 a.m. **Concurrent Sessions**

10:00 a.m. – 11:45 a.m. **Team Chair Toolkit:
Addressing Challenges with
Peer Review Teams**

12:00 p.m. – 1:30 p.m. **Peer Corps Recognition
Luncheon**

1:30 p.m. – 2:15 p.m. **Concurrent Sessions**

1:30 p.m. – 3:15 p.m. **Team Chair Workshop:
Institutional Effectiveness and
Core Component 5.C**

2:30 p.m. – 4:15 p.m. **Concurrent Sessions**

Special Sessions

Sessions marked Invitation Only are open only to attendees who have been directly invited by HLC prior to the conference. If you are interested in attending one of these sessions at next year's conference, contact a member of the HLC staff for more information.

Participants must sign in to sessions marked Sign-in Required for certain types of review, as these sessions provide prerequisite training as indicated in the descriptions.

Substantive Change Training

These sessions, indicated with the Substantive Change Training tag, are intended for peer reviewers who wish to conduct substantive change visits and panels for HLC. Sign-in is required.

Saturday, March 25

Peer Review Updates and Training Schedule

7:45 a.m.

Regency Foyer
Ballroom Level
Hyatt | West Tower

7:45 a.m. – 8:45 a.m.

Coffee & Networking

9:00 a.m.

Regency A-C
Ballroom Level
Hyatt | West Tower

Open to All
Peer Reviewers

9:00 a.m. – 9:45 a.m.

HLC Peer Corps Updates

There have been many changes in the past year with more to come. Please join us to hear HLC updates and learn more about what to expect during Peer Review Updates and Training.

Pat Newton-Curran, *Higher Learning Commission*
Eric Martin, *Higher Learning Commission*

10:00 a.m.

Michigan 1
Concourse Level
Hyatt | East Tower

Open to All
Peer Reviewers

10:00 a.m. – 10:45 a.m.

PC-1 - The "Multiverse" of HLC Reviews

HLC staff share how reviewers can become involved in a variety of review types beyond comprehensive visits.

Vince Coraci, *Higher Learning Commission*
Tamas Horvath, *Higher Learning Commission*

Crystal A
Lobby Level
Hyatt | West Tower

Open to All
Peer Reviewers

10:00 a.m. – 10:45 a.m.

PC-2 - Exploring HLC's Role of Equity in Quality Assurance

Join this session to discuss the recommendations offered in HLC's recent thought paper, developed by the HLC Peer Corps Committee on Diversity, which was released in September 2022.

Jesse Bernal, *Grand Valley State University*
Clyne Namuo, *Joliet Junior College*

10:00 a.m. continued

Crystal B
Lobby Level
Hyatt | West Tower

Open to All
Peer Reviewers

10:00 a.m. – 10:45 a.m.

PC-3 - Focus on Evidence: Core Component 5.C

This session will focus on the evaluation of 5.C. In addition to a general presentation, presenters will lead a discussion about the types of evidence institutions might provide to meet Core Component 5.C.

Mike Boyd, *Kankakee Community College*
William Tammone, *Macomb Community College*

Crystal C
Lobby Level
Hyatt | West Tower

Open to All
Peer Reviewers

10:00 a.m. – 10:45 a.m.

PC-4 - Meet the New Director of Peer Corps Relations and Services

Take a minute to drop by and say hello to the new Director of Peer Corps Relations and Services. This session is a chance to meet the new director and share your thoughts about HLC Peer Corps. It is an open dialog. All are welcome.

Regency D
Ballroom Level
Hyatt | West Tower

Open to All
Peer Reviewers

10:00 a.m. – 10:45 a.m.

PC-5 - Implementing the Criteria: Key Insights for Peer Reviewers

An analysis of institutional outcomes will be shared for comprehensive evaluations over the last year. The session will also outline the primary Core Components requiring additional institutional attention.

Hoa Khuong, *Higher Learning Commission*

Water Tower
Concourse Level
Hyatt | West Tower

Open to Current
Team Chairs

10:00 a.m. – 11:45 a.m.

PC-6 - Team Chair Toolkit: Addressing Challenges with Peer Review Teams

In this session, team chairs will explore practical tools they can use to maintain a constructive atmosphere among team members and with institutional representatives. The session will be discussion-oriented and provide an opportunity for chairs to share their own experiences and provide support to each other. *By invitation only.*

Eric Bolger, *College of the Ozarks*
Jamie Stanesa, *Higher Learning Commission*
Kristin Stehouwer, *Northwood University*

11:00 a.m.

Michigan 1
Concourse Level
Hyatt | East Tower

Open to All
Peer Reviewers

11:00 a.m. – 11:45 a.m.

PC-7 - SAP Concur Expense

Learn more about SAP Concur Expense – save your receipts, create your expense report, and submit!

Susan Pyne-Torres, *Higher Learning Commission*

Crystal ALobby Level
Hyatt | West TowerOpen to All
Peer Reviewers

11:00 a.m. – 11:45 a.m.

PC-8 - Assigning Interim Monitoring

Interim monitoring plays an important role in the decision-making process. Participants will have the opportunity to work through real life scenarios to make determinations about what monitoring is appropriate, and write recommendations that are direct and well crafted. The session will be led by experienced team chairs and report analysts.

Lee Bash, *Graceland University*
Sherilyn Poole, *Governors State University*

Crystal BLobby Level
Hyatt | West TowerOpen to All
Peer Reviewers

11:00 a.m. – 11:45 a.m.

PC-9 - The Changing Landscape of Higher Education—Crucial Conversations

Navigating demographic, economic, and social change is a reality for all in higher education. While the challenges of the COVID-19 pandemic demonstrated institutions' ability to adapt, higher education is not returning to business as usual. In this listening session participants will share stories, survival strategies, and dreams for the future.

Gail Jensen, *Creighton University*
Christon Arthur, *Andrews University*

Crystal CLobby Level
Hyatt | West TowerOpen to Reviewers who
wish to conduct substantive
change reviews

Substantive Change Training

Sign In Required

11:00 a.m. – 11:45 a.m.

PC-10 - Substantive Change Processes

This general session will provide an overview intended primarily for new change reviewers and for any change reviewers who want a refresher on the change process. Anyone completing this session will be able to participate in program change reviews.

Tom Bordenkircher, *Higher Learning Commission*
Tamas Horvath, *Higher Learning Commission*
Stephanie Kramer, *Higher Learning Commission*

Regency DBallroom Level
Hyatt | West TowerOpen to All
Peer Reviewers

11:00 a.m. – 11:45 a.m.

PC-11 - Facilitating Team Dynamics

This session will explore the dynamics of a team, including managing expectations, communication best practices, inspiring a collective purpose, engaging others without bringing individual biases, intervening skillfully and exercising leadership. The session will share strategies on the above topics as well as facilitation, sequencing powerful questions and exercising curiosity.

Lisa Perez-Miller, *Pratt Community College*
Jo Beth Cup, *Georgia Institute of Technology*

12:00 p.m.

Regency A-CBallroom Level
Hyatt | West TowerOpen to All
Peer Reviewers

12:00 p.m. – 1:30 p.m.

Peer Corps Recognition Luncheon

HLC wishes to thank members of the Peer Corps for another great year of service, as well as celebrate peer reviewers' milestones and achievements.

Eric Martin, *Higher Learning Commission*
Pat Newton-Curran, *Higher Learning Commission*

1:30 p.m.

Michigan I

Concourse Level
Hyatt | East Tower

Open to All
Peer Reviewers

1:30 p.m. – 2:15 p.m.

PC-12 - Evaluating Distance Education

This presentation provides information on policies related to distance delivery and the protocol for reviewing distance-delivered programs, both distance and correspondence education, during accreditation visits.

Karen Solomon, *Higher Learning Commission*

Lisa Perez-Miller, *Pratt Community College*

Crystal A

Lobby Level
Hyatt | West Tower

Open to All
Peer Reviewers

1:30 p.m. – 2:15 p.m.

PC-13 - Differential Accreditation: Progress Updates and Enhanced Understandings

After being introduced as a concept at the Annual Conference in 2021, HLC's exploration of differential accreditation has continued to progress. This session will provide important updates following continued engagement with the membership, along with enhanced understandings that will inform next steps.

Eric Martin, *Higher Learning Commission*

Sarah B. Westfall, *Kalamazoo College*

Crystal B

Lobby Level
Hyatt | West Tower

Open to All
Peer Reviewers

1:30 p.m. – 2:15 p.m.

PC-14 - Pell Reinstatement: Evaluating Institutions with Students Who are Incarcerated

This session will introduce recent federal regulatory updates regarding approved prison education programs. Learn more about how HLC and Vera's guidebook empowers peer reviewers to holistically evaluate institutions with student populations who are incarcerated.

Pat Newton-Curran, *Higher Learning Commission*

Anthea Sweeney, *Higher Learning Commission*

Belinda Wheeler, *Vera Institute of Justice*

Crystal C

Lobby Level
Hyatt | West Tower

Open to Reviewers who
wish to conduct substantive
change reviews

Substantive Change Training

Sign In Required

1:30 p.m. – 2:15 p.m.

PC-15 - Conducting Quality Substantive Change Reviews—Sharing What Works

This session will focus on best practices when working with institutions seeking approval for change. Peer reviewers and HLC staff will discuss writing comprehensive narratives that support decision recommendations, working effectively with an institution during scheduling, and strategies for requesting additional information during on-site and panel reviews.

Tom Bordenkircher, *Higher Learning Commission*

Tamas Horvath, *Higher Learning Commission*

Regency D

Ballroom Level
Hyatt | West Tower

Open to All
Peer Reviewers

1:30 p.m. – 2:15 p.m.

PC-16 - Listening Session: Freedom of Expression, Academic Freedom and Shared Governance

In this listening session, we wish to hear what peer reviewers are experiencing related to Core Components 2.D and 5.A, especially as it relates to local, state, and national pressures.

Luis Montes, *University of Central Oklahoma*

Marla Morgen, *Higher Learning Commission*

Water Tower
Concourse Level
Hyatt | West Tower

Open to Current
Team Chairs

1:30 p.m. – 3:15 p.m.

PC-17 - Team Chair Workshop: Institutional Effectiveness and Core Component 5.C

This session will focus on evidence for Core Component 5.C. In addition to a general presentation, presenters will lead a discussion with team chairs about good v. best practice, what reasonable improvement plans and timelines look like, and provide guidance for ensuring consistent reviews of 5.C across HLC teams. *By invitation only.*

Mike Boyd, *Kankakee Community College*
John Marr, *Higher Learning Commission*
William Tammone, *Macomb Community College*

2:30 p.m.

Michigan 1
Concourse Level
Hyatt | East Tower

Open to All
Peer Reviewers

2:30 p.m. – 3:15 p.m.

PC-18 - HLC and Other Recognized Accreditors

This presentation will explore the relationship of HLC requirements to specialized and programmatic accreditations and HLC's obligation to consider the findings and actions of other recognized accreditors.

Robert Rucker, *Higher Learning Commission*
Tom Bordenkircher, *Higher Learning Commission*

Crystal A
Lobby Level
Hyatt | West Tower

Open to All
Peer Reviewers

2:30 p.m. – 3:15 p.m.

PC-19 - Becoming Acquainted with Canopy

Learn more about HLC's system for managing your peer reviewer information and assignments. There will be time for questions and discussion.

Jon Davenport, *Higher Learning Commission*
Stephanie Kramer, *Higher Learning Commission*
Will Mahoney, *Higher Learning Commission*

Crystal B
Lobby Level
Hyatt | West Tower

Open to All
Peer Reviewers

2:30 p.m. – 3:15 p.m.

PC-20 - Integrating Diversity, Equity, and Inclusion into HLC Policy & Practice

HLC's strategic plan EVOLVE signifies a commitment to modeling fairness and supporting access for learners and institutions. HLC staff will discuss how two projects are coalescing to advance diversity, equity, and inclusion (DEI). A listening session will follow for suggestions on how DEI principles may be reflected in HLC's criteria.

Linnea Stenson, *Higher Learning Commission*
Babatunde Alokolaro, *Higher Learning Commission*
John Marr, *Higher Learning Commission*

Crystal C
Lobby Level
Hyatt | West Tower

Open to All
Peer Reviewers

Sign In Required

2:30 p.m. – 3:15 p.m.

PC-21 - Conducting Location, Branch Campus, Multi-location and Multi-campus Visits

This session prepares peer reviewers to conduct location visits. HLC assures the quality of additional locations and campuses through its initial approval process and subsequently through multi-location and multi-campus visits. Target audience: Reviewers who wish to be trained to conduct location visits.

Vince Coraci, *Higher Learning Commission*
Julia Goeke, *Higher Learning Commission*
Nicole Perez, *Higher Learning Commission*

2:30 p.m. continued

Regency D

Ballroom Level
Hyatt | West Tower

Open to All Peer Reviewers,
Recommended for team
chairs and IAC members

2:30 p.m. – 3:15 p.m.

PC-22 - Assigning Sanctions

How do peer reviewers and team chairs determine when to recommend a sanction during a comprehensive evaluation visit? In this session, HLC staff and an experienced peer reviewer will explain each of the sanctions, including Notice and Probation and provide guidance on formulating recommendations.

Marla Morgen, *Higher Learning Commission*
Rita Gulstad, *Central Methodist University*

3:30 p.m.

Michigan 1

Concourse Level
Hyatt | East Tower

Open to All
Peer Reviewers

3:30 p.m. – 4:15 p.m.

PC-23 - Consumer Protection & Accreditation: A Primer on HLC Requirements

This session will provide an overview of HLC's approach to consumer protection, including related HLC requirements and other HLC initiatives and activities involving consumer protection.

Marla Morgen, *Higher Learning Commission*
Robert Rucker, *Higher Learning Commission*

Crystal A

Lobby Level
Hyatt | West Tower

Open to All Peer Reviewers,
Recommended for team
chairs and IAC members

3:30 p.m. – 4:15 p.m.

PC-24 - Preparing for IAC Hearings: Information for Team Chairs & IAC

This presentation will explain the IAC Hearing process and how team chairs can best prepare for hearings. Topics will include the team chair's responsibilities before, during and after the hearing. IAC members will benefit from this session by learning more about the hearing format and process.

Andrew Lootens-White, *Higher Learning Commission*
Rita Gulstad, *Central Methodist University*

Crystal B

Lobby Level
Hyatt | West Tower

Open to All
Peer Reviewers

3:30 p.m. – 4:15 p.m.

PC-25 - Contextualizing the CFI

This conversational session will assist attendees in understanding the story behind the CFI, identifying key factors impacting the index as well as future implications for institutions.

Salvador Aceves, *Regis University*
Frank Gersich, *Monmouth College*
Kristin Stehouwer, *Northwood University*

Crystal C

Lobby Level
Hyatt | West Tower

Open to All
Peer Reviewers

3:30 p.m. – 4:15 p.m.

PC-26 - Understanding Different Modalities in Online Education: Competency-Based, Direct Assessment, Correspondence

In recent years, the number of institutions utilizing different modalities in online education has increased. The federal government recently emphasized the role accreditors have in reviewing these varied modalities. This session will reiterate definitions and provide additional expectations for the evaluation of CBE, DA and Correspondence Education. Participant sign-in required.

Jeffrey Rosen, *Higher Learning Commission*

Regency D
Ballroom Level
Hyatt | West Tower

Open to All
Peer Reviewers

3:30 p.m. – 4:15 p.m.

PC-27 - Listening Session: Criteria Revision

HLC is currently undertaking a revision of its Criteria for Accreditation, for approval by its Trustees in 2024 and to take effect in September 2025. Join this session to offer your feedback about the direction of the Criteria during the next decade.

John Marr, *Higher Learning Commission*
Jamie Stanesa, *Higher Learning Commission*

Affiliate Group: LGBTQ Leaders in Higher Education

Social/Networking
Function

Saturday, 4:30 p.m. – 5:00 p.m.

Roosevelt 3 | Concourse Level | Hyatt | East Tower

Learn more about the LGBTQ Leaders in Higher Education, a national professional association that advances effective leadership in the realm of post-secondary education, supports professional development of LGBTQ leaders in that sector, and provides education and advocacy regarding LGBTQ issues within the global academy and for the public at-large.

Richard Senese, *Capella University*

Affiliate Groups are individuals affiliated with each other who have requested meeting space during HLC's Annual Conference. These groups are not formally affiliated with HLC, and the event is not sponsored by HLC.

Learn to Lead on Your Campus

Register for Upcoming HLC Programs for Higher Ed Professionals

New!

Facilitating Learning: Lead Campus-Wide Assessment

This year-long program is an opportunity for those charged with campus-wide assessment responsibilities to develop skills for leading, guiding, and re-energizing assessment activities on their campus. The program kicks off with an in-person workshop in May 2023 in Tempe, AZ, followed by virtual activities throughout the 2023-24 academic year, culminating in a final meeting at the 2024 Annual Conference.

Advancing Strategy Workshop

May 24–25, 2023 | Tempe, AZ

This team workshop brings together cross-functional groups of administrators to learn process and tools for effective strategic planning. Teams will leave with a project charter to develop a strategic plan that will improve their institution's performance.



Learn more and register for these programs and more at hlcommission.org/workshops

 Higher Learning
Commission

General Program

The General Program for the 2023 HLC Annual Conference begins Sunday, March 26 with a Welcome Address by HLC President Barbara Gellman-Danley. The program will conclude Tuesday, March 28.

Navigating the General Program

Choose General Program presentations that fit your interests with the following categories and details.

PRESENTATION TYPES

HLC Presentation

Presentations delivered by HLC staff.

Institutional Presentation

Presentation by representatives from HLC member institutions.

Keynote Presentation

Featured Presentation

Presentation delivered by invited researchers and thought leaders in higher education.

Showcase Presentation

Presentation sponsored through HLC's conference Exhibitor Program.

Social/Networking Function

Opportunity to engage with peers and colleagues in an informal setting. Some social/networking events are invitation only.

Viewpoint Presentation

Presentation delivered by higher education experts from outside HLC's institutional membership.

TRACKS

Commitment to Quality Education

Teaching & Learning in a Changed Environment

Equity in Student Success

Leading Today in Higher Education

HLC ACADEMY SESSIONS



These sessions are related to HLC's Student Success and Assessment Academies, including presentations by Academy graduates. Join these sessions to engage with Academy scholars, mentors and participants, and to learn more about the benefits of participation in these multi-year programs for institutional improvement.

SESSIONS FOR FIRST-TIME ATTENDEES



These presentations might be beneficial if you're attending the conference for the first time, or if you're new to accreditation.

Meet Your Liaison

Office Hours

During the General Program, attendees will have daily opportunities to drop into “Office Hours with Liaisons” sessions to ask general questions of their HLC staff liaisons. HLC staff liaisons will not be scheduling formal, individual appointments with institutional representatives at this year’s conference. Please email your liaison separately if you would like to set up a call or virtual meeting outside the Annual Conference dates. We recommend selecting a single preferred timeslot to attend Office Hours with Liaisons instead of attending more than once.



Tom Bordenkircher and Karen Solomon

Sunday and Monday: Crystal B, 3:30 p.m. – 4:15 p.m.

Tuesday: Crystal A, 10:00 a.m. – 10:45 a.m.



John Marr and Jamie Stanesa

Sunday: Regency D, 3:30 p.m. – 4:15 p.m.

Monday: Regency C, 3:30 p.m. – 4:15 p.m.

Tuesday: Regency B, 9:00 a.m. – 9:45 a.m.



Andrew Lootens-White and Linnea Stenson*

Sunday: Regency C, 3:30 p.m. – 4:15 p.m.

Monday: Vevey (Swissôtel), 3:30 p.m. – 4:15 p.m.

Tuesday: Crystal A, 9:00 a.m. – 9:45 a.m.



Jeffrey Rosen

Sunday: Crystal C, 3:30 p.m. – 4:15 p.m.

Monday: Regency B, 3:30 p.m. – 4:15 p.m.

Tuesday: Regency C, 9:00 a.m. – 9:45 a.m.



Stephanie Brzuzy – Virtual Office Hours

Sunday and Monday: Roosevelt 1A, 2:15 p.m. – 3:00 p.m.
and 3:30 p.m. – 4:15 p.m.

*Attendees from institutions that are currently unassigned are welcome to attend Andrew Lootens-White and Linnea Stenson's Office Hours.

Find your
assigned
HLC liaison
in Canopy.

General Program

Sunday, March 26

Day-at-a-Glance

8:00 a.m. – 8:45 a.m.

**Complimentary
Continental Breakfast**

Sponsored by  **BibliU**

9:00 a.m. – 10:00 a.m.

Welcome Address

Barbara Gellman-Danley,
Higher Learning Commission

10:00 a.m. – 10:30 a.m.

Networking Break and Expo

Sponsored by  **anthology**
Advancing Knowledge

10:30 a.m. – 12:15 p.m.

Concurrent Sessions

12:15 p.m. – 1:15 p.m.

Lunch (Pre-Registration Required)

1:15 p.m. – 3:00 p.m.

Concurrent Sessions

3:00 p.m. – 3:30 p.m.

Networking Break and Expo

3:30 p.m. – 4:15 p.m.

Concurrent Sessions

4:30 p.m. – 5:30 p.m.

Keynote: Innovating Higher
Education for the New Normal
Bridget Burns, University
Innovation Alliance

5:30 p.m. – 6:30 p.m.

Welcome Reception
(Pre-Registration Required)

Sponsored in part by  **watermark**

Sunday, March 26

General Program Schedule

8:00 a.m.

Riverside Hall
Exhibit Level
Hyatt | East Tower

8:00 a.m. – 8:45 a.m.

Complimentary Continental Breakfast

Sponsored by BibliU

Start your day with a complimentary continental breakfast in Riverside Hall.

Social/Networking
Function



Grand Hall
Ballroom Level
Hyatt | East Tower

8:00 a.m. – 6:30 p.m.

Assessment Academy Poster Fair

HLC's Academies support systematic improvement in prominent areas of concern for higher education. Posters detailing the objectives and outcomes of projects completed by recent graduates of HLC's signature program, the Assessment Academy, will be available for viewing for the duration of the General Program. Conference attendees are encouraged to circulate the poster fair to learn about promising practices for institutional improvement.



HLC Presentation

Grand Hall GH
Ballroom Level
Hyatt | East Tower

8:00 a.m. – 8:45 a.m.

Orientation for New Conference Attendees

Is this your first time attending HLC's Annual Conference or are you in a new accreditation role at your institution? This session highlights the basics of accreditation and HLC, and how you can best navigate the conference to support your institution's efforts in the accreditation process.

Andrew Lootens-White, Higher Learning Commission



HLC Presentation

9:00 a.m.

Grand Ballroom
Ballroom Level
Hyatt | East Tower

9:00 a.m. – 10:00 a.m.

Welcome Address

HLC President Barbara Gellman-Danley launches the General Program with an overview of the past year and the dynamic change that all aspects of higher education are facing. Topics include challenges today, opportunities ahead and the important role of HLC's community.

Barbara Gellman-Danley, Higher Learning Commission



HLC Presentation

10:00 a.m.

Grand Hall
Ballroom Level
Hyatt | East Tower

10:00 a.m. – 10:30 a.m.

Networking Break and Expo

Sponsored by Anthology

Visit the Connection Hub, located in the Grand Hall in the East Tower or across from the Regency Ballroom in the West Tower, to grab a coffee or meet some of our sponsors before heading to your next session.

Social/Networking
Function



International Suites
Ballroom Level
Hyatt | West Tower

10:30 a.m.

Grand Ballroom CD
Ballroom Level
Hyatt | East Tower

10:30 a.m. – 11:15 a.m.

C-1 - Practical Strategies to Address the Mental Health Crisis on College Campuses

Many college campuses are experiencing a mental health crisis. This presentation will discuss a wide range of programs and strategies deployed from multiple levels to address this crisis. Examples include strategies that can be applied by university directors, administration, faculty, staff, frontline college health professionals, department level, campus level, student body, campus community, parents, etc.

Ryan Patel, *Ohio State University*

Featured Presentation

Grand Hall GH
Ballroom Level
Hyatt | East Tower

10:30 a.m. – 11:15 a.m.

C-2 - Commitment to Civic Learning and Democratic Engagement

HLC is a participant in the national "Civic Learning and Democracy Engagement" initiative (CLDE). HLC shares an abiding commitment to make learning about democracy a top priority for postsecondary institutions, a value expressed directly in Core Component 1.C. This session will report on HLC's work on identifying "evidence" with CLDE.

Jeffrey Rosen, *Higher Learning Commission*

HLC Presentation

Crystal A
Lobby Level
Hyatt | West Tower

10:30 a.m. – 11:15 a.m.

C-3 - Tone and Treatment (TnT) from an Inclusion and Equity Lens

Our data told us that 'something needed to be done' to improve student success, engagement and retention, beyond more of the same. This presentation will highlight how an intentional focus on tone and treatment (TnT) in gateway courses, with an eye toward inclusion and equity was our ticket to success.

Mukul Bhalla, *American InterContinental University System*
Kathleen Embry, *American InterContinental University System*
Anna Selga, *American InterContinental University System*

Institutional Presentation

Equity in Student Success

Crystal B
Lobby Level
Hyatt | West Tower

10:30 a.m. – 11:15 a.m.

C-4 - Building and Maintaining Quality Distance Education Programs

Staff liaisons will discuss recent initiatives in distance education and how HLC determines quality and compliance when evaluating distance education programs. This session will also examine national trends and quality metrics.

Tom Bordenkircher, *Higher Learning Commission*
Karen Solomon, *Higher Learning Commission*

HLC Presentation

Crystal CLobby Level
Hyatt | West Tower

Institutional Presentation

Commitment to
Quality Education

10:30 a.m. – 11:15 a.m.

C-5 - Student-Designed Assessment of Institutional Effectiveness

The presenters describe the Hope College Student Congress Assessment initiative, a cycle of student surveys and non-academic department evaluation. Student leaders incorporate CAS Standards and department goals as they measure student satisfaction, partner with departments to identify opportunities for better meeting student needs, and present evaluation results to college leaders.

Kathy Kremer, *Hope College*
Elizabeth Bassett, *Hope College*
Joshua Haddad, *Hope Colleg*

Regency ABallroom Level
Hyatt | West Tower

Institutional Presentation

10:30 a.m. – 11:15 a.m.

C-6 - Preparing for a Year 4 Assurance Review

A collaborative effort, appropriate materials, and effective planning are needed to maintain compliance with HLC Policies, Assumed Practices, and Criteria for Accreditation. The Year 4 Assurance Review can be a positive experience, bringing enhancements to organizational functioning. This session will outline processes to achieve a successful Year 4 Assurance Review.

Carole Splendore, *University of Saint Francis*

Regency BBallroom Level
Hyatt | West Tower

HLC Presentation

10:30 a.m. – 11:15 a.m.

C-7 - Growing With Data: A Focus on Developing Student Success Measures

In this presentation we share an update on HLC's research activities in defining and advancing student success and the ongoing work to develop multiple indicators for monitoring institutional performance related to student outcomes.

Hoa Khuong, *Higher Learning Commission*
Eric Martin, *Higher Learning Commission*

Regency CBallroom Level
Hyatt | West Tower

Institutional Presentation

Teaching and Learning in
a Changed Environment

10:30 a.m. – 11:15 a.m.

C-8 - Connections Matter: Retention Practices Focused on Student Connection

This presentation explores the newly implemented initiatives allowing attendees to discover tangible takeaways for implementation on their own campuses related to programming and retention efforts utilizing data-driven decision making focused on student connections. Presenters will provide strategies related to enhancing student connection to faculty, staff, and each other.

Justin Schuch, *Western Illinois University*
Mark Mossman, *Western Illinois University*
Lori Baker-Sperry, *Western Illinois University*

Regency DBallroom Level
Hyatt | West Tower

Institutional Presentation

Teaching and Learning in
a Changed Environment

10:30 a.m. – 11:15 a.m.

C-9 - A Faculty-Driven Process for Creating New Essential Learning Outcome Assessments

This presentation provides a narrative of a multi-year process of faculty-driven, ground-up revisions to Mott Community College's general education assessment. It details how faculty took a leading role in reconstructing general education assessment on MCC's three general education Essential Learning Outcomes (Critical Thinking, Citizenship, and Global Awareness).

Tyler Klaskow, *Charles Stewart Mott Community College*

10:30 a.m. continued

Zurich A-D
First Floor
Swissôtel

HLC Presentation

10:30 a.m. – 11:15 a.m.

C-10 - Accreditation Liaison Officers: An Overview of the Role

This session is designed for new Accreditation Liaison Officers (ALOs) who have not participated in the ALO orientation course. All ALOs are welcome. Presenters will provide an overview of the ALO role, share resources available to ALOs, review relevant HLC processes and share important components of the HLC accreditation relationship.

Pat Newton-Curran, *Higher Learning Commission*
Linnea Stenson, *Higher Learning Commission*

Zurich E-G
First Floor
Swissôtel

Institutional Presentation

Commitment to
Quality Education

10:30 a.m. – 11:15 a.m.

C-11 - Using Data to Drive the Program Life Cycle

The presentation will demonstrate how data is used to propose and approve new programs, annually assess programs and perform program reviews. The process begins with a new program approval process that can be completed in 60 days. Examples will be given of decisions made and the outcomes of these decisions.

Kathy Aboufadel, *Davenport University*
Steven Stromp, *Davenport University*
Linda Goulet, *Davenport University*

Montreux
Second Floor
Swissôtel

HLC Presentation

10:30 a.m. – 11:15 a.m.

C-12 - Change of Control, Structure or Organization

Animated by current trends in higher education, institutions continue to explore strategies or solutions often warranting a Change of Control review. This interactive session engages participants in examining the various types of change that require review, while describing HLC's review and monitoring procedures.

Robert Rucker, *Higher Learning Commission*
Anthea Sweeney, *Higher Learning Commission*
John Marr, *Higher Learning Commission*

St. Gallen
Second Floor
Swissôtel

HLC Presentation

10:30 a.m. – 11:15 a.m.

C-13 - HLC Academies and Workshops Informational Session

As a value to members, HLC offers an array of elective programs, each aiming to advance the quality of higher education. Attend this session to learn about the distinction between the HLC Academies and workshops and how they may support your institutional improvement and professional development needs.

Claire Berkley, *Higher Learning Commission*
Destiny Quintero, *Higher Learning Commission*



Vevey 1-2
Second Floor
Swissôtel

10:30 a.m. – 11:15 a.m.

C-14 - Holds on Student Records: Changing Dynamics

The session will provide an overview of changes to policies and legislation across the nation, related to the practice of placing holds on student records.

Zach Waymer, *Higher Learning Commission*
Jenny Parks, *Midwestern Higher Education Compact*
Jared Abdirkin, *New England Board of Higher Education*
Tisha Hardy, *Cuyahoga Community College*

Viewpoint Presentation

Vevey 3-4
Second Floor
Swissôtel

10:30 a.m. – 11:15 a.m.

C-15 - 3-D Organizational Structure to Improve Student Success and Enhance Accreditation

In an era of change in higher education, this session explores the structural organization of the institution, introduces a new 3-D model, replacing the vertical, hierarchical and siloed model focusing on the college mission and improving the strategic goals of student success, access, and prudent use of resources.

Gregory Busch, *Mesalands Community College*
Duane Brooks, *Mesalands Community College*
Denise Hackett, *Mesalands Community College*

Institutional Presentation

Leading Today in Higher Education

11:30 a.m.

Grand Ballroom CD
Ballroom Level
Hyatt | East Tower

11:30 a.m. – 12:15 p.m.

C-16 - The Open Pathway

This presentation will review the activities and events that take place on the Open Pathway, addressing the eligibility factors that permit institutions to participate in this pathway, the Quality Initiative process, the unique qualities of the Year 4 Assurance Review and the Year 10 comprehensive evaluation.

Jeffrey Rosen, *Higher Learning Commission*

HLC Presentation



Grand Hall GH
Ballroom Level
Hyatt | East Tower

11:30 a.m. – 12:15 p.m.

C-17 - Mental Health on Campus: Q&A Discussion

This is a discussion and Q&A session following Dr. Patel's 10:30 a.m. session, "Practical strategies to address the mental health crisis on college campuses."

Ryan Patel, *Ohio State University*

Featured Presentation

Crystal A
Lobby Level
Hyatt | West Tower

11:30 a.m. – 12:15 p.m.

C-18 - Program Prioritization: A Qualitative and Quantitative Approach

Shrinking budgets and enrollment challenges require institutions to be proactive in managing their academic portfolio. A mid-size institution describes an approach developed by faculty and administrators to use qualitative and quantitative measures for ongoing review of academic programs, including mission, strategic plan, market demand, faculty expertise, and net revenue.

Jonathan Pickering, *Olivet Nazarene University*
Mark Frisius, *Olivet Nazarene University*
Tiffany Greer, *Olivet Nazarene University*

Institutional Presentation

Commitment to Quality Education

11:30 a.m. continued

Crystal B
Lobby Level
Hyatt | West Tower

Institutional Presentation

Teaching and Learning in
a Changed Environment

11:30 a.m. – 12:15 p.m.

C-19 - **Getting Started with Co-Curricular Assessment**

Are you wanting to get started with co-curricular assessment? Learn how Nebraska Methodist College has started navigating this process as we highlight our journey to define and codify what "co-curricular" means, capitalize on existing co-curricular activities, and create a roadmap for co-curricular assessment efforts.

Will Roberts, *Nebraska Methodist College of Nursing and Allied Health*
Kiley Petersmith, *Nebraska Methodist College of Nursing and Allied Health*

Crystal C
Lobby Level
Hyatt | West Tower

Institutional Presentation

Teaching and Learning in
a Changed Environment

11:30 a.m. – 12:15 p.m.

C-20 - **Nitsahakees, Nahat'a, Iina, SiihHasin: Understanding and Applying the Navajo Paradigm**

Navajo Technical University will share experiences in a changed environment utilizing the Diné Philosophy of Education (DPE) paradigm: Nitsáhákees (thinking), Nahátá (planning), Iiná (implementing), and Sihasin (reflection). This indigenous perspective provides the foundation, mission, vision and philosophy of the institution. DPE encourages culturally-relevant adaptive responses to multiple challenges faced.

Colleen Bowman, *Navajo Technical University*
Delores Becenti, *Navajo Technical University*
Sheena Begay, *Navajo Technical University*

Regency B
Ballroom Level
Hyatt | West Tower

HLC Presentation

11:30 a.m. – 12:15 p.m.

C-21 - **The Standard Pathway**

Interested in learning the basics about the Standard Pathway? This session will review various elements of the 10-year cycle and requirements for maintaining accreditation.

Karen Solomon, *Higher Learning Commission*



Regency C
Ballroom Level
Hyatt | West Tower

Viewpoint Presentation

11:30 a.m. – 12:15 p.m.

C-22 - **Creating a Data-Informed Decision Culture through Data Literacy and Capacity**

Data literacy and data capacity are fundamental components of a data-informed decision culture. But how can we improve literacy and capacity? Come to this session to discuss the factors contributing to data literacy, access, capacity, and use and how your institution can take steps toward improvement.

Darlana Jones, *Association for Institutional Research*

Regency D
Ballroom Level
Hyatt | West Tower

Institutional Presentation

Equity in Student Success

11:30 a.m. – 12:15 p.m.

C-23 - **Equity in Student Retention: A Blueprint for Institutional Student Success**

This presentation will highlight Purdue Global's experience working towards equitable student retention and success utilizing an evidence-based, social justice, equitable and inclusive planning process supported through a five-week Equity in Retention Academy. Additionally, Purdue Global will share how they created a diverse team to transform retention for all student populations.

Patti Pelletier, *Purdue University Global*
Monica Flippin Wynn, *John N. Gardner Institute for Excellence in Undergraduate Education*
Andrew Koch, *Gardner Institute*

Zurich A-D
First Floor
Swissôtel

11:30 a.m. – 12:15 p.m.

C-24 - HLC Updates for Accreditation Liaison Officers

In this session for new and experienced ALOs, presenters address a variety of topics, including the Institutional Status and Requirements Report (ISR), Canopy, and new institutional reporting requirements regarding the institution's financial aid status with the U.S. Department of Education.

Pat Newton-Curran, *Higher Learning Commission*
Linnea Stenson, *Higher Learning Commission*

HLC Presentation

Zurich E-G
First Floor
Swissôtel

11:30 a.m. – 12:15 p.m.

C-25 - Classrooms to Careers: A Community-Supported Dual Credit Initiative

Southeast Technical College's Classroom to Careers program partners city government, local industry, and the school district to encourage post-secondary persistence from underrepresented populations. Career coaching, skill building, and no cost, credit-bearing offerings are delivered onsite to juniors and seniors in high school. Eighty-five percent of participants are college bound.

Heather Adamson, *Southeast Technical College*
Emily Olson, *Southeast Technical College*

Institutional Presentation

Equity in Student Success

Montreux
Second Floor
Swissôtel

11:30 a.m. – 12:15 p.m.

C-26 - Graduate Education: Considerations for Program Development

Thinking about starting a graduate program for the first time, or moving from master's to doctoral level programs? Join this session for an overview of the elements necessary for proposing and offering high-quality, rigorous graduate education.

Jamie Stanesa, *Higher Learning Commission*
John Marr, *Higher Learning Commission*

HLC Presentation

St. Gallen
Second Floor
Swissôtel

11:30 a.m. – 12:15 p.m.

C-27 - Using the Assurance System

Whether you are new to the Assurance System or just want a refresher, come to this session for a review of the how the system works from both the institution's and peer reviewer's perspectives. We will also show you some of the system's lesser-known features, and we'll allow lots of time for Q&A.

Jon Davenport, *Higher Learning Commission*
Will Mahoney, *Higher Learning Commission*

HLC Presentation



Vevey 1-2
Second Floor
Swissôtel

11:30 a.m. – 12:15 p.m.

C-28 - Exploring HLC's Role of Equity in Quality Assurance

Join this session to discuss the recommendations offered in HLC's recent thought paper, developed by the HLC Peer Corps Committee on Diversity, which was released in September 2022.

Jesse Bernal, *Grand Valley State University*
Clyne Namuo, *Joliet Junior College*

HLC Presentation

11:30 a.m. continued

Vevey 3-4
Second Floor
Swissôtel

11:30 a.m. – 12:15 p.m.

C-29 - Leveraging Mission While Leading Change: Voluntary Early Retirement Programs

Higher education is experiencing unprecedented upheavals. This presentation details specific examples of how mission alignment amongst central, college and departmental units can create trust and a shared sense of urgency to accelerate change and become future minded through a voluntary early retirement program.

Paaige Turner, *Ball State University*
Susana Rivera-Mills, *Ball State University*
Jennifer Coy, *Ball State University*

Institutional Presentation

Leading Today in
Higher Education

12:15 p.m.

Riverside Hall
Exhibit Level
Hyatt | East Tower

12:15 p.m. – 1:15 p.m.

Lunch (Pre-registration Required)

Social/
Networking
Function

1:15 p.m.

Grand Ballroom CD
Ballroom Level
Hyatt | East Tower

1:15 p.m. – 2:00 p.m.

C-30 - Higher Education in The New Political Landscape

The session will outline the major public policy activity now occurring in Washington, DC, impacting college and universities. Covered topics will include the November elections and the general public policy environment facing higher education, Congressional action within a new political landscape, Department of Education and other regulatory activities, and legal activity. Attendees will have the opportunity to ask question on topics of interest.

David Baime, *American Association of Community Colleges*
Lindsey Tepe, *Association of Public and Land-grant Universities*

Featured Presentation

Crystal A
Lobby Level
Hyatt | West Tower

1:15 p.m. – 2:00 p.m.

C-31 - Leveraging the Quality Initiative to Improve Retention Among New Students

The purpose of this presentation is to share the results from an HLC Quality Initiative designed to improve student retention, success rates, and completion rates by onboarding new students with resiliency and emotional intelligence skills to successfully navigate potential obstacles both inside and outside of the classroom.

Paul Illich, *Southern Arkansas University Tech*
Carolee Ritter, *Southeast Community College Area*

Institutional Presentation

Commitment to
Quality Education

Crystal B
Lobby Level
Hyatt | West Tower

1:15 p.m. – 2:00 p.m.

C-32 - Open Pathway Year 4 Assurance Argument: Process, Evidence, Review

This presentation is designed for institutions preparing for their Year 4 (mid-cycle) Assurance Review in the Open Pathway. The session will address common misconceptions and focus on how best to position an institution to update HLC about its activities.

Jeffrey Rosen, *Higher Learning Commission*

HLC Presentation

HLC 101


Regency ABallroom Level
Hyatt | West Tower

1:15 p.m. – 2:00 p.m.

C-33 - Persuasive Institutional Responses: How to Write When Things Go Wrong

HLC member institutions are granted, through due process, the opportunity to respond to a negative recommendation prepared by a peer review team. This presentation describes our experience of responding to a negative team report and providing additional evidence to convince the Institutional Actions Council to vote in our favor.

Janelle Crossgrove Hart, *Ohio University*

Institutional Presentation

Commitment to
Quality Education**Regency B**Ballroom Level
Hyatt | West Tower

1:15 p.m. – 2:00 p.m.

C-34 - Aiding Student Success and Retention in Gateway Courses

At conclusion of the presentation, attendees will be able to utilize the experiences of Pittsburg State University's Quality Initiative student and faculty participants and steering team members in their own work enhancing quality education, student success, student retention, and provision of faculty development opportunities.

Mary Pomatto, *Pittsburg State University*

Howard Smith, *Pittsburg State University*

Heather Eckstein, *Pittsburg State University*

Institutional Presentation

Commitment to
Quality Education**Regency C**Ballroom Level
Hyatt | West Tower

1:15 p.m. – 2:00 p.m.

C-35 - Criteria for Accreditation: Criteria 1 and 2

This session will provide a brief overview of Criteria 1 & 2, discussing its content, context and intent. Attendees should watch the more in-depth, pre-recorded criteria overview available on HLC's website before attending this session and come with questions for the presenters.

Linnea Stenson, *Higher Learning Commission*

Jo Beth Cup, *Georgia Institute of Technology*

HLC Presentation

HLC 101

**Regency D**Ballroom Level
Hyatt | West Tower

1:15 p.m. – 2:00 p.m.

C-36 - Considerations for Institutions Submitting Interim Reports

Presenters offer an overview of the process involved in submitting an interim report and how the analysis is done, exploring the most frequently-assigned topics and which types of evidence are typically most helpful. They also suggest ways institutions can ensure their reports meet HLC's expectations.

Lee Bash, *Graceland University*

Sherilyn Poole, *Governors State University*

Sharon Ulmer, *Higher Learning Commission*

HLC Presentation

Zurich A-DFirst Floor
Swissôtel

1:15 p.m. – 2:00 p.m.

C-37 - Substantive Change: Part One

Intended for institutional representatives who are new to substantive change, this presentation offers a high-level overview of the substantive change process, types of change requests and reviews, requirements for prior approval or notification, approval processes and timelines, institutional response, decision making and more.

Tamas Horvath, *Higher Learning Commission*

Tom Bordenkircher, *Higher Learning Commission*

Stephanie Kramer, *Higher Learning Commission*

HLC Presentation

HLC 101



1:15 p.m. continued

Zurich E-G
First Floor
Swissôtel

HLC Presentation

1:15 p.m. – 2:00 p.m.

C-38 - Federal Rule Changes and Minority-Serving Institutions

HLC staff detail the slate of recent federal higher education rule changes, beginning with the significant volume of changes that went into effect in July of 2020, discussing the potential differential impact of these rule changes, and other major trends, on Minority-Serving Institutions.

John Marr, *Higher Learning Commission*
Anthea Sweeney, *Higher Learning Commission*

Montreux
Second Floor
Swissôtel

Institutional Presentation

Leading Today in
Higher Education

1:15 p.m. – 2:00 p.m.

C-39 - Accelerating Institutional Performance Through Informed Governance

This interactive session provides participants with opportunity to explore an innovative approach to policy governance – one where Boards are empowered to lead strategic institutional growth, embrace fiduciary responsibilities, infuse accountability throughout the organization, and refrain from engaging in the details of institutional operation (i.e. micromanaging).

Timothy Taylor, *Shawnee Community College*
Andrea Witthoft, *Shawnee Community College*
Deborah Shelton-Yates, *Shawnee Community College*

St. Gallen
Second Floor
Swissôtel

Institutional Presentation

Equity in Student Success

1:15 p.m. – 2:00 p.m.

C-40 - A Community College and Private University Partnership in Prison Education

This panel presentation will describe a collaborative partnership between a community college and an elite private university to provide access to high quality educational experiences to incarcerated students. Through this partnership, incarcerated students earn an associate degree on their pathway to a bachelor's degree.

Joianne Smith, *Oakton Community College*
Anne Brennan, *Oakton Community College*
Jennifer Lackey, *Northwestern University*

Vevey 1-2
Second Floor
Swissôtel

Institutional Presentation

Teaching and Learning in
a Changed Environment

1:15 p.m. – 2:00 p.m.

C-41 - Exploring Associations Between Relationship Quality, Student Engagement, and Student Loyalty

Positive relationship quality among students, faculty, and staff lead to an increase in student loyalty and engagement in their studies. This in turn leads to a successful academic experience. This presentation will discuss these variables in detail, and how to implement behaviors and responses conducive to success in these relationships.

Kim Lamana Finn, *DeVry University*

Vevey 3-4
Second Floor
Swissôtel

1:15 p.m. – 2:00 p.m.

C-42 - Equity Scorecard: A Tool to Drive Equity Strategy & Action

This session presents details about Minnesota State's Equity Scorecard, a key tool for leveraging data to inform and drive strategic efforts to address equity gaps in student success. Presenters will explain the 6 Key Performance Indicators, demonstrate the Scorecard, and discuss practical strategies for holistically advancing equity, diversity, and inclusion.

Priyank Shah, *Minnesota State Colleges and Universities System*
Tarrence Robertson, *Minnesota State Colleges and Universities System*

Institutional Presentation

Equity in Student Success

2:15 p.m.

Roosevelt 1A
Concourse Level
Hyatt | East Tower

2:15 p.m. – 3:00 p.m.

C-43 - Virtual Office Hours with Liaisons: Brzuzy

Drop in on this informal video chat Q&A session to ask general questions of HLC staff liaisons.

Stephanie Brzuzy, *Higher Learning Commission*

HLC Presentation



Crystal A
Lobby Level
Hyatt | West Tower

2:15 p.m. – 3:00 p.m.

C-44 - Data Informed Decisions for a More Student Centric Campus

In this presentation, we will review one technical college's journey to create new pathways to student success. Through transformative scheduling and improved access to learning resources, Waukesha County Technical College has increased equity to education allowing all students the opportunity to reduce their time to completion and degree/credential attainment.

Brad Piazza, *Waukesha County Technical College*
Michael Moore, *University of New Hampshire*

Institutional Presentation

Equity in Student Success

Crystal B
Lobby Level
Hyatt | West Tower

2:15 p.m. – 3:00 p.m.

C-45 - Introducing HLC's Student Guide to Higher Education

This session will review "Ask the Right Questions: A Student Guide to Higher Education" and discuss possible opportunities for use by institutions and other organizations.

Karen Solomon, *Higher Learning Commission*

HLC Presentation

Crystal C
Lobby Level
Hyatt | West Tower

2:15 p.m. – 3:00 p.m.

C-46 - Engaging the Campus Community in Data Discussions

This presentation will describe how UTTC has promoted and measured institutional effectiveness by engaging the whole campus in data discussions. Presenters will share their experiences with conducting data analysis activities with students, faculty, and staff. Participants will brainstorm how they can apply one of these strategies at their own campuses.

Leah Woodke, *United Tribes Technical College*
Monte Schaff, *United Tribes Technical College*

Institutional Presentation

Commitment to Quality Education

2:15 p.m. continued

Water Tower
Concourse Level
Hyatt | West Tower

Institutional Presentation

Teaching and Learning in
a Changed Environment

2:15 p.m. – 3:00 p.m.

C-47 - **ChatGPT: How AI Might Impact Assessment and Accreditation**

We will demonstrate, discuss, and explore how emerging Artificial Intelligence (AI) applications like ChatGPT could change teaching, course design, and assessment. After a brief overview of AI, this session will involve the attendees in a discussion about how AI is impacting practices on their campuses.

Bob Haas, *Marion Technical College*

Regency A
Ballroom Level
Hyatt | West Tower

Institutional Presentation

Commitment to
Quality Education

2:15 p.m. – 3:00 p.m.

C-48 - **The Comprehensive Visit: Perspectives from a Team Chair and ALO**

The presentation co-facilitated by a Peer Review Team Chair and ALO will illuminate best practices for a successful comprehensive evaluation visit. The panelists will share insights from both an ALO and Team Chair perspective on pre-planning for the visit, the actual visit and post-visit activities.

Karol Schmidt, *Maricopa Community Colleges-Rio Salado Community College*
Lisa Perez-Miller, *Pratt Community College*

Regency B
Ballroom Level
Hyatt | West Tower

Institutional Presentation

Leading Today in
Higher Education

2:15 p.m. – 3:00 p.m.

C-49 - **A Decision Framework for Leading Institution-wide Online Course Development**

As online/distance education progresses from individual departments to the entire institution, many leaders are finding a lack of resources on how to manage online education at an institutional level. In this session, we present a decision-making framework for leaders to formulate or improve their institutional online course development processes.

Anthony Piña, *Illinois State University*

Regency C
Ballroom Level
Hyatt | West Tower

HLC Presentation

2:15 p.m. – 3:00 p.m.

C-50 - **Key Insights: Team Determinations for Comprehensive Evaluations**

This presentation provides highlights from a retrospective analysis of HLC comprehensive evaluations, including observations on the reasons teams used to determine when Core Components were met with concerns or not met, as well as the most cited Core Components of the Criteria for Accreditation.

Hoa Khuong, *Higher Learning Commission*

Regency D
Ballroom Level
Hyatt | West Tower

HLC Presentation

2:15 p.m. – 3:00 p.m.

C-51 - **Criteria for Accreditation: Criterion 3**

This session will provide a brief overview of Criterion 3 discussing its content, context and intent. Attendees should watch the more in-depth, pre-recorded Criterion 3 presentation available on HLC's website before attending this session and come with questions for the presenters.

Jamie Stanesa, *Higher Learning Commission*
Monica Varner, *University of Tulsa*



Zurich A-D
First Floor
Swissôtel

HLC Presentation

2:15 p.m. – 3:00 p.m.

C-52 - Federal Compliance Overview: Emphasis on Latest Updates

This session overviews HLC's Federal Compliance requirements with an emphasis on recent updates related to: 1) protecting student privacy, 2) complying with HLC's policy on Recruiting, Admissions and Related Enrollment Practices (FDCR.A.20.020), and 3) avoiding fraud, waste and abuse of federal funds.

Marla Morgen, *Higher Learning Commission*
Anthea Sweeney, *Higher Learning Commission*
Rita Gulstad, *Central Methodist University*

HLC 101



Zurich E-G
First Floor
Swissôtel

Viewpoint Presentation

2:15 p.m. – 3:00 p.m.

C-53 - Environmental Scanning: A Key to Integrated Planning

This session reviews internal and external scanning when leading integrated planning. Environmental scanning is overlooked or done poorly as institutions initiate institutional strategic plans, academic plans, or other significant planning activities. We will review environmental planning strategies and engage in activities applying these strategies as a step in integrated planning.

Nicholas Santilli, *Society for College and University Planning*

Montreux
Second Floor
Swissôtel

HLC Presentation

2:15 p.m. – 3:00 p.m.

C-54 - Becoming Acquainted with Canopy

Join HLC staff for an overview of Canopy, HLC's system for institutions and peer reviewers to easily update their records and stay informed about upcoming reviews and other requirements. Presenters will demonstrate key features, tutorials, and provide details on future developments.

Jon Davenport, *Higher Learning Commission*
Will Mahoney, *Higher Learning Commission*
Stephanie Kramer, *Higher Learning Commission*

HLC 101



Vevey 1-2
Second Floor
Swissôtel

Institutional Presentation

Teaching and Learning in
a Changed Environment

2:15 p.m. – 3:00 p.m.

C-55 - Faculty Onboarding for Student Success

Creating engaging and quality faculty onboarding/orientation programs helps improve faculty satisfaction and success through having better prepared instructors, especially for those where the teaching assignment is their first foray into higher education. This presentation offers strategies for creating and implementing successful onboarding programs, often leading to improved student outcomes.

Elizabeth Resetar, *Mercy College of Ohio*

Grand Hall GH
Ballroom Level
Hyatt | East Tower

Showcase Presentation

**HUSCH
BLACKWELL**

2:15 p.m. – 3:00 p.m.

S-1 - Federal Regulatory Update for Higher Education Institutions

Husch Blackwell attorneys will take a high level look at federal regulatory changes and current issues that impact your campus. Topics include: Title IX, Negotiated Rule-making, Clery, free speech, data privacy, and other timely issues. Our attorneys will assess and anticipate the regulatory landscape as we navigate the ongoing challenges in higher education from a legal perspective. Note that this is high level general information on federal regulatory compliance for higher education; this does not cover HLC's requirements for Federal Compliance.

Hayley Hanson, *Husch Blackwell*
Lisa Parker, *Husch Blackwell*
Mary Jones, *Husch Blackwell*

2:15 p.m. continued

Vevey 1-2
Second Floor
Swissôtel

2:15 p.m. – 3:00 p.m.

C-55 - Faculty Onboarding for Student Success

Creating engaging and quality faculty onboarding/orientation programs helps improve faculty satisfaction and success through having better prepared instructors, especially for those where the teaching assignment is their first foray into higher education. This presentation offers strategies for creating and implementing successful onboarding programs, often leading to improved student outcomes.

Elizabeth Resetar, *Mercy College of Ohio*

Institutional Presentation

Teaching and Learning in
a Changed Environment

3:00 p.m.

Grand Hall
Ballroom Level
Hyatt | East Tower

3:00 p.m. – 3:30 p.m.

Networking Break and Expo

Visit the Connection Hub, located in the Grand Hall in the East Tower or across from the Regency Ballroom in the West Tower, to grab a coffee or meet some of our sponsors before heading to your next session.

Social/
Networking
Function

International Suites
Ballroom Level
Hyatt | West Tower

3:30 p.m.

Roosevelt 1A
Concourse Level
Hyatt | East Tower

3:30 p.m. – 4:15 p.m.

C-56 - Virtual Office Hours with Liaisons: Brzuzy

Drop in on this informal video chat Q&A session to ask general questions of HLC staff liaisons.

Stephanie Brzuzy, *Higher Learning Commission*

HLC Presentation



Crystal A
Lobby Level
Hyatt | West Tower

3:30 p.m. – 4:15 p.m.

C-57 - Reversing a Campus Enrollment Decline with Support of Data Analytics

Having access to historical and live data can make a significant impact on campus enrollment and initiatives. This presentation provides an example of how a community college campus reversed an enrollment decline by utilizing data analytics to set goals, assess, and develop initiatives to foster student success and retention.

Melissa Giese, *Metropolitan Community College-Kansas City*
Keith Stiffler, *Metropolitan Community College-Kansas City*

Institutional Presentation

Leading Today in
Higher Education

Crystal B
Lobby Level
Hyatt | West Tower

3:30 p.m. – 4:15 p.m.

C-58 - Office Hours with Liaisons: Bordenkircher and Solomon

Drop in to this informal Q&A session to ask general questions of HLC staff liaisons.

Tom Bordenkircher, *Higher Learning Commission*
Karen Solomon, *Higher Learning Commission*

HLC Presentation



Crystal CLobby Level
Hyatt | West Tower

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-59 - Office Hours with Liaisons: Rosen

Drop in to this informal Q&A session to ask general questions of HLC staff liaisons.

Jeffrey Rosen, *Higher Learning Commission*

HLC 101

**Regency A**Ballroom Level
Hyatt | West Tower

Institutional Presentation

Commitment to
Quality Education

3:30 p.m. – 4:15 p.m.

C-60 - Advancing Quality and Sustainability, Aligning University Core with Interprofessional Education

This presentation describes how faculty in an existing undergraduate Interprofessional Education (IPE) program curriculum engaged in transformational learning with faculty from across the university to align IPE learning outcomes to achieve components to a new University Core curriculum by describing the outcomes related to IPE courses.

Anthony Breitbach, *Saint Louis University*Ellen Crowell, *Saint Louis University*David Pole, *Saint Louis University***Regency B**Ballroom Level
Hyatt | West Tower

Institutional Presentation

Commitment to
Quality Education

3:30 p.m. – 4:15 p.m.

C-61 - Linking Theory, Practice, and Data to Advance Equity and Inclusion

This presentation will share readily-adaptable models for conceptualizing institutional change, fostering community engagement, and sharing data about institutional actions and outcomes, to advance diversity, equity, and inclusion. Participants will consider how one or more of these models might be adapted to the distinctive characteristics and circumstances of their own institutions.

Jo Beld, *St. Olaf College*Reginald Miles, *St. Olaf College*Kelsey Thompson, *St. Olaf College***Regency C**Ballroom Level
Hyatt | West Tower

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-62 - Office Hours with Liaisons: Lootens-White and Stenson

Drop in to this informal Q&A session to ask general questions of HLC staff liaisons.

Andrew Lootens-White, *Higher Learning Commission*Linnea Stenson, *Higher Learning Commission*

HLC 101

**Regency D**Ballroom Level
Hyatt | West Tower

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-63 - Office Hours with Liaisons: Marr and Stanesa

Drop in to this informal Q&A session to ask general questions of HLC staff liaisons.

John Marr, *Higher Learning Commission*Jamie Stanesa, *Higher Learning Commission*

HLC 101



3:30 p.m. continued

Zurich A-D
First Floor
Swissôtel

Viewpoint Presentation

Teaching and Learning in
a Changed Environment

3:30 p.m. – 4:15 p.m.

C-64 - **Articulating Skills: Three Pedagogical Approaches to Experiential Learning Across Institutions**

Ball State University, University of Georgia and University of Maryland Global Campus are committed to pathways where students can realize and articulate the value of their education. Institutional leaders share their methodology for collaborating with stakeholders to design and align educational experiences with skills in high demand by employers.

Christopher Davis, *University of Maryland Global Campus*

Jim McAtee, *Ball State University*

Andrew Potter, *University of Georgia*

Zurich E-G
First Floor
Swissôtel

Viewpoint Presentation

Equity in Student Success

3:30 p.m. – 4:15 p.m.

C-65 - **Working as One to Leverage Student Voices**

This presentation will describe a system-wide approach for leveraging student voice in conversations around equity in student success. We will discuss the WTCS Working as One Series and how having students create, plan, and implement the series has enhanced the effectiveness of the work.

Colleen Larsen, *Wisconsin Technical College System*

Stephanie Glynn, *Wisconsin Technical College System*

Montreux
Second Floor
Swissôtel

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-66 - **Office Hours: Substantive Change**

Drop in to this Q&A to ask any questions you might have for the Substantive Change team.

Tamas Horvath, *Higher Learning Commission*

Stephanie Kramer, *Higher Learning Commission*

Vevey 1-2
Second Floor
Swissôtel

Institutional Presentation

Commitment to
Quality Education

3:30 p.m. – 4:15 p.m.

C-67 - **Improving Student Access Through the Use of Open Educational Resources**

Through Yavapai College's Quality Initiative Project, Open Educational Resources were effectively implemented saving students \$802,340 during fall 2020-spring 2022. This equitable approach addresses critical educational attainment issues in rural Arizona by removing a cost barrier for students through openly licensed materials leading to a DOE grant for regional expansion.

Diane Ryan, *Yavapai College*

Megan Crossfield, *Yavapai College*

Grand Hall GH
Ballroom Level
Hyatt | East Tower

3:30 p.m. – 4:15 p.m.

S-2 - Let's Get Organized: Developing an Evidence Inventory Now!

In this session, you will learn how to plan ahead to make the accreditation process easier. This session is designed to both consider and invite good practices for data management in preparation for accreditation events. Annual audits, data committees, and "data champions" are a few of the practices that will be discussed.

Glenn Allen Phillips, *Watermark*

Showcase Presentation



4:30 p.m.

Grand Ballroom
Ballroom Level
Hyatt | East Tower

4:30 p.m. – 5:30 p.m.



Innovating Higher Education for the New Normal



Named one of the "Most Innovative People in Higher Education" by Washington Monthly magazine, Dr. Bridget Burns is an innovation, collaboration and student success expert, presidential advisor, and CEO. She is the founding CEO of the award-winning University Innovation

Alliance, a multi-campus laboratory for student success innovation focused on dramatically increasing the number and diversity of college graduates through testing, scaling and implementing innovative practices. Founded in 2014, the UIA campuses have achieved massive change for their nearly half a million students, including increasing the number of low-income graduates by 46%, and graduates of color by 85% along the way.

Bridget Burns will present on the topic of innovative thinking and problem solving in higher education.

Bridget Burns, *University Innovation Alliance*

Keynote Presentation

5:30 p.m.

Grand Ballroom Foyer
Ballroom Level
Hyatt | East Tower

5:30 p.m. – 6:30 p.m.

Welcome Reception (Pre-Registration Required)

Sponsored in part by Watermark

Network with colleagues and sponsors following the Welcome Address. Pre-registration and ticket required.

Social/Networking
Function



LEARN LEAD LUMINATE

General Program

Monday, March 27

Day-at-a-Glance

8:00 a.m. – 8:45 a.m.

**Complimentary
Continental Breakfast**

Sponsored by  **tutor.com**
A Service of The Princeton Review

9:00 a.m. – 10:00 a.m.

KEYNOTE:
Leadership Vitality
Sara Ross, BrainAMPED

10:00 a.m. – 10:30 a.m.

Networking Break and Expo

Sponsored by  **anthology**
Advancing Knowledge

10:30 a.m. – 12:15 p.m.

Concurrent Sessions

12:15 p.m. – 1:15 p.m.

**Lunch with Tribal College
Representatives**
(Pre-Registration Required)

1:15 p.m. – 3:00 p.m.

Concurrent Sessions

3:00 p.m. – 3:30 p.m.

Networking Break and Expo

3:30 p.m. – 4:15 p.m.

Concurrent Sessions

Monday, March 27

General Program Schedule

8:00 a.m.

Riverside Hall
Exhibit Level
Hyatt | East Tower

800 a.m. – 8:45 a.m.

Complimentary Continental Breakfast

Sponsored by *tutor.com*

Start your day with a complimentary continental breakfast in Riverside Hall.

Social/Networking
Function



Grand Hall
Ballroom Level
Hyatt | East Tower

HLC Presentation

800 a.m. – 3:30 p.m.

Assessment Academy Poster Fair

HLC's Academies support systematic improvement in prominent areas of concern for higher education. Posters detailing the objectives and outcomes of projects completed by recent graduates of HLC's signature program, the Assessment Academy, will be available for viewing for the duration of the General Program. Conference attendees are encouraged to circulate the poster fair to learn about promising practices for institutional improvement.



9:00 a.m.

Grand Ballroom
Ballroom Level
Hyatt | East Tower

Keynote Presentation



9:00 a.m. – 10:00 a.m.

Leadership Vitality

Sara and her company provide brain-based tools to decrease stress and exhaustion and increase Leadership Vitality by strengthening the skills of energy management, emotional intelligence, and resilience. Before founding BrainAMPED, Sara spent a decade immersed in the neuroscience of Emotional Intelligence (EQ) and Performance at a leadership training company where she served as their Vice President and Global Head of

Leadership Innovation, Research and Training. As head of faculty, Sara and her team led the development and delivery of award-winning leadership programs, assessments, coaching and accreditation programs helping leaders from across the globe be their best, even in the most complex and pressure-filled moments.

Sara Ross will present on the topic of leadership vitality.

Sara Ross, *BrainAMPED*



10:00 a.m.

Grand Hall
Ballroom Level
Hyatt | East Tower

10:00 a.m. – 10:30 a.m.

Networking Break and Expo

Sponsored by Anthology

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Social/Networking
Function



International Suites
Ballroom Level
Hyatt | West Tower

10:30 a.m.

Plaza Ballroom
Lobby Level
Hyatt | East Tower

10:30 a.m. – 11:15 a.m.

C-68 - HLC's Digital Transformation Journey

With a focus on value to members, learn how HLC worked with AmericanEagle.com to develop an accreditation management system in Salesforce and build our external facing system Canopy. The information provided will offer insights regarding what HLC did and what other organizations can do to successfully undertake large-scale technology transformations.

Jon Davenport, Higher Learning Commission

Ali Raissouni, Americaneagle.com

Ryan Hertz, Americaneagle.com

HLC Presentation

Grand Ballroom CD
Ballroom Level
Hyatt | East Tower

10:30 a.m. – 11:15 a.m.

C-69 - The Powerful Role of Leadership Development for Student Success

This session introduces evidence from the Multi-Institutional Study of Leadership (MSL), a global research program examining the influences of educational contexts on student learning and success. Data represent more than 400 post-secondary institutions, 600,000 student participants, and 17 years of data collection. Participants will be exposed to key research findings to advance student success, strategies to link accreditation and assessment to leadership development efforts on their campuses, and receive codes to access the research tool for their own exploration.

John Dugan, The Aspen Institute

Kristan Skendall, The Aspen Institute

Featured Presentation

Grand Hall GH
Ballroom Level
Hyatt | East Tower

10:30 a.m. – 11:15 a.m.

C-70 - Raising the Next Generation of Assessment Leaders

This presentation describes Barton County Community College's Assessment Institute, an in-house training program developed to educate faculty and staff on the assessment of student learning and to develop the next generation of assessment leaders. The presenter will provide curriculum outlines, best practices, results, and strategies for implementation.

Joseph Harrington, Barton County Community College

Institutional Presentation

Leading Today in
Higher Education



Crystal B
Lobby Level
Hyatt | West Tower

HLC Presentation

10:30 a.m. – 11:15 a.m.

C-71 - Criteria for Accreditation: Criterion 4

This session will provide a brief overview of Criterion 4 discussing its content, context and intent. Attendees should watch the more in-depth, pre-recorded Criterion 4 presentation available on HLC's website before attending this session and to come with questions for the presenters.

John Marr, *Higher Learning Commission*
Jan Smith, *HLC Scholar & Pittsburg State University*



Crystal C
Lobby Level
Hyatt | West Tower

HLC Presentation

10:30 a.m. – 11:15 a.m.

C-72 - Government Relations and Advocacy

HLC staff provide an overview of HLC's government relations activities and strategies.

Zach Waymer, *Higher Learning Commission*

Regency A
Ballroom Level
Hyatt | West Tower

Institutional Presentation

Commitment to
Quality Education

10:30 a.m. – 11:15 a.m.

C-73 - Rethinking Program Review: Five Years of Lessons

North Hennepin Community College's Program Review process was completely redesigned and officially launched in 2017. Try out our innovative process and discuss the many lessons we have learned during our first five years and how these ideas could be incorporated into your institution's Program Review process.

Sara Van Asten, *North Hennepin Community College*
Deanna Forsman, *North Hennepin Community College*

Regency B
Ballroom Level
Hyatt | West Tower

HLC Presentation

10:30 a.m. – 11:15 a.m.

C-74 - Moving Forward with Exploration of the Changing Credential Environment

HLC continues to explore its role in assuring quality and equity across the growing landscape of credentials. We will highlight changes occurring and new resources that are available to assist institutions, learners, and employers.

Karen Solomon, *Higher Learning Commission*
Roy Swift, *Workcred*

Regency C
Ballroom Level
Hyatt | West Tower

HLC Presentation

10:30 a.m. – 11:15 a.m.

C-75 - Draft Policy on Faculty Qualifications: Membership Feedback Overview

Between December 2022 and February 2023, HLC solicited feedback on a draft policy to inform how HLC evaluates compliance with faculty qualifications. The request related to the concepts of "equivalent experience," "significant progress towards degree," and "periodic evaluation of faculty." HLC staff will summarize feedback received and indicate next steps.

Eric Martin, *Higher Learning Commission*
Heather Berg, *Higher Learning Commission*

10:30 a.m. continued

Regency D
Ballroom Level
Hyatt | West Tower

HLC Presentation

10:30 a.m. – 11:15 a.m.

C-76 - Update from the Differential Accreditation Working Group

This session will provide an update to the membership about the activities of the Differential Accreditation Working Group, including an overview of the meetings held to date, an outline of some of the working group's goals, and some possible future plans for implementation.

Jeffrey Rosen, *Higher Learning Commission*

Montreux
Second Floor
Swissôtel

Institutional Presentation

Teaching and Learning in
a Changed Environment

10:30 a.m. – 11:15 a.m.

C-77 - Quality Initiative Project: Creating Supportive and Inclusive Learning Environments

The Quality Initiative can focus on identified equity gaps, particularly with the success and retention rates of black, Hispanic, and first-generation students. Our project focused on faculty with the goal of institutionalizing principles and practices of diversity and inclusion through instruction and professional development of culturally responsive teaching practices.

Kaitlin Southerly, *Maricopa Community Colleges-Paradise Valley Community College*
Versha Anderson, *Maricopa Community Colleges-Paradise Valley Community College*

St. Gallen
Second Floor
Swissôtel

Institutional Presentation

Equity in Student Success

10:30 a.m. – 11:15 a.m.

C-78 - Utilizing a DEI Curriculum Rubric to Promote Course Design Equity

This presentation provides a comprehensive and useful guide for utilizing a Diversity, Equity, Inclusion, and Access Curriculum Rubric to audit existing and develop new courses in alignment with institutional equity commitments.

Emily Stuckenbruck, *Northcentral Technical College*
Adam Sprague, *Northcentral Technical College*

Vevey
Second Floor
Swissôtel

Institutional Presentation

Teaching and Learning in
a Changed Environment

10:30 a.m. – 11:15 a.m.

C-79 - Assessing and Assuring Quality Teaching and Learning

Dynamic changes in the teaching and learning environment means institutions must be responsive and guided by evidence. This session discusses new effective teaching practice results from the National Survey of Student Engagement and showcases Youngstown State's effective use of evidence to assure and inform needed changes in teaching.

Jillian Kinzie, *Indiana University Bloomington*
Alison Kaufman, *Youngstown State University*
Hillary Fuhrman, *Youngstown State University*

Michigan 1
Concourse Level
Hyatt | East Tower

Featured Presentation

10:30 a.m. – 12:15 p.m.

C-80 - Linking Institutional Priorities to Departmental-Based Action

Many campus-level priorities are realized at the level of the academic unit. However, many departments do not have resources or expertise to enact change. In this interactive workshop, we present a model for linking institutional priorities to the departmental and disciplinary-based activities. This work has been funded by the National Science Foundation.

Michael Jackson, *New Mexico Institute of Mining and Technology*
Noah Finkelstein, *Member, HLC Board of Trustees*
David Craig, *Oregon State University*
Kathryne Sparks Woodle, *American Physical Society*
Kathryn Svinarich, *Kettering University*

11:30 a.m.

Plaza Ballroom
Lobby Level
Hyatt | East Tower

11:30 a.m. – 12:15 p.m.

C-81 - Probation: Using a Sanction to Promote Campus Improvement

This presentation describes how one institution responded to a probation sanction to improve the quality of its programs. The aim is to help other institutions on sanction understand how addressing concerns can result in returning to good standing with HLC, but more importantly, improve educational quality for our students.

Margaret Doell, *Adams State University*
Traci Bishop, *Adams State University*

Institutional Presentation

Commitment to Quality Education

Grand Ballroom CD
Ballroom Level
Hyatt | East Tower

11:30 a.m. – 12:15 p.m.

C-82 - Defining Cocurricular Programs and Assessing Student Learning

Presenters discuss how cocurricular and extra-curricular activities were differentiated. Then, using elements of the college's Program and General Education assessment plans, they will share how Student Learning Outcomes were mapped to General Education SLOs, learning data were collected, used to inform change, support budget requests and communicate the impact of cocurricular programming.

Janice Denton, *HLC Scholar & University of Cincinnati Blue Ash College*
Sarah Wolfe, *University of Cincinnati Blue Ash College*

HLC Presentation



Grand Hall GH
Ballroom Level
Hyatt | East Tower

11:30 a.m. – 12:15 p.m.

C-83 - Integrating Leadership Development into Assessment & Accreditation: Lessons from the Field

This panel builds on the prior session by exploring The Aspen Institute's emerging focus on youth opportunity and a new tool for integrating leadership development with accreditation. Panelists will provide insights on how different campuses are approaching this process along with concrete insights on how this work is transferable to other institutions and a core commitment to advance equity of opportunity. The panel will also include perspectives from a current student about the importance of this work in her own student success journey.

John Dugan, *The Aspen Institute*
Nicole Long, *University of Delaware*
Beth Hoag, *University of Illinois at Urbana-Champaign*
Sonny Garg, *DNS Capital*

Featured Presentation

Crystal A
Lobby Level
Hyatt | West Tower

11:30 a.m. – 12:15 p.m.

C-84 - Professional Licensure USDOE and SARA: Requirements, Implementation and Review

Professional licensure disclosure requirements are mandatory. This session will discuss how to implement a program at the institutional level and a SARA state review process and outcomes. The presenters will provide examples on best practices and showcase a disclosure system with a student focus and compliance assurance.

Lanna Dueck, *Arizona SARA Council*
Jennifer Lech, *Grand Canyon University*

Institutional Presentation

Commitment to Quality Education

11:30 a.m. continued

Crystal B

Lobby Level
Hyatt | West Tower

HLC Presentation

11:30 a.m. – 12:15 p.m.

C-85 - Integrating Diversity, Equity, and Inclusion into HLC Policy & Practice

HLC's strategic plan EVOLVE signifies a commitment to modeling fairness and supporting access for learners and institutions. HLC staff will discuss how two projects are coalescing to advance diversity, equity, and inclusion (DEI). A listening session will follow for suggestions on how DEI principles may be reflected in HLC's criteria.

Linnea Stenson, *Higher Learning Commission*
Babatunde Alokolaro, *Higher Learning Commission*
John Marr, *Higher Learning Commission*

Regency A

Ballroom Level
Hyatt | West Tower

HLC Presentation

11:30 a.m. – 12:15 p.m.

C-86 - Consumer Protection & Accreditation: A Primer on HLC Requirements

This session will provide an overview of HLC's approach to consumer protection, including related HLC requirements and other HLC initiatives and activities involving consumer protection.

Marla Morgen, *Higher Learning Commission*
Robert Rucker, *Higher Learning Commission*

Regency B

Ballroom Level
Hyatt | West Tower

HLC Presentation

11:30 a.m. – 12:15 p.m.

C-87 - Learning How to Embed Certifications within Degrees

HLC's latest grant project is being coordinated by Workcred to assist a cohort of member institutions in embedding industry-recognized certifications in new degree programs. Learn about some of the initial findings during the first year of the grant and how your institution could model similar programs.

Karen Solomon, *Higher Learning Commission*
Jennifer Carroll, *Delta College*
Eduardo Suinga, *Delta College*
Roy Swift, *Workcred*
Justin Valentino, *Moraine Valley Community College*

Regency C

Ballroom Level
Hyatt | West Tower

HLC Presentation

11:30 a.m. – 12:15 p.m.

C-88 - Pell Reinstatement: Evaluating Institutions with Students Who are Incarcerated

This session will introduce recent federal regulatory updates regarding approved prison education programs. Learn more about how HLC and Vera's guidebook empowers peer reviewers to holistically evaluate institutions with student populations who are incarcerated.

Pat Newton-Curran, *Higher Learning Commission*
Anthea Sweeney, *Higher Learning Commission*
Belinda Wheeler, *Vera Institute of Justice*

Regency D

Ballroom Level
Hyatt | West Tower

Institutional Presentation

Leading Today in
Higher Education

11:30 a.m. – 12:15 p.m.

C-89 - Leading for Change: Using DEIJ Strategy to Drive Institutional Improvement

This presentation explains the importance of aligning internal organizational culture with the mission and DEIJ values. It addresses how to engage leadership in data and strategy to become a more equitable and inclusive organization. Changing college strategy to promote fair access, equitable support, and inclusive team dynamics.

Steven Simpson, *Oakland Community College*
Kristina Marshall, *Higher Learning Commission*

Montreux
Second Floor
Swissôtel

11:30 a.m. – 12:15 p.m.

C-90 - Illuminating Student Need: Seeking Equity through External Grants

There is light at the end of the grants tunnel, even for small, rural colleges! Join Carl Sandburg College to discuss how to illuminate student needs, spotlight equity gaps, and reach that elusive light using a scalable grants process and practical grant development tips.

Taylor Finch-McVay, *Carl Sandburg College*
Michelle Johnson, *Carl Sandburg College*

Institutional Presentation

Equity in Student Success

St. Gallen
Second Floor
Swissôtel

11:30 a.m. – 12:15 p.m.

C-91 - Ecologies and Evolutions of Assessment

RMCAD outlines an evolution of curricular and co-curricular student learning assessment. Presenters share lessons in cultivating an authentic culture of assessment focused on transforming data to qualitative storytelling and action steps leading to a shared understanding of the ecology of assessment improving student learning across curricular and co-curricular experiences.

Neely Patton, *Rocky Mountain College of Art + Design*
Colin Marlaire, *Rocky Mountain College of Art + Design*

Institutional Presentation

Teaching and Learning in a Changed Environment



Vevey
Second Floor
Swissôtel

11:30 a.m. – 12:15 p.m.

C-92 - New Programs, Campus Move, Sub Changes, Oh My!

DMU is a health sciences university. To be competitive in the higher education market, DMU increased our number of programs and is building a new main campus. These changes require completion of substantive change applications. This presentation will cover our process of engaging stakeholders, creating document repositories, and meeting timelines.

Amy Morris, *Des Moines University - Osteopathic Medical Center*

Institutional Presentation

Commitment to Quality Education

12:15 p.m.

Crystal C
Lobby Level
Hyatt | West Tower

12:15 p.m. – 1:15 p.m.

Lunch With Tribal College Representatives

Open to all attendees from Tribal Colleges and Universities. Lunch will be provided. Pre-registration required.

Karen Solomon, *Higher Learning Commission*
Barbara Gellman-Danley, *Higher Learning Commission*
Robert Martin, *Member, HLC Board of Trustees*

HLC Presentation

1:15 p.m.

Plaza Ballroom
Lobby Level
Hyatt | East Tower

1:15 p.m. – 2:00 p.m.

C-93 - HLC's Complaints Policy and Procedure: An Overview and Practical Guidance

This presentation is designed for institutions and will provide an understanding of HLC's policy and procedure related to complaints. This includes an overview of how HLC receives, reviews, and follows up on such complaints, as well as information on how institutions should review and respond to complaints received by HLC.

Robert Rucker, *Higher Learning Commission*
Marla Morgen, *Higher Learning Commission*

HLC Presentation

1:15 p.m. continued

Michigan 1
Concourse Level
Hyatt | East Tower

HLC Presentation

1:15 p.m. – 2:00 p.m.

C-94 - Listening Session: Member Feedback on HLC Technology Systems

Specifically for institutional representatives, come see the high-level technology roadmap of what HLC is planning in the coming couple of years, provide feedback to HLC on how your institution is using our systems, and let us know what you'd like to see in our systems in the future.

Jon Davenport, *Higher Learning Commission*

Grand Ballroom CD
Ballroom Level
Hyatt | East Tower

Featured Presentation

1:15 p.m. – 2:00 p.m.

C-95 - Demographic Change, Enrollment Patterns, and Institutional Preparedness

Persistent changes to the composition of rising cohorts of college-age students have reshaped the higher education landscape. Now, these forces are being compounded by a new demographic trend: declining birth rates. Dr. Grawe will explore demographic data and recent COVID-induced developments in matriculation to identify implications for higher education. Then, Dr. Grawe will share how proactive institutions are attacking demographic challenges through initiatives in recruitment, retention, academic programming, and consortial collaboration.

Nathan Grawe, *Carleton College*

Crystal A
Lobby Level
Hyatt | West Tower

Institutional Presentation

Leading Today in Higher Education

1:15 p.m. – 2:00 p.m.

C-96 - Brain Friendly Organizational Change

This session focuses on the application of brain-based research to the challenges of organizational change. Through an understanding of the resistance it becomes easier to facilitate the change process. Brain friendly ideas will help leaders work within their community to bring about lasting change.

Ed Cunliff, *University of Central Oklahoma*
Kathy Smith, *University of Central Oklahoma*

Crystal B
Lobby Level
Hyatt | West Tower

HLC Presentation

1:15 p.m. – 2:00 p.m.

C-97 - Institutional Change: Part Two

This presentation will provide an overview on the regulations and processes for declaring changes in content, credit hour, modality, and modifications of courses/programs within existing program offerings. Updates on declaring changes of certificates as well as reviewing stipulations for distance education delivery will be discussed.

Tamas Horvath, *Higher Learning Commission*
Tom Bordenkircher, *Higher Learning Commission*
Stephanie Kramer, *Higher Learning Commission*

Crystal C
Lobby Level
Hyatt | West Tower

HLC Presentation

1:15 p.m. – 2:00 p.m.

C-98 - Discussion with Tribal College Representatives

Representatives of Native American tribal colleges are invited to join in conversations regarding HLC's current and future initiatives.

Barbara Gellman-Danley, *Higher Learning Commission*
Karen Solomon, *Higher Learning Commission*
Robert Martin, *Member, HLC Board of Trustees*

Regency A
Ballroom Level
Hyatt | West Tower

1:15 p.m. – 2:00 p.m.

C-99 - Strategic Planning for Student Completion

Sinclair presenters will share how they significantly improved completion rates and reduced attainment gaps through a strategic planning and implementation process which utilized input from key stakeholders to develop goals, strategies, and metrics. Participants will see a demonstration of the planning process that they could use on their own campuses.

Kathleen Cleary, *Sinclair Community College*
Jennifer Kostic, *Sinclair Community College*

Institutional Presentation

Commitment to Quality Education

Regency B
Ballroom Level
Hyatt | West Tower

1:15 p.m. – 2:00 p.m.

C-100 - Approval Protocol for Direct Assessment and Credit-based Competency-based Education

Each year, HLC refines its approval protocol for competency-based education in order to align with federal priorities. This presentation reviews HLC’s approach to approving both credit-based programs and direct assessment programs, explains how the two forms differ and addresses best practices for submitting an application.

Jeffrey Rosen, *Higher Learning Commission*

HLC Presentation

Regency C
Ballroom Level
Hyatt | West Tower

1:15 p.m. – 2:00 p.m.

C-101- Three Generations of Assessment Evolution

Are you working on institutional general education assessment? Or transitioning your assessment process online? Journey through the organic evolution of Macomb Community College’s homegrown annual assessment process to guide your endeavors. Attendees will leave with actionable strategies to support their own assessment work after discussion of our challenges and successes.

Alyssa Boike, *Macomb Community College*
Louisa Marine, *Macomb Community College*
Jillian Huot, *Macomb Community College*

Institutional Presentation

Teaching and Learning in a Changed Environment

Regency D
Ballroom Level
Hyatt | West Tower

1:15 p.m. – 2:00 p.m.

C-102- Celebrating Online Course Quality: From Self-Assessment to Institutional Recognition

During this session, presenters will outline the reasons for streamlining the institutional process for reviewing and recognizing online courses for quality. With the accelerated growth of today’s online education landscape, presenters will share their process, results and lessons learned for implementing a scalable quality online course review process.

Jason Rhode, *Northern Illinois University*
Tracy Miller, *Northern Illinois University*
Megan Holt, *Northern Illinois University*

Institutional Presentation

Commitment to Quality Education

Montreux
Second Floor
Swissôtel

1:15 p.m. – 2:00 p.m.

C-103 - You, Me, and HLC: Using Storytelling in Site Visit Preparation

College of DuPage used storytelling to prepare for our 2022 reaccreditation site visit. Prior to the visit, we engaged faculty, staff, and students in storytelling templates, discussion, and sharing. During the visit, sessions were well-attended, and constituents were excited to share their stories with reviewers.

Faon Crystal, *College of DuPage*
Jim Bente, *College of DuPage*

Institutional Presentation

1:15 p.m. continued

St. Gallen
Second Floor
Swissôtel

Institutional Presentation

Equity in Student Success

1:15 p.m. – 2:00 p.m.

C-104 - **Creating and Implementing a Successful First-Generation Program**

Recognizing the growing number of first-generation students at Davenport University, a strategic comprehensive plan was developed to meet their unique needs. We will discuss "how" we created our program through university buy-in from numerous stakeholders, share the positive impact we experienced, and provide strategies for first-gen programming at your institution.

Jodi Hicks, *Davenport University*

Gilda Gely, *Davenport University*

Vevey
Second Floor
Swissôtel

Institutional Presentation

Equity in Student Success

1:15 p.m. – 2:00 p.m.

C-105 - **Achieving Equity in Student Outcomes: Innovations in Career Development**

This presentation explains the HLC Quality Initiative undertaken by Dominican University, which focuses on the design, implementation and evaluation of an equitable and comprehensive career development program for all undergraduate students. Our process was inclusive and systematic, resulting in a program that integrates career development into the curriculum.

Elizabeth Silk, *Dominican University*

Tina Taylor-Ritzler, *Dominican University*

Jamie Shaw, *Dominican University*

Grand Hall GH
Ballroom Level
Hyatt | East Tower

Showcase Presentation

**HUSCH
BLACKWELL**

1:15 p.m. – 2:00 p.m.

S-3 - **Top Ten Legal Issues for Higher Education Administrators**

Join Husch Blackwell attorneys as they review the top ten legal issues facing higher education institutions as you look to the year ahead. Based on our experience, we review relevant legal issues found in the headlines to case law and back to your campus. Our practical approach provides proactive awareness of legal issues that higher education administrators should be aware of to assist in your efforts to assess and mitigate risk during these challenging times.

Hayley Hanson, *Husch Blackwell*

Lisa Parker, *Husch Blackwell*

Mary Jones, *Husch Blackwell*

2:15 p.m.

Plaza Ballroom
Lobby Level
Hyatt | East Tower

HLC Presentation

2:15 p.m. – 3:00 p.m.

C-106 - **Student Success Planning**

Attend this session to learn about how three upcoming graduates of the Student Success Academy have strategically planned to support their students' success.

Susan Hatfield, *HLC Scholar & Winona State University (emerita)*

Misty Steele, *University of Science and Arts of Oklahoma*

Shelley Sawalich, *Logan University*

Mary Millikin, *Rogers State University*



Michigan 1
Concourse Level
Hyatt | East Tower

2:15 p.m. – 3:00 p.m.

C-107 - Meeting Community Needs with Emergency Substitute Cohorts

GCU's College of Education implemented a new residency program for students to enter classrooms as emergency-certified substitute teachers. This session details the steps taken to build district relationships, place students in classrooms, and support the growth of pre-service teachers participating in the COE Emergency Substitute Cohort.

Alicia Kozimor, *Grand Canyon University*

Institutional Presentation

Teaching and Learning in a Changed Environment

Roosevelt 1A
Concourse Level
Hyatt | East Tower

2:15 p.m. – 3:00 p.m.

C-108 - Virtual Office Hours with Liaisons: Brzuzy

Drop in on this informal video chat Q&A session to ask general questions of HLC staff liaisons.

Stephanie Brzuzy, *Higher Learning Commission*

HLC Presentation



Grand Ballroom CD
Ballroom Level
Hyatt | East Tower

2:15 p.m. – 3:00 p.m.

C-109 - Assessment on a Budget: Ensuring Quality Education with Available Tools

For many institutions, budgets are tight and faculty and staff are stretched thin, yet we must demonstrate we are providing a quality education. This session shares strategies for leveraging tools including our current LMS, data platforms, and resources our institution already uses to develop cost-effective, quality assessment processes.

Doug Koch, *Southeast Missouri State University*
Missy Nieveen-Phegley, *Southeast Missouri State University*
Eric Chambers, *Southeast Missouri State University*

Institutional Presentation

Commitment to Quality Education

Crystal A
Lobby Level
Hyatt | East Tower

2:15 p.m. – 3:00 p.m.

C-110 - Illuminating Data through the Art of Visualization

In an age of ever-growing data collection capabilities, data is more powerful yet harder to analyze than ever before. Through the art of visualization, Missouri Baptist University has increased its data-driven decision capabilities for institutional effectiveness, enrollment, and institution-wide equity.

Timothy Delicath, *Missouri Baptist University*
Grant Karlas, *Missouri Baptist University*

Institutional Presentation

Leading Today in Higher Education

Crystal B
Lobby Level
Hyatt | East Tower

2:15 p.m. – 3:00 p.m.

C-111 - HLC and Other Recognized Accreditors

This presentation will explore the relationship of HLC requirements to specialized and programmatic accreditations and HLC's obligation to consider the findings and actions of other recognized accreditors.

Robert Rucker, *Higher Learning Commission*
Tom Bordenkircher, *Higher Learning Commission*

HLC Presentation

2:15 p.m. continued

Crystal C
Lobby Level
Hyatt | West Tower

Institutional Presentation

Commitment to
Quality Education

2:15 p.m. – 3:00 p.m.

C-112 - Integrating Assessment, Evaluation, Planning and Budget Allocation in One Effort

Colleges struggle with formally tying assessment, program review, operational planning, and strategic planning with budget appropriations. Critical to closing the loop, tying formal assessment to budget allocations is frequently chaotic and fragmented. The presenters will demonstrate a “budget hearing” process that allows integration of these critical processes with budget allocations.

Edward Hummingbird, *Southwestern Indian Polytechnic Institute*

Wanda Baker, *Southwestern Indian Polytechnic Institute*

Vicky Morris-Dueer, *Southwestern Indian Polytechnic Institute*

Regency A
Ballroom Level
Hyatt | West Tower

Viewpoint Presentation

2:15 p.m. – 3:00 p.m.

C-113 - Improving Credit Transfer and Exploration of the WICHE Interstate Passport

As postsecondary education considers reforms to improve student access and outcomes, student transfer and credit mobility are priorities for many institutions. What can colleges and universities do to improve the transfer credit process? We will explore the Interstate Passport Program, an efficient multi-institutional articulation arrangement with learning at its core.

Raymonda Burgman Gallegos, *Western Interstate Commission for Higher Education (WICHE)*

Mark Chisholm, *New Mexico Higher Education Department*

Kari Brown-Herbst, *Laramie County Community College*

Regency C
Ballroom Level
Hyatt | West Tower

HLC Presentation

2:15 p.m. – 3:00 p.m.

C-114 - Listening Session: Criteria Revision

HLC is currently undertaking a revision of its Criteria for Accreditation, for approval by its Trustees in 2024 and to take effect in September 2025. Join this session to offer your feedback about the direction of the Criteria during the next decade.

John Marr, *Higher Learning Commission*

Jamie Stanesa, *Higher Learning Commission*

Regency D
Ballroom Level
Hyatt | West Tower

Institutional Presentation

Commitment to Quality
Education

2:15 p.m. – 3:00 p.m.

C-115 - Development, Implementation and Assessment of a Disciplinary Writing Program

This informational presentation will provide an overview of Aurora University's multi-year “Writing Across the Disciplines” project, which served as an Open Pathway Quality Initiative for HLC. The presentation will describe the project's developmental phases, as well as the final outcomes in student learning and curricular change.

Matthew Kneller, *Aurora University*

Matthew Dabros, *Aurora University*

Montreux
Second Floor
Swissôtel

2:15 p.m. – 3:00 p.m.

Viewpoint Presentation

C-116 - Equity in Grading: Using Standards Based Grading

After attending the session, participants will: 1. Understand what standards-based grading is. 2. Understand the benefits for students when grading their work based on course standards alone. 3. Reflect on their personal grading beliefs, policies, and practices and clarify their purpose for grading.

Equity in Student Success

Timothy Cedor, *Dallas College-Eastfield*

St. Gallen
Second Floor
Swissôtel

2:15 p.m. – 3:00 p.m.

Institutional Presentation

C-117 - Utilizing the Col to Explore Student Satisfaction, Engagement, and Belonging

Researchers utilized the Community of Inquiry (Col) instrument to explore associations between three forms of presence (Teaching, Social, Cognitive) and student satisfaction, engagement, and sense of belonging in online learning environments. Analyses revealed actionable insights for individual faculty, IT professionals, and student services personnel.

Teaching and Learning in a Changed Environment

K. Page Moore, *Blue Ridge Community and Technical College*
Randall "Craig" Miller, *Blue Ridge Community and Technical College*
Sebastian Diaz, *Northeast Ohio Medical University*

Vevey
Second Floor
Swissôtel

2:15 p.m. – 3:00 p.m.

HLC Presentation

C-118 - Asking for a Friend: Anonymous ALO Questions From the Field



Questions gathered anonymously will be responded to in this (hopefully) fun and informative session for ALOs.

Linnea Stenson, *Higher Learning Commission*
Marla Morgen, *Higher Learning Commission*

Grand Hall GH
Ballroom Level
Hyatt | East Tower

2:15 p.m. – 3:00 p.m.

Showcase Presentation

S-4 - Getting Technical: Developing Better Partnerships with IT Folks on Campus

In an increasingly assessment-focused environment, developing productive working relationships with our information technology colleagues before a crisis arises is critical. In this session, we will highlight ways to build effective collaborative relationships with our IT colleagues in order to enhance the quality and impact of institutional effectiveness efforts, including accreditation events.



Glenn Allen Phillips, *Watermark*
Erica Eckert, *Kent State University*

3:00 p.m.

Grand Hall

Ballroom Level
Hyatt | East Tower

International Suites

Ballroom Level
Hyatt | West Tower

3:00 p.m. – 3:30 p.m.

Networking Break and Expo

Visit the Connection Hub, located in the Grand Hall in the East Tower or across from the Regency Ballroom in the West Tower, to grab a coffee or meet some of our sponsors before heading to your next session.

Social/
Networking
Function

3:30 p.m.

Plaza Ballroom

Lobby Level
Hyatt | East Tower

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-119 - Student Success Academy: One Year Beyond the Academy

Following their Academy work, graduates of the program discuss improvements made to support their students' achievement of their higher education goals. Panelists will also share insights into how a framework like the one offered by the Academy can help institutions systematically investigate and address student success.

Janice Denton, *HLC Scholar & University of Cincinnati Blue Ash College*

Jillian Kinzie, *Indiana University Bloomington*

Samantha Ronsick, *University of Phoenix*

Stephanie Joiner, *Barton Community College*



Roosevelt 1A

Concourse Level
Hyatt | East Tower

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-120 - Virtual Office Hours with Liaisons: Brzuzy

Drop in on this informal video chat Q&A session to ask general questions of HLC staff liaisons.

Stephanie Brzuzy, *Higher Learning Commission*



Roosevelt 3

Concourse Level
Hyatt | East Tower

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-121 - Office Hours: Assurance System Overview

Drop in on these office hours to ask any questions you might have after the Assurance System Overview session. Please review the on-demand session on this topic before attending this session.

Kathy Bijak, *Higher Learning Commission*

Will Mahoney, *Higher Learning Commission*

Jon Davenport, *Higher Learning Commission*

Crystal B

Lobby Level
Hyatt | West Tower

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-123 - Office Hours with Liaisons: Bordenkircher and Solomon

Drop in to this informal Q&A session to ask general questions of HLC staff liaisons.

Tom Bordenkircher, *Higher Learning Commission*

Karen Solomon, *Higher Learning Commission*



Crystal C
Lobby Level
Hyatt | West Tower

3:30 p.m. – 4:15 p.m.

C-124 - Advancing Equity through an Innovative, Comprehensive, Cloud-based Student Success Suite

Institutional Presentation

Equity in Student Success

Our presentation demonstrates innovative, affordable, award-winning advising and student service technology implemented at one of the largest community college systems. Maricopa Community College's ASSIST platform is designed to help student care teams reach those with the most need, close equity gaps, and provide equal opportunity for all students.

Lori Lindenberg, *Maricopa County Community College District*
Meredith Warner, *Maricopa County Community College District*
Michele Agostinelli, *Maricopa County Community College District*

Gold Coast
Concourse Level
Hyatt | West Tower

3:30 p.m. – 4:15 p.m.

C-125 - Employing Adaptive Leadership while Navigating Growth in the Health Professions

Institutional Presentation

Leading Today in Higher Education

Over the last decade, many higher education institutions have developed and expanded health sciences majors and programs. Experienced higher education leaders and peer reviewers will share an overview of current challenges facing academic programs preparing health professionals and share strategies to navigate challenges through innovation and collaboration.

Mardell Wilson, *Creighton University*
Sandra Cassady, *Rockhurst University*
Karen Riley, *Regis University*

Water Tower
Concourse Level
Hyatt | West Tower

3:30 p.m. – 4:15 p.m.

C-126 - Student Success: Moving from Accuplacer to Multiple-Measures Placement

Institutional Presentation

Teaching and Learning in a Changed Environment

In 2019, San Juan College shifted from using Accuplacer for math and English placement to an MMA approach. Data shows a significant increase in students completing college-level math and English in their first three semesters. Presenters will share new placement criteria and information on how the change was implemented.

Michael Ottinger, *San Juan College*

Regency A
Ballroom Level
Hyatt | West Tower

3:30 p.m. – 4:15 p.m.

C-127 - Assessing a Revised General Education Program

Institutional Presentation

Commitment to Quality Education

This presentation summarizes a Quality Initiative project to assess a revised General Education program across three instructional modalities which resulted in a streamlined process for all assessment at the institution and an improved assessment culture. Quality Initiative requirements for the Open Pathway will be reviewed.

Suzanne Tourville, *Columbia College*

3:30 p.m. continued

Regency B
Ballroom Level
Hyatt | West Tower

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-128 - Office Hours with Liaisons: Rosen

Drop in to this informal Q&A session to ask general questions of HLC staff liaisons.

Jeffrey Rosen, *Higher Learning Commission*



Regency C
Ballroom Level
Hyatt | West Tower

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-129 - Office Hours with Liaisons: Marr and Stanesa

Drop in to this informal Q&A session to ask general questions of HLC staff liaisons.

John Marr, *Higher Learning Commission*
Jamie Stanesa, *Higher Learning Commission*



Montreux
Second Floor
Swissôtel

Institutional Presentation

Teaching and Learning in
a Changed Environment

3:30 p.m. – 4:15 p.m.

C-130 - Leveraging Change Management to Foster Institutional Innovation

Higher Education is in a state of flux with changes to learning modalities, student profile shifts, and emerging technology platforms. These events have uncovered an acute need for change management to spur on institutional innovation. Session will focus on best practices in change management and becoming a more agile institution.

Justin Hallock, *University of Phoenix*

St. Gallen
Second Floor
Swissôtel

Viewpoint Presentation

3:30 p.m. – 4:15 p.m.

C-131 - Growing Awareness and Adoption of Comprehensive Learner Records (CLR)

The Midwest Credential Transparency Alliance has gathered an array of resources focused on the expansion of CLRs. The session will highlight examples being utilized across North America.

Sara Appel, *Midwestern Higher Education Compact*
Mark Leuba, *1EdTech*

Vevey
Second Floor
Swissôtel

HLC Presentation

3:30 p.m. – 4:15 p.m.

C-132 - Office Hours with Liaisons: Lootens-White and Stenson

Drop in to this informal Q&A session to ask general questions of HLC staff liaisons.

Andrew Lootens-White, *Higher Learning Commission*
Linnea Stenson, *Higher Learning Commission*



LEARN LEAD LUMINATE

General Program

Tuesday, March 28

Day-at-a-Glance

8:00 a.m. – 9:00 a.m. **ALO Coffee & Conversation**

9:00 a.m. – 11:45 a.m. **Concurrent Sessions**



Tuesday, March 28

General Program Schedule

8:00 a.m.

Grand Ballroom AB
Ballroom Level
Hyatt | East Tower

8:00 a.m. – 9:00 a.m.

ALO Coffee & Conversation

Join fellow ALOs at a complimentary coffee networking hour to discuss matters related to your role.

Social/
Networking
Function

9:00 a.m.

Roosevelt 3
Concourse Level
Hyatt | East Tower

9:00 a.m. – 9:45 a.m.

C-133 - Canopy Drop-in Session

Drop in during this time to ask questions about HLC's new online system, Canopy. Canopy allows HLC institutions and peer reviewers to easily update their records and stay informed about upcoming reviews and other requirements. HLC staff will have a live connection to Canopy for demonstration purposes.

Jon Davenport, *Higher Learning Commission*
Will Mahoney, *Higher Learning Commission*
Stephanie Kramer, *Higher Learning Commission*

HLC Presentation

Crystal A
Lobby Level
Hyatt | West Tower

9:00 a.m. – 9:45 a.m.

C-134 - Office Hours with Liaisons: Lootens-White and Stenson

Join fellow attendees and HLC staff liaisons for this informal question-and-answer session.

Andrew Lootens-White, *Higher Learning Commission*
Linnea Stenson, *Higher Learning Commission*

HLC Presentation

HLC 101


Crystal B
Lobby Level
Hyatt | West Tower

9:00 a.m. – 9:45 a.m.

C-135 - Criteria for Accreditation: Criterion 5

This session will provide a brief overview of Criterion 5 discussing its content, context and intent. Attendees are encouraged to watch the more in-depth, pre-recorded Criterion 5 presentation available on HLC's website before attending this session and come with questions for the presenter.

Tom Bordenkircher, *Higher Learning Commission*

HLC Presentation

HLC 101


Regency B
Ballroom Level
Hyatt | West Tower

9:00 a.m. – 9:45 a.m.

C-136 - Office Hours with Liaisons: Marr and Stanesa

Join fellow attendees and HLC staff liaisons for this informal question-and-answer session.

John Marr, *Higher Learning Commission*
Jamie Stanesa, *Higher Learning Commission*

HLC Presentation

HLC 101


Regency CBallroom Level
Hyatt | West Tower

HLC Presentation

9:00 a.m. – 9:45 a.m.

C-137 - Office Hours with Liaisons: Rosen

Join fellow attendees and HLC staff liaisons for this informal question-and-answer session.

Jeffrey Rosen, *Higher Learning Commission*

10:00 a.m.

Michigan 1Concourse Level
Hyatt | East Tower

Institutional Presentation

Commitment to
Quality Education

10:00 a.m. – 10:45 a.m.

C-138 - Increasing Student Grit Through Non-Cognitive Skills Interventions

Although many view grit as a relatively fixed personality characteristic, non-cognitive skills may hold the key to increasing grit. The Southwestern Indian Polytechnic Institute studied the relationship between non-cognitive skills and grit, and found five non-cognitive skills that are highly associated with grit. Programming implications (to increase grit) are presented.

Edward Hummingbird, *Southwestern Indian Polytechnic Institute***Roosevelt 3**Concourse Level
Hyatt | East Tower

HLC Presentation

10:00 a.m. – 10:45 a.m.

C-139 - Help is Here: Insights for New Accreditation Liaison Officers

Experienced Accreditation Liaison Officers offer insights on successfully engaging a campus community and HLC representatives. ALOs from both public and private not-for-profit institutions discuss their role as both an on-campus resource and point of contact for HLC.

Claire Berkley, *Higher Learning Commission*Jennifer Miller, *Simpson College*David Moon, *University of Colorado Colorado Springs*Alan Borcharding, *Concordia Seminary***Grand Hall GH**Ballroom Level
Hyatt | East Tower

Institutional Presentation

Equity in Student Success

10:00 a.m. – 10:45 a.m.

C-140 - Yavapai Promise: A Self-Funding Promise Program That Increases Completions

This presentation describes how Yavapai College designed, funded, and implemented a Promise scholarship program which incentivized students to complete their Associate Degree in two years. Students in the program are now completing their degrees at twice the national average, regardless of gender, race, or SES. You Can too!

Clint Ewell, *Yavapai College*Lisa Rhine, *Yavapai College***Crystal A**Lobby Level
Hyatt | West Tower

HLC Presentation

10:00 a.m. – 10:45 a.m.

C-141 - Office Hours with Liaisons: Bordenkircher and Solomon

Join fellow attendees and HLC staff liaisons for this informal question-and-answer session.

Tom Bordenkircher, *Higher Learning Commission*Karen Solomon, *Higher Learning Commission*

10:00 a.m. continued

Crystal B
Lobby Level
Hyatt | West Tower

Institutional Presentation

Commitment to
Quality Education

10:00 a.m. – 10:45 a.m.

C-142 - **Assessing Effectiveness of Academic Support Units: Instructional Design/Distance Education**

In an era of increasing importance of online/distance education and increasing demands for accountability, there are multiple standards and rubrics to assess the quality of individual online courses. But which metrics should we use to assess the quality and guide improvements for our instructional design/online course development support units?

Anthony Piña, Illinois State University

Regency A
Ballroom Level
Hyatt | West Tower

Institutional Presentation

Teaching and Learning in
a Changed Environment

10:00 a.m. – 10:45 a.m.

C-143 - **The Power of Inspiration: Assessment Leadership Across Institutions**

University of Wisconsin - Stevens Point and Kansas State University exemplify how shared leadership across and within institutions, especially when following the agile methodology of incremental delivery of value, supports an effective design of in-house assessment management systems, while facilitating faculty buy-in and promoting cooperation among faculty, IT, and administration.

Vera Klekovkina, University of Wisconsin-Stevens Point

Kyle Bennett, University of Wisconsin-Stevens Point

Regency B
Ballroom Level
Hyatt | West Tower

Institutional Presentation

Teaching and Learning in
a Changed Environment

10:00 a.m. – 10:45 a.m.

C-144 - **Cross-Division Faculty Collaboration: Fostering Quality Education and Student Success**

Faculty collaboration across divisions is essential but often challenging. Learn through the experiences of faculty at Nebraska Methodist College who partnered to redesign a peer mentoring program to overcome barriers to student success. Participate in an interactive dialogue about your own experiences and opportunities with cross-division collaboration.

Harsha Sharma, Nebraska Methodist College of Nursing and Allied Health

Kristen McNulty, Nebraska Methodist College of Nursing and Allied Health

Will Roberts, Nebraska Methodist College of Nursing and Allied Health

Regency C
Ballroom Level
Hyatt | West Tower

Institutional Presentation

Leading Today in
Higher Education

10:00 a.m. – 10:45 a.m.

C-145 - **Instructional Capacity Utilization Analysis Using Academic Resource Management Concepts**

A study of instructional capacity utilization efficiency has been undertaken. Direct instructional margin was calculated for each section from realized net instructional revenue less direct and indirect costs. These data allow administrators at all levels to understand how academic management decision-making impacts direct marginal revenue.

Carl Drummond, Purdue University Fort Wayne

Irah Modry-Caron, Purdue University Fort Wayne

Crystal C
Lobby Level
Hyatt | West Tower

Featured Presentation

10:00 a.m. – 11:45 a.m.

C-146 - **Strategic Planning Workshop**

A collaborative strategic planning approach leads to continuous quality improvement throughout the institution. This interactive workshop will present attendees with processes and tools to improve effectiveness of strategic planning efforts in higher education.

Mike Boyd, Kankakee Community College

Kaye Monk-Morgan, Kansas Leadership Center

11:00 a.m.

Michigan 1
Concourse Level
Hyatt | East Tower

Institutional Presentation

Commitment to
Quality Education

11:00 a.m. – 11:45 a.m.

C-147 - Commitment to Quality Education: Be a Leader who gets Results!

This presentation will help leaders focus on results that matter and align with your commitment to quality education. Sometimes when asked to provide results, we provide what is easy and available rather than what is meaningful and demonstrates our commitment to quality education. Learn about leading with results that luminate.

Lee Van Dusen, *Logan University*
Kimberly Paddock-O'Reilly, *KPL Coaching*

Roosevelt 3
Concourse Level
Hyatt | East Tower

Institutional Presentation

Equity in Student Success

11:00 a.m. – 11:45 a.m.

C-148 - Professional Career Escalators Program

The Professional Career Escalators program offers a unique and engaging cohort-based program responsive to regional workforce needs that helps students attain their educational goals and achieve good paying professionals quickly. The escalators are defined by career guidance and development, community professional and faculty mentoring, and a credentialed leadership development program.

Kristi Holsinger, *University of Missouri-Kansas City*
Jennifer Lundgren, *University of Missouri-Kansas City*
Mako Miller, *University of Missouri-Kansas City*

Grand Hall GH
Ballroom Level
Hyatt | East Tower

Institutional Presentation

Commitment to
Quality Education

11:00 a.m. – 11:45 a.m.

C-149 - Establishing a Student-Centered Culture of Integrity

In 2018, Barton's Academic Integrity Council refocused academic integrity efforts with a student-centered approach to build a culture of integrity. This presentation will focus on the following areas to show our evolution on the HLC Maturity Scale: Policy, Professional Development, Culture of Integrity, and Data Metrics.

Stephanie Joiner, *Barton County Community College*
Lee Miller, *Barton County Community College*

Crystal A
Lobby Level
Hyatt | West Tower

Institutional Presentation

Leading Today in
Higher Education

11:00 a.m. – 11:45 a.m.

C-150 - Leadership/Succession Planning and Development as Culture

If 2020 taught us anything, it was that we do not have the luxury of reacting to loss. We must prepare for loss. This interactive presentation will walk the audience through NCSC's shift in culture to leadership/succession planning. Activities will focus on concrete strategies colleges can use immediately.

Gina Rossi-Kamwithi, *North Central State College*
Kelly Gray, *North Central State College*

Crystal B
Lobby Level
Hyatt | West Tower

Institutional Presentation

Teaching and Learning in
a Changed Environment

11:00 a.m. – 11:45 a.m.

C-151 - Elevating and Developing Faculty Expertise in a Changed Environment

In a time of great change in higher education, Ball State University worked to set the tone for a new reality, design new faculty development programs, define innovation and link it to student success, and assist faculty as they document these evolutions in P&T documents.

Kecia McBride, *Ball State University*
Kristen McCauliff, *Ball State University*
Susana Rivera-Mills, *Ball State University*

New resource from HLC

A Student Guide to Higher Education



Helping students

- Ask the right questions
- Define goals
- Find resources

The Guide has information on

- Costs and finances
- Academic programs
- Campus life
- *And much more!*

studentguide.hlcommission.org

The Guide is for everyone

- Students
- Parents and families
- Military Veterans
- Adults returning to school

Go to the Guide! studentguide.hlcommission.org